				To	otal	
	N	<i>lo</i>	Y	es	Stud	lents
Responded to Web Survey	N	%	N	%	N	%
Responded to Web Survey						
UC Berkeley	955	47.8%	1,045	52.3%	2,000	100.0%
UC Davis	919	46.0%	1,081	54.1%	2,000	100.0%
UC Los Angeles	1,265	63.3%	735	36.8%	2,000	100.0%
UC Riverside	1,368	68.4%	631	31.6%	1,999	100.0%
UC San Diego	1,314	65.7%	686	34.3%	2,000	100.0%
UC Santa Cruz	1,300	65.0%	699	35.0%	1,999	100.0%
UC Santa Barbara	1,223	61.2%	777	38.9%	2,000	100.0%
UC Irvine	<u>996</u>	49.8%	<u>1,004</u>	<u>50.2%</u>	2,000	100.0%
Total	9,340	58.4%	6,658	41.6%	15,998	100.0%

					To	otal
	N	<i>lo</i>	Y	es	Stud	dents
Responded to Web Survey	N	%	N	%	N	%
Responded to Web Survey						
UC San Diego	1,314	65.7%	686	34.3%	2,000	100.0%
UC Norm	<u>8,026</u>	57.3%	<u>5,972</u>	<u>42.7%</u>	13,998	<u>100.0%</u>
Total	9,340	58.4%	6,658	41.6%	15,998	100.0%

	U	CSD	UC	Norm		otal dents
Student Level	N	%	N	%	N	%
Student Level						
Freshman	144	21.0%	1,183	19.8%	1,327	19.9%
Sophomore	126	18.4%	1,225	20.5%	1,351	20.3%
Junior	175	25.5%	1,619	27.1%	1,794	26.9%
Senior	<u>241</u>	<u>35.1%</u>	1,945	32.6%	2,186	32.8%
Total	686	100.0%	5,972	100.0%	6,658	100.0%

			Conti	nuing	To	otal	
	New St	udents*	Stud	lents	Students		
Year in School	N	%	N	%	N	%	
Year in School							
UC San Diego	217	31.7%	467	68.3%	684	100.0%	
UC Norm	2,006	33.6%	<u>3,963</u>	<u>66.4%</u>	5,969	<u>100.0%</u>	
Total	2,223	33.4%	4,430	66.6%	6,653	100.0%	

^{*} Note: "New Students" include first-year freshmen and transfers.

UCUES Results, 2003	I					nt a l
	U	CSD	UC	Norm		otal dents
Hours a Week Spent	N	%	N	%	N	%
Attending Class						
One hour or less	4	0.6%	35	0.6%	39	0.6%
1 - 5	29	4.4%	282	4.9%	311	4.9%
6 - 10	138	21.1%	1,057	18.4%	1,195	18.7%
11 - 15	264	40.4%	2,149	37.5%	2,413	37.8%
16 - 20	167	25.5%	1,575	27.5%	1,742	27.3%
21 hours or more	<u>52</u>	8.0%	636	11.1%	688	10.8%
Total	654	100.0%	5,734	100.0%	6,388	100.0%
Preparing for Class						
One hour or less	4	0.6%	46	0.8%	50	0.8%
1 - 5	126	19.1%	1,163	20.2%	1,289	20.1%
6 - 10	209	31.7%	1,594	27.7%	1,803	28.1%
11 - 15	116	17.6%	1,150	20.0%	1,266	19.7%
16 - 20	102	15.5%	898	15.6%	1,000	15.6%
21 hours or more	102	<u>15.5%</u>	<u>912</u>	<u>15.8%</u>	<u>1,014</u>	<u>15.8%</u>
Total	659	100.0%	5,763	100.0%	6,422	100.0%
Movies, Concerts, Other Events		24.22/				
One hour or less	217	31.9%	1,556	31.9%	1,773	31.9%
1 - 5	415	60.9%	2,986	61.3%	3,401	61.2%
6 - 10	39	5.7%	258	5.3%	297	5.3%
11 - 15	7	1.0%	42	0.9%	49	0.9%
16 - 20	2	0.3%	12	0.2%	14	0.3%
21 hours or more Total	<u>1</u> 681	0.1% 100.0%	2 <u>1</u> 4,875	0.4% 100.0%	22 5,556	0.4% 100.0%
Co sial Doutsia o			·			
Social Partying One hour or less	315	47.7%	2,365	50.1%	2,680	49.8%
1 - 5	252	38.1%	1,656	35.1%	1,908	35.4%
6 - 10	66	10.0%	467	9.9%	533	9.9%
11 - 15	18	2.7%	139	2.9%	157	2.9%
16 - 20	4	0.6%	48	1.0%	52	1.0%
21 hours or more	<u>6</u>	0.9%	48 48	1.0%	5 <u>4</u>	1.0%
Total	661	100.0%	4,723	100.0%	5,384	100.0%
Socializing with Friends						
One hour or less	37	5.4%	355	7.3%	392	7.1%
1 - 5	332	48.9%	2,357	48.5%	2,689	48.6%
6 - 10	172	25.3%	1,221	25.1%	1,393	25.2%
11 - 15	67	9.9%	447	9.2%	514	9.3%
16 - 20	41	6.0%	236	4.9%	277	5.0%
21 hours or more	<u>30</u>	4.4%	241	5.0%	271	4.9%
Total	679	100.0%	4,857	100.0%	5,536	100.0%
Sports and Physical Exercise						
One hour or less	247	36.2%	2,057	34.8%	2,304	35.0%
1 - 5	309	45.2%	2,678	45.3%	2,987	45.3%
6 - 10	77	11.3%	785	13.3%	862	13.1%
11 - 15	24	3.5%	205	3.5%	229	3.5%
16 - 20	11	1.6%	95	1.6%	106	1.6%
21 hours or more	<u>15</u>	2.2%	88	1.5%	103	1.6%
Total	683	100.0%	5,908	100.0%	6,591	100.0%
Student Clubs / Groups						
One hour or less	380	55.8%	2,977	61.6%	3,357	60.9%
1 - 5	196	28.8%	1,240	25.7%	1,436	26.0%
1 - 5 6 - 10					-	
	59	8.7%	355	7.3%	414	7.5%
11 - 15	23	3.4%	138	2.9%	161	2.9%
16 - 20	14	2.1%	60	1.2%	74	1.3%
21 hours or more Total	<u>9</u> 681	1.3% 100.0%	62 4,832	1.3% 100.0%	7 <u>1</u> 5,513	1.3% 100.0%
Watching TV	100	26.60/	1 600	22 20/	1 700	22 40/
One hour or less	180	26.6%	1,600	33.2%	1,780	32.4%
1 - 5	338	50.0%	2,141	44.4%	2,479	45.1%
6 - 10	97 27	14.3%	667	13.8%	764	13.9%
11 - 15	27	4.0%	245	5.1%	272	4.9%
16 - 20	22	3.3%	96 76	2.0%	118	2.1%
21 hours or more	<u>12</u>	1.8%	<u>76</u>	1.6%	<u>88</u>	1.6%
Total	676	100.0%	4,825	100.0%	5,501	100.0%

						otal
Hours a Week Spent	N U	CSD %	UC I N	Norm %	Stud N	dents %
Video & Computer Games/Surfing Internet	IN	70	IN	70	IN	70
One hour or less 1 - 5 6 - 10 11 - 15 16 - 20 21 hours or more Total	150	22.0%	1,389	28.4%	1,539	27.6%
	319	46.7%	2,098	42.8%	2,417	43.3%
	112	16.4%	717	14.6%	829	14.9%
	43	6.3%	331	6.8%	374	6.7%
	26	3.8%	168	3.4%	194	3.5%
	<u>33</u>	<u>4.8%</u>	<u>194</u>	4.0%	227	<u>4.1%</u>
	683	100.0%	4,897	100.0%	5,580	100.0%
Working (for pay) On Campus One hour or less 1 - 5 6 - 10 11 - 15 16 - 20 21 hours or more Total	480	71.6%	4,199	72.6%	4,679	72.5%
	21	3.1%	214	3.7%	235	3.6%
	66	9.9%	508	8.8%	574	8.9%
	58	8.7%	488	8.4%	546	8.5%
	39	5.8%	255	4.4%	294	4.6%
	<u>6</u>	0.9%	117	2.0%	123	1.9%
	670	100.0%	5,781	100.0%	6,451	100.0%
Working (for pay) Off Campus One hour or less 1 - 5 6 - 10 11 - 15 16 - 20 21 hours or more Total	451	68.0%	3,954	69.2%	4,405	69.1%
	26	3.9%	273	4.8%	299	4.7%
	46	6.9%	360	6.3%	406	6.4%
	48	7.2%	329	5.8%	377	5.9%
	47	7.1%	363	6.4%	410	6.4%
	45	6.8%	434	7.6%	479	7.5%
	663	100.0%	5,713	100.0%	6,376	100.0%
Internship One hour or less 1 - 5 6 - 10 11 - 15 16 - 20 21 hours or more Total	594	90.1%	4,844	85.7%	5,438	86.2%
	12	1.8%	303	5.4%	315	5.0%
	25	3.8%	259	4.6%	284	4.5%
	11	1.7%	128	2.3%	139	2.2%
	8	1.2%	71	1.3%	79	1.3%
	9	1.4%	46	0.8%	55	0.9%
	659	100.0%	5,651	100.0%	6,310	100.0%
Community Service One hour or less 1 - 5 6 - 10 11 - 15 16 - 20 21 hours or more Total	439	65.8%	3,729	65.0%	4,168	65.1%
	189	28.3%	1,426	24.9%	1,615	25.2%
	26	3.9%	390	6.8%	416	6.5%
	4	0.6%	99	1.7%	103	1.6%
	6	0.9%	50	0.9%	56	0.9%
	3	0.4%	42	0.7%	45	0.7%
	667	100.0%	5,736	100.0%	6,403	100.0%
Family Responsibilities One hour or less 1 - 5 6 - 10 11 - 15 16 - 20 21 hours or more Total	355	53.7%	2,024	42.8%	2,379	44.1%
	216	32.7%	1,615	34.2%	1,831	34.0%
	47	7.1%	513	10.8%	560	10.4%
	16	2.4%	222	4.7%	238	4.4%
	14	2.1%	138	2.9%	152	2.8%
	13	2.0%	217	4.6%	230	4.3%
	661	100.0%	4,729	100.0%	5,390	100.0%
Time Commuting One hour or less 1 - 5 6 - 10 11 - 15 16 - 20 21 hours or more Total	292	43.5%	2,895	49.7%	3,187	49.1%
	289	43.1%	2,089	35.9%	2,378	36.6%
	69	10.3%	561	9.6%	630	9.7%
	14	2.1%	167	2.9%	181	2.8%
	3	0.4%	50	0.9%	53	0.8%
	4	0.6%	61	1.0%	65	1.0%
	671	100.0%	5,823	100.0%	6,494	100.0%

UCUES Results, 2003			New S	tudents					Continuir	ıg Students		
	U	CSD		Norm	To	otal	U	CSD		Norm	l i	otal
Developing Skills	N	%	N	%	N	%	N	%	N	%	N	%
Clearer Writing												
Skill or goal is not important to me	10	4.6%	73	3.7%	83	3.7%	27	5.8%	106	2.7%	133	3.0%
Skill important - made little/no progress	24	11.1%	284	14.2%	308	13.9%	66	14.2%	404	10.2%	470	10.7%
Skill important - made some progress	139	64.1%	1,162	58.1%	1,301	58.7%	242	51.9%	2,038	51.7%	2,280	51.7%
Skill important - made great deal of progress	44	20.3%	480	24.0%	524	23.6%	131	28.1%	1,395	35.4%	1,526	34.6%
Total	217	100.0%	1,999	100.0%	2,216	100.0%	466	100.0%	3,943	100.0%	4,409	100.0%
Research Skills												
Skill or goal is not important to me	18	8.3%	97	4.9%	115	5.2%	37	8.0%	172	4.4%	209	4.8%
Skill important - made little/no progress	84	38.7%	634	31.9%	718	32.6%	100	21.5%	795	20.3%	895	20.4%
Skill important - made some progress	97	44.7%	955	48.1%	1,052	47.8%	202	43.4%	1,828	46.6%	2,030	46.2%
Skill important - made great deal of progress Total	18 217	8.3% 100.0%	300 1,986	15.1% 100.0%	318 2,203	14.4% 100.0%	126 465	27.1% 100.0%	1,130 3,925	28.8% 100.0%	1,256 4,390	28.6% 100.0%
Oral Presentation Skills												
Skill or goal is not important to me	22	10.3%	132	6.7%	154	7.0%	24	5.2%	180	4.6%	204	4.6%
Skill important - made little/no progress	96	44.9%	954	48.1%	1,050	47.8%	184	39.7%	1,310	33.4%	1,494	34.0%
Skill important - made interno progress Skill important - made some progress	74	34.6%	703	35.4%	777	35.4%	178	38.4%	1,706	43.5%	1,884	42.9%
Skill important - made great deal of progress	22	10.3%	195	9.8%	217	9.9%	78	16.8%	730	18.6%	808	18.4%
Total	214	100.0%	1,984	100.0%	2,198	100.0%	464	100.0%	3,926	100.0%	4,390	100.0%
	211	100.070	1,701	100.070	2,170	100.070	101	100.070	3,720	100.070	1,570	100.070
Express Views Within Discussions Skill or goal is not important to me	8	3.7%	49	2.5%	57	2.6%	10	2.2%	71	1.8%	81	1.8%
Skill important - made little/no progress	52	24.2%	478	24.1%	530	24.1%	100	21.6%	727	18.5%	827	18.9%
Skill important - made some progress	122	56.7%	1,089	55.0%	1,211	55.2%	251	54.2%	1,972	50.3%	2,223	50.7%
Skill important - made great deal of progress	33	15.3%	364	18.4%	397	18.1%	102	22.0%	1,150	29.3%	1,252	28.6%
Total	215	100.0%	1,980	100.0%	2,195	100.0%	463	100.0%	3,920	100.0%	4,383	100.0%
Analytical & Critical Thinking												
Skill or goal is not important to me	3	1.4%	38	1.9%	41	1.9%	9	1.9%	42	1.1%	51	1.2%
Skill important - made little/no progress	36	16.7%	305	15.3%	341	15.5%	43	9.3%	370	9.4%	413	9.4%
Skill important - made some progress	125	57.9%	1,083	54.4%	1,208	54.8%	225	48.5%	1,796	45.7%	2,021	46.0%
Skill important - made great deal of progress	52	24.1%	564	28.3%	616	27.9%	187	40.3%	1,724	43.8%	1,911	43.5%
Total	216	100.0%	1,990	100.0%	2,206	100.0%	464	100.0%	3,932	100.0%	4,396	100.0%
Appreciation for Cultural Arts												
Skill or goal is not important to me	19	8.8%	266	13.4%	285	13.0%	67	14.4%	490	12.5%	557	12.7%
Skill important - made little/no progress	56	25.9%	557	28.1%	613	27.9%	108	23.2%	855	21.9%	963	22.0%
Skill important - made some progress	86	39.8%	684	34.5%	770	35.1%	168	36.1%	1,440	36.8%	1,608	36.8%
Skill important - made great deal of progress	<u>55</u>	<u>25.5%</u>	<u>473</u>	23.9%	<u>528</u>	24.0%	<u>123</u>	<u>26.4%</u>	<u>1,123</u>	<u>28.7%</u>	1,246	<u>28.5%</u>
Total	216	100.0%	1,980	100.0%	2,196	100.0%	466	100.0%	3,908	100.0%	4,374	100.0%
Basic Science & Math Skills												
Skill or goal is not important to me	20	9.3%	236	11.9%	256	11.6%	38	8.2%	357	9.1%	395	9.0%
Skill important - made little/no progress	46	21.3%	489	24.6%	535	24.3%	84	18.1%	848	21.6%	932	21.2%
Skill important - made some progress	92	42.6%	708	35.6%	800	36.3%	146	31.4%	1,300	33.0%	1,446	32.9%
Skill important - made great deal of progress	<u>58</u>	<u>26.9%</u>	<u>553</u>	27.8%	611	27.7%	<u>197</u>	42.4%	1,429	<u>36.3%</u>	1,626	37.0%
Total	216	100.0%	1,986	100.0%	2,202	100.0%	465	100.0%	3,934	100.0%	4,399	100.0%
<u>Culturally Diverse Viewpoints</u> Skill or goal is not important to me	19	8.8%	158	7.9%	177	8.0%	39	8.4%	292	7.4%	331	7.5%
Skill or goal is not important to me Skill important - made little/no progress	40	8.8% 18.4%	340	7.9% 17.1%	380	8.0% 17.2%	39 81	8.4% 17.4%	526	13.4%	607	13.8%
Skill important - made little/no progress Skill important - made some progress	103	18.4% 47.5%	340 870	43.7%	973	17.2% 44.1%	189	40.6%	1,589	40.4%	1,778	40.5%
Skill important - made great deal of progress	55	25.3%	622	31.3%	677	30.7%	156	33.5%	1,522	38.7%	1,678	38.2%
Total	217	100.0%	1,990	100.0%	2,207	100.0%	465	100.0%	3,929	100.0%	4,394	100.0%
Interpersonal Skills												
Skill or goal is not important to me	8	3.7%	81	4.1%	89	4.0%	20	4.3%	119	3.0%	139	3.2%
Skill important - made little/no progress	43	19.9%	454	22.8%	497	22.5%	77	16.6%	628	16.0%	705	16.0%
Skill important - made some progress	108	50.0%	1,000	50.2%	1,108	50.2%	232	49.9%	1,852	47.1%	2,084	47.4%
Skill important - made great deal of progress	<u>57</u>	<u>26.4%</u>	<u>458</u>	23.0%	<u>515</u>	23.3%	<u>136</u>	<u>29.2%</u>	1,329	33.8%	<u>1,465</u>	33.3%
Total	216	100.0%	1,993	100.0%	2,209	100.0%	465	100.0%	3,928	100.0%	4,393	100.0%
<u>Leadership Skills</u>												
Skill or goal is not important to me	20	9.3%	176	8.9%	196	8.9%	34	7.3%	253	6.4%	287	6.5%
Skill important - made little/no progress	81	37.5%	840	42.3%	921	41.9%	151	32.4%	1,154	29.4%	1,305	29.7%
Skill important - made some progress	77	35.6%	687	34.6%	764	34.7%	174	37.3%	1,540	39.2%	1,714	39.0%
Skill important - made great deal of progress	<u>38</u>	<u>17.6%</u>	<u>281</u>	14.2%	<u>319</u>	14.5%	<u>107</u>	<u>23.0%</u>	<u>982</u>	<u>25.0%</u>	1,089	24.8%
Total	216	100.0%	1,984	100.0%	2,200	100.0%	466	100.0%	3,929	100.0%	4,395	100.0%

Source: Student Research and Information, Student Affairs UCUES Data 2003 New Continuing.xls

	New Students						Continuing Student				S	
	U	CSD	UC	Norm	To	otal	U	CSD		Norm	l i	otal
Developing Skills	N	%	N	%	N	%	N	%	N	%	N	%
Acquiring Well-Rounded General Education												
Skill or goal is not important to me	12	5.6%	90	4.5%	102	4.6%	23	4.9%	157	4.0%	180	4.1%
Skill important - made little/no progress	27	12.5%	285	14.3%	312	14.1%	71	15.2%	508	12.9%	579	13.2%
Skill important - made some progress	127	58.8%	1,037	52.1%	1,164	52.7%	200	42.8%	1,805	45.9%	2,005	45.6%
Skill important - made great deal of progress	<u>50</u>	23.1%	<u>580</u>	29.1%	630	28.5%	173	<u>37.0%</u>	1,459	37.1%	1,632	37.1%
Total	216	100.0%	1,992	100.0%	2,208	100.0%	467	100.0%	3,929	100.0%	4,396	100.0%
Preparation for Specific Career												
Skill or goal is not important to me	18	8.4%	101	5.1%	119	5.4%	24	5.2%	235	6.0%	259	5.9%
Skill important - made little/no progress	90	41.9%	790	39.8%	880	40.0%	152	32.8%	1,205	30.6%	1,357	30.8%
Skill important - made some progress	79	36.7%	744	37.4%	823	37.4%	187	40.3%	1,559	39.6%	1,746	39.7%
Skill important - made great deal of progress Total	28 215	13.0% 100.0%	352 1,987	17.7% 100.0%	380 2,202	17.3% 100.0%	101 464	21.8% 100.0%	939 3,938	23.8% 100.0%	1,040 4,402	23.6% 100.0%
Preparation for Graduate School	213	100.070	1,907	100.070	2,202	100.070	404	100.070	3,936	100.070	4,402	100.070
Skill or goal is not important to me	24	11.1%	207	10.4%	231	10.5%	44	9.4%	374	9.5%	418	9.5%
Skill important - made little/no progress	99	45.6%	815	41.0%	914	41.5%	133	28.5%	1,118	28.5%	1,251	28.5%
Skill important - made some progress	72	33.2%	676	34.0%	748	34.0%	197	42.3%	1,525	38.9%	1,722	39.2%
Skill important - made great deal of progress	<u>22</u>	<u>10.1%</u>	288	<u>14.5%</u>	<u>310</u>	<u>14.1%</u>	<u>92</u>	<u>19.7%</u>	908	23.1%	<u>1,000</u>	22.8%
Total	217	100.0%	1,986	100.0%	2,203	100.0%	466	100.0%	3,925	100.0%	4,391	100.0%
Personal Code of Values												
Skill or goal is not important to me	21	9.7%	131	6.6%	152	6.9%	23	5.0%	252	6.4%	275	6.3%
Skill important - made little/no progress	38	17.6%	414	20.9%	452	20.6%	74	15.9%	602	15.4%	676	15.4%
Skill important - made some progress	103	47.7%	904	45.6%	1,007	45.8%	211	45.5%	1,701	43.4%	1,912	43.6%
Skill important - made great deal of progress	<u>54</u>	<u>25.0%</u>	<u>533</u>	<u>26.9%</u>	<u>587</u>	<u>26.7%</u>	<u>156</u>	33.6%	1,365	<u>34.8%</u>	<u>1,521</u>	34.7%
Total	216	100.0%	1,982	100.0%	2,198	100.0%	464	100.0%	3,920	100.0%	4,384	100.0%
Informed Citizenship												
Skill or goal is not important to me	19	8.8%	149	7.5%	168	7.6%	37	7.9%	212	5.4%	249	5.7%
Skill important - made little/no progress	66	30.6%	533	26.8%	599	27.2%	126	27.0%	876	22.3%	1,002	22.8%
Skill important - made some progress	92	42.6%	864	43.4%	956	43.4%	200	42.9%	1,807	46.0%	2,007	45.7%
Skill important - made great deal of progress Total	<u>39</u> 216	18.1% 100.0%	443 1,989	22.3% 100.0%	482 2,205	21.9% 100.0%	103 466	22.1% 100.0%	1,029 3,924	26.2% 100.0%	1,132 4,390	25.8% 100.0%
Total	210	100.070	1,505	100.070	2,203	100.070	100	100.070	3,721	100.070	1,550	100.070
Maintaining a High GPA												
Skill or goal is not important to me	14	6.5%	65	3.8%	79	4.1%	41	8.8%	221	7.0%	262	7.2%
Skill important - made little/no progress	71 98	32.7%	528 772	30.5%	599 870	30.8% 44.7%	143 194	30.7% 41.6%	906	28.6%	1,049	28.9% 42.4%
Skill important - made some progress Skill important - made great deal of progress	34	45.2% 15.7%	365	44.6% 21.1%	399	20.5%	88	18.9%	1,347 694	42.5% 21.9%	1,541 782	21.5%
Total	217	100.0%	1,730	100.0%	1,947	100.0%	466	100.0%	3,168	100.0%	3,634	100.0%
, , , , , , , , , , , , , , , , , , ,												
Internet Research Skills Skill or goal is not important to me	24	11.2%	197	11.4%	221	11.4%	58	12.5%	294	9.3%	352	9.7%
Skill important - made little/no progress	74	34.4%	463	26.9%	537	27.7%	96	20.6%	536	17.0%	632	17.5%
Skill important - made some progress	91	42.3%	741	43.0%	832	43.0%	187	40.2%	1,350	42.8%	1,537	42.5%
Skill important - made great deal of progress	<u> 26</u>	12.1%	<u>321</u>	18.6%	347	<u>17.9%</u>	<u>124</u>	<u>26.7%</u>	<u>973</u>	<u>30.9%</u>	1,097	30.3%
Total	215	100.0%	1,722	100.0%	1,937	100.0%	465	100.0%	3,153	100.0%	3,618	100.0%
Web Design												
Skill or goal is not important to me	99	46.0%	744	43.1%	843	43.4%	175	37.7%	1,144	36.2%	1,319	36.4%
Skill important - made little/no progress	82	38.1%	648	37.5%	730	37.6%	173	37.3%	1,244	39.4%	1,417	39.1%
Skill important - made some progress	26	12.1%	249	14.4%	275	14.2%	74	15.9%	545	17.3%	619	17.1%
Skill important - made great deal of progress	8	3.7%	<u>85</u>	4.9%	<u>93</u>	4.8%	<u>42</u>	9.1%	224	7.1%	<u>266</u>	7.3%
Total	215	100.0%	1,726	100.0%	1,941	100.0%	464	100.0%	3,157	100.0%	3,621	100.0%
Computer Applications in My Field												
Skill or goal is not important to me	65	30.1%	478	27.7%	543	28.0%	85	18.2%	638	20.2%	723	19.9%
Skill important - made little/no progress	104	48.1%	747	43.3%	851	43.8%	170	36.5%	1,153	36.5%	1,323	36.5%
Skill important - made some progress	31	14.4%	340	19.7%	371	19.1%	122	26.2%	893	28.3%	1,015	28.0%
Skill important - made great deal of progress	<u>16</u>	7.4%	160	9.3%	176	9.1%	<u>89</u>	<u>19.1%</u>	476	15.1%	<u>565</u>	15.6%
Total	216	100.0%	1,725	100.0%	1,941	100.0%	466	100.0%	3,160	100.0%	3,626	100.0%

			New S	tudents	-		Continuing Student			ıg Students	s	
	U	CSD	UC I	Norm	Ta	otal	U	CSD	UC.	Norm	Ta	otal
Activity This Year	N	%	N	%	N	%	N	%	N	%	N	%
Classes From Faculty Who Refer to Own Research												
Activity Not Important To Me	36	16.7%	282	14.2%	318	14.4%	90	19.4%	597	15.2%	687	15.7%
Activity Important - Haven't Done It	58	27.0%	471	23.7%	529	24.0%	58	12.5%	495	12.6%	553	12.6%
Activity Important - Done Once or Twice	75	34.9%	641	32.2%	716	32.5%	114	24.6%	1,105	28.2%	1,219	27.8%
Activity Important - Done Occasionally	24	11.2%	343	17.2%	367	16.7%	119	25.7%	997	25.4%	1,116	25.4%
Activity Important - Done Frequently	<u>22</u>	<u>10.2%</u>	<u>252</u>	<u>12.7%</u>	<u>274</u>	<u>12.4%</u>	<u>82</u>	<u>17.7%</u>	<u>731</u>	<u>18.6%</u>	<u>813</u>	<u>18.5%</u>
Total	215	100.0%	1,989	100.0%	2,204	100.0%	463	100.0%	3,925	100.0%	4,388	100.0%
Small Research-Oriented Seminars From Faculty												
Activity Not Important To Me	57	26.6%	397	20.0%	454	20.7%	125	27.0%	866	22.2%	991	22.7%
Activity Important - Haven't Done It	104	48.6%	1,112	56.1%	1,216	55.3%	206	44.5%	1,778	45.5%	1,984	45.4%
Activity Important - Done Once or Twice	37	17.3%	312	15.7%	349	15.9%	75	16.2%	745	19.1%	820	18.8%
Activity Important - Done Occasionally	11	5.1%	110	5.5%	121	5.5%	44	9.5%	350	9.0%	394	9.0%
Activity Important - Done Frequently Total	<u>5</u> 214	2.3% 100.0%	<u>52</u> 1,983	2.6% 100.0%	5 <u>7</u> 2,197	2.6% 100.0%	13 463	2.8% 100.0%	166 3,905	4.3% 100.0%	1 <u>79</u> 4,368	4.1% 100.0%
		100.070	1,505	100.070	2,177	100.070	103	100.070	3,703	100.070	1,500	100.070
Conduct Research Under Faculty for Course Requ Activity Not Important To Me	rement 55	25.5%	370	18.6%	425	19.3%	131	28.4%	797	20.5%	928	21.3%
Activity Not Important 10 Me Activity Important - Haven't Done It	35 135	25.5% 62.5%	1,100	55.3%	1,235	19.3% 56.0%	209	45.2%	1,574	40.4%	1,783	40.9%
Activity Important - Done Once or Twice	17	7.9%	318	16.0%	335	15.2%	62	13.4%	790	20.3%	852	19.5%
Activity Important - Done Occasionally	5	2.3%	126	6.3%	131	5.9%	34	7.4%	442	11.3%	476	10.9%
Activity Important - Done Frequently	4	1.9%	74	3.7%	78	3.5%	26	5.6%	294	7.5%	320	7.3%
Total	216	100.0%	1,988	100.0%	2,204	100.0%	462	100.0%	3,897	100.0%	4,359	100.0%
Conduct Research Under Faculty for Independent	Study											
Activity Not Important To Me	58	27.0%	501	25.2%	559	25.4%	138	29.8%	1,047	26.8%	1,185	27.1%
Activity Important - Haven't Done It	146	67.9%	1,304	65.7%	1,450	65.9%	246	53.1%	2,059	52.7%	2,305	52.7%
Activity Important - Done Once or Twice	7	3.3%	87	4.4%	94	4.3%	30	6.5%	388	9.9%	418	9.6%
Activity Important - Done Occasionally	1	0.5%	59	3.0%	60	2.7%	18	3.9%	195	5.0%	213	4.9%
Activity Important - Done Frequently	<u>3</u>	1.4%	<u>34</u>	1.7%	<u>37</u>	1.7%	31	6.7%	219	5.6%	250	5.7%
Total	215	100.0%	1,985	100.0%	2,200	100.0%	463	100.0%	3,908	100.0%	4,371	100.0%
Faculty-Mentored Research for Course Credit												
Activity Not Important To Me	54	25.0%	470	23.6%	524	23.8%	123	26.4%	991	25.4%	1,114	25.5%
Activity Important - Haven't Done It	145	67.1%	1,299	65.3%	1,444	65.5%	249	53.4%	2,048	52.4%	2,297	52.5%
Activity Important - Done Once or Twice Activity Important - Done Occasionally	8 5	3.7% 2.3%	111 60	5.6% 3.0%	119 65	5.4% 2.9%	46 22	9.9% 4.7%	411 210	10.5% 5.4%	457 232	10.4% 5.3%
Activity Important - Done Occasionally Activity Important - Done Frequently	<u>4</u>	1.9%	48	2.4%	52	2.4%	26	5.6%	248	6.3%	274	6.3%
Total	216	100.0%	1,988	100.0%	2,204	100.0%	466	100.0%	3,908	100.0%	4,374	100.0%
Work for Pay on Faculty Research Project												
Activity Not Important To Me	63	29.2%	510	25.7%	573	26.1%	150	32.3%	1,218	31.2%	1,368	31.3%
Activity Important - Haven't Done It	148	68.5%	1,363	68.8%	1,511	68.8%	257	55.4%	2,240	57.4%	2,497	57.2%
Activity Important - Done Once or Twice	3	1.4%	45	2.3%	48	2.2%	23	5.0%	167	4.3%	190	4.3%
Activity Important - Done Occasionally	1	0.5%	42	2.1%	43	2.0%	12	2.6%	117	3.0%	129	3.0%
Activity Important - Done Frequently	1	<u>0.5%</u>	21	1.1%	22	1.0%	22	4.7%	162	4.1%	184	4.2%
Total	216	100.0%	1,981	100.0%	2,197	100.0%	464	100.0%	3,904	100.0%	4,368	100.0%
Present Research Findings for Conference												
Activity Not Important To Me	94	43.5%	688	35.0%	782	35.9%	191	41.6%	1,399	36.0%	1,590	36.6%
Activity Important - Haven't Done It	116	53.7%	1,157	58.9%	1,273	58.4%	207	45.1%	2,065	53.1%	2,272	52.3%
Activity Important - Done Once or Twice	3	1.4%	67	3.4%	70	3.2%	33	7.2%	233	6.0%	266	6.1%
Activity Important - Done Occasionally Activity Important - Done Frequently	2	0.9%	39	2.0%	41	1.9%	16	3.5%	122	3.1%	138	3.2%
Total	1 216	0.5% 100.0%	13 1,964	0.7% 100.0%	14 2,180	0.6% 100.0%	12 459	2.6% 100.0%	67 3,886	1.7% 100.0%	7 <u>9</u> 4,345	1.8% 100.0%
Produce Over Creative Project for Course C. 19												
Produce Own Creative Project for Course Credit Activity Not Important To Me	64	29.6%	582	29.3%	646	29.3%	159	34.3%	1,225	31.4%	1,384	31.7%
Activity Important - Haven't Done It	113	52.3%	1,007	50.7%	1,120	50.9%	163	35.1%	1,626	41.6%	1,789	40.9%
Activity Important - Done Once or Twice	19	8.8%	259	13.0%	278	12.6%	78	16.8%	616	15.8%	694	15.9%
Activity Important - Done Occasionally	11	5.1%	81	4.1%	92	4.2%	41	8.8%	247	6.3%	288	6.6%
Activity Important - Done Frequently	9	4.2%	57	2.9%	<u>66</u>	3.0%	<u>23</u>	5.0%	193	4.9%	216	4.9%
Total	216	100.0%	1,986	100.0%	2,202	100.0%	464	100.0%	3,907	100.0%	4,371	100.0%
Produce Own Creative Project for Independent Stu												
Activity Not Important To Me	70	32.7%	644	32.4%	714	32.5%	180	38.7%	1,490	38.1%	1,670	38.2%
Activity Important - Haven't Done It	134	62.6%	1,191	60.0%	1,325	60.3%	226	48.6%	1,911	48.9%	2,137	48.9%
Activity Important - Done Once or Twice	3	1.4%	85	4.3%	88	4.0%	28	6.0%	268	6.9%	296	6.8%
Activity Important - Done Occasionally	2	0.9%	42	2.1%	44	2.0%	15 16	3.2%	145	3.7%	160	3.7%
Activity Important - Done Frequently Total	<u>5</u> 214	2.3% 100.0%	2 <u>3</u> 1,985	1.2% 100.0%	28 2,199	1.3% 100.0%	<u>16</u> 465	3.4% 100.0%	92 3,906	2.4% 100.0%	108 4,371	2.5% 100.0%

		_	New S	tudents	_		Continuing Students							
	UC	CSD	UC I	Norm	Τσ	tal	UCSD		UC Norm		To	otal		
Activity This Year	N %		N	%	N	%	N	%	N	%	N	%		
Work on Faculty-Produced Creative Project Outside	de Course	2												
Activity Not Important To Me	77	35.6%	663	33.5%	740	33.7%	186	40.2%	1,515	38.8%	1,701	38.9%		
Activity Important - Haven't Done It	127	58.8%	1,178	59.5%	1,305	59.4%	225	48.6%	1,977	50.6%	2,202	50.4%		
Activity Important - Done Once or Twice	3	1.4%	70	3.5%	73	3.3%	25	5.4%	206	5.3%	231	5.3%		
Activity Important - Done Occasionally	4	1.9%	38	1.9%	42	1.9%	14	3.0%	118	3.0%	132	3.0%		
Activity Important - Done Frequently	<u>5</u>	<u>2.3%</u>	<u>32</u>	<u>1.6%</u>	<u>37</u>	<u>1.7%</u>	<u>13</u>	2.8%	<u>89</u>	<u>2.3%</u>	<u>102</u>	2.3%		
Total	216	100.0%	1,981	100.0%	2,197	100.0%	463	100.0%	3,905	100.0%	4,368	100.0%		

			New S	tudents	_			Continuing Students				
	U	CSD	UC	Norm	To	tal	UCSD		UC Norm		To	tal
Completed Reading	N	%	% N		N	%	N	%	N	%	N	%
Completion of Assigned Readings This Academ	ic Year											
Completed All or Virtually All	73	34.1%	650	32.5%	723	32.7%	142	30.6%	1,105	28.1%	1,247	28.4%
Did Not Complete Some	83	38.8%	942	47.1%	1,025	46.3%	183	39.4%	1,833	46.6%	2,016	45.9%
Did Not Complete Many	43	20.1%	283	14.2%	326	14.7%	91	19.6%	661	16.8%	752	17.1%
Did Not Complete Half or More	<u>15</u>	<u>7.0%</u>	<u>123</u>	<u>6.2%</u>	<u>138</u>	6.2%	<u>48</u>	10.3%	<u>331</u>	8.4%	<u>379</u>	8.6%
Total	214	100.0%	1,998	100.0%	2,212	100.0%	464	100.0%	3,930	100.0%	4,394	100.0%

			New S	tudents			Continuing Students							
	U	CSD	UC I	Norm	To	tal	U	CSD	UC Norm		To	tal		
Amount of Time	N	%	N %		N	%	N	%	N	%	N	%		
Spent Right Amount of Time on Coursework														
No, Should Have Spent Much More	40	18.6%	402	20.2%	442	20.0%	83	17.8%	761	19.4%	844	19.2%		
No, Should Have Spent Somewhat More	107	49.8%	1,054	52.9%	1,161	52.6%	211	45.4%	1,922	48.9%	2,133	48.5%		
Yes, Spent Right Amount	56	26.0%	462	23.2%	518	23.4%	150	32.3%	1,091	27.8%	1,241	28.2%		
No, Should Have Spent Somewhat Less	11	5.1%	59	3.0%	70	3.2%	18	3.9%	128	3.3%	146	3.3%		
No, Should Have Spent Much Less	1	<u>0.5%</u>	<u>17</u>	0.9%	<u>18</u>	0.8%	<u>3</u>	0.6%	<u>27</u>	0.7%	<u>30</u>	0.7%		
Total	215	100.0%	1,994	100.0%	2,209	100.0%	465	100.0%	3,929	100.0%	4,394	100.0%		

Satisfaction with Overall UC GPA					To	otal
by Completion of	U	CSD	UC	Norm	Stu	dents
Assigned Readings	N	%	N	%	N	%
Completed All / Virtually All						
Very Dissatisfied	15	7.0%	133	7.7%	148	7.6%
Dissatisfied	78	36.3%	459	26.7%	537	27.7%
Satisfied	89	41.4%	809	47.0%	898	46.4%
Very Satisfied	<u>33</u>	15.3%	320	18.6%	353	18.2%
Total	215	100.0%	1,721	100.0%	1,936	100.0%
Did Not Complete Some						
Very Dissatisfied	44	16.6%	302	11.0%	346	11.5%
Dissatisfied	107	40.4%	1,016	37.1%	1,123	37.4%
Satisfied	98	37.0%	1,183	43.3%	1,281	42.7%
Very Satisfied	<u>16</u>	6.0%	234	8.6%	<u>250</u>	8.3%
Total	265	100.0%	2,735	100.0%	3,000	100.0%
Did Not Complete Many						
Very Dissatisfied	22	16.5%	174	18.6%	196	18.4%
Dissatisfied	58	43.6%	386	41.3%	444	41.6%
Satisfied	44	33.1%	317	33.9%	361	33.8%
Very Satisfied	9	6.8%	58	6.2%	67	6.3%
Total	133	100.0%	935	100.0%	1,068	100.0%
Did Not Complete Half or More						
Very Dissatisfied	11	18.3%	107	23.8%	118	23.1%
Dissatisfied	21	35.0%	147	32.7%	168	32.9%
Satisfied	23	38.3%	157	34.9%	180	35.3%
Very Satisfied	5	8.3%	39	8.7%	44	8.6%
Total	60	100.0%	450	100.0%	510	100.0%

Satisfaction with Overall UC GPA					To	otal
by Amount of Time Spent	U	CSD	UC.	Norm	Stu	dents
On Coursework	N	%	N	%	N	%
No, Should Have Spent Much More						
Very Dissatisfied	42	34.7%	363	31.6%	405	31.9%
Dissatisfied	60	49.6%	521	45.4%	581	45.8%
Satisfied	17	14.0%	243	21.2%	260	20.5%
Very Satisfied	<u>2</u>	<u>1.7%</u>	<u>20</u>	1.7%	<u>22</u>	1.7%
Total	121	100.0%	1,147	100.0%	1,268	100.0%
No, Should Have Spent Somewhat More						
Very Dissatisfied	39	12.3%	271	9.2%	310	9.5%
Dissatisfied	141	44.6%	1,184	40.3%	1,325	40.7%
Satisfied	127	40.2%	1,295	44.1%	1,422	43.7%
Very Satisfied	9	2.8%	<u>188</u>	6.4%	<u>197</u>	6.1%
Total	316	100.0%	2,938	100.0%	3,254	100.0%
Yes, Spent Right Amount						
Very Dissatisfied	8	3.9%	55	3.6%	63	3.6%
Dissatisfied	52	25.4%	245	16.1%	297	17.2%
Satisfied	100	48.8%	832	54.7%	932	54.0%
Very Satisfied	45	22.0%	390	25.6%	435	25.2%
Total	205	100.0%	1,522	100.0%	1,727	100.0%
No, Should Have Spent Somewhat Less						
Very Dissatisfied	3	10.3%	12	6.5%	15	7.0%
Dissatisfied	10	34.5%	48	25.8%	58	27.0%
Satisfied	9	31.0%	79	42.5%	88	40.9%
Very Satisfied	Z	24.1%	47	25.3%	54	25.1%
Total	29	100.0%	186	100.0%	215	100.0%
No, Should Have Spent Much Less Time						
Very Dissatisfied	0	0.0%	15	34.9%	15	31.9%
Dissatisfied	2	50.0%	10	23.3%	12	25.5%
Satisfied	2	50.0%	13	30.2%	15	31.9%
Very Satisfied	<u>0</u>	0.0%	<u>5</u>	11.6%	<u>5</u>	10.6%
, Total	$\overline{4}$	100.0%	43	100.0%	47	100.0%

<u> </u>	New Students				Continuing Students							
	U	CSD		Norm	To	otal	U	CSD		Norm	1	otal
How Often This Year	N	%	N	%	N	%	N	%	N	%	N	%
Taken a Class Where Professor Knows Your Name												
Never	69	31.9%	332	16.6%	401	18.1%	93	20.0%	487	12.4%	580	13.2%
Rarely	76	35.2%	709	35.5%	785	35.5%	169	36.3%	1,242	31.6%	1,411	32.1%
Sometimes	55	25.5%	592	29.7%	647	29.3%	144	31.0%	1,275	32.4%	1,419	32.3%
Often	11	5.1%	248	12.4%	259	11.7%	36	7.7%	559	14.2%	595	13.5%
Very Often	<u>5</u>	<u>2.3%</u>	<u>114</u>	<u>5.7%</u>	<u>119</u>	<u>5.4%</u>	<u>23</u>	4.9%	<u>368</u>	9.4%	<u>391</u>	8.9%
Total	216	100.0%	1,995	100.0%	2,211	100.0%	465	100.0%	3,931	100.0%	4,396	100.0%
Met With Faculty in Person												
Never	51	23.6%	285	14.4%	336	15.3%	75	16.4%	371	9.6%	446	10.3%
Rarely	81	37.5%	688	34.8%	769	35.1%	151	33.0%	1,263	32.5%	1,414	32.6%
Sometimes	70	32.4%	681	34.5%	751	34.3%	170	37.1%	1,433	36.9%	1,603	36.9%
Often	11	5.1%	224	11.3%	235	10.7%	43	9.4%	542	14.0%	585	13.5%
Very Often	<u>3</u>	1.4%	<u>98</u>	5.0%	101	4.6%	<u>19</u>	4.1%	272	7.0%	291	6.7%
Total	216	100.0%	1,976	100.0%	2,192	100.0%	458	100.0%	3,881	100.0%	4,339	100.0%
Met With TAs in Person												
Never	21	9.7%	290	14.6%	311	14.1%	71	15.5%	401	10.2%	472	10.8%
Rarely	65	30.1%	567	28.5%	632	28.7%	125	27.3%	1,120	28.6%	1,245	28.5%
Sometimes	79	36.6%	690	34.7%	769	34.9%	173	37.8%	1,420	36.3%	1,593	36.4%
Often	34	15.7%	326	16.4%	360	16.3%	68	14.8%	678	17.3%	746	17.1%
Very Often	<u>17</u>	<u>7.9%</u>	<u>114</u>	<u>5.7%</u>	<u>131</u>	<u>5.9%</u>	<u>21</u>	4.6%	<u>297</u>	<u>7.6%</u>	318	<u>7.3%</u>
Total	216	100.0%	1,987	100.0%	2,203	100.0%	458	100.0%	3,916	100.0%	4,374	100.0%
Sent Email to Faculty												
Never	45	20.9%	221	11.1%	266	12.1%	47	10.1%	257	6.6%	304	6.9%
Rarely	72	33.5%	520	26.1%	592	26.9%	121	26.0%	946	24.1%	1,067	24.3%
Sometimes	68	31.6%	775	39.0%	843	38.2%	191	41.1%	1,596	40.7%	1,787	40.8%
Often	22	10.2%	360	18.1%	382	17.3%	77	16.6%	772	19.7%	849	19.4%
Very Often Total	<u>8</u> 215	3.7% 100.0%	113 1,989	5.7% 100.0%	121 2,204	5.5% 100.0%	<u>29</u> 465	6.2% 100.0%	347 3,918	8.9% 100.0%	376 4,383	8.6% 100.0%
Sent Email to a TA												
Never	12	5.6%	194	9.7%	206	9.3%	50	10.8%	274	7.0%	324	7.4%
Rarely	55	25.5%	474	23.8%	529	23.9%	105	22.7%	803	20.5%	908	20.7%
Sometimes	91	42.1%	737	37.0%	828	37.5%	196	42.4%	1,565	40.0%	1,761	40.2%
Often	40	18.5%	438	22.0%	478	21.6%	79	17.1%	902	23.0%	981	22.4%
Very Often	<u>18</u>	8.3%	151	7.6%	169	7.6%	<u>32</u>	6.9%	370	9.5%	402	9.2%
Total	216	100.0%	1,994	100.0%	2,210	100.0%	462	100.0%	3,914	100.0%	4,376	100.0%
Received Individualized Email From Faculty												
Never	57	26.4%	341	17.2%	398	18.1%	68	14.6%	499	12.7%	567	12.9%
Rarely	61	28.2%	535	26.9%	596	27.1%	126	27.1%	1,004	25.7%	1,130	25.8%
Sometimes	62	28.7%	679	34.2%	741	33.6%	176	37.8%	1,385	35.4%	1,561	35.6%
Often	27	12.5%	306	15.4%	333	15.1%	65	14.0%	696	17.8%	761	17.4%
Very Often	9	<u>4.2%</u>	<u>126</u>	6.3%	<u>135</u>	<u>6.1%</u>	<u>30</u>	6.5%	<u>330</u>	8.4%	<u>360</u>	8.2%
Total	216	100.0%	1,987	100.0%	2,203	100.0%	465	100.0%	3,914	100.0%	4,379	100.0%
Received Individualized Email From TA												
Never	16	7.4%	248	12.5%	264	12.0%	64	13.8%	400	10.2%	464	10.6%
Rarely	48	22.2%	465	23.4%	513	23.3%	114	24.6%	882	22.5%	996	22.7%
Sometimes	91	42.1%	676	34.1%	767	34.8%	173	37.3%	1,418	36.2%	1,591	36.3%
Often	42	19.4%	421	21.2%	463	21.0%	80	17.2%	870	22.2%	950	21.7%
Very Often Total	<u>19</u> 216	8.8% 100.0%	175 1,985	8.8% 100.0%	194 2,201	8.8% 100.0%	33 464	7.1% 100.0%	345 3,915	8.8% 100.0%	378 4,379	8.6% 100.0%
								·				
Had Class Where Professor Grades Your Work Never	75	34.7%	353	17.7%	428	19.3%	83	17.9%	438	11.2%	521	11.9%
Rarely	80	37.0%	783	39.2%	863	39.0%	175	37.7%	1,250	31.9%	1,425	32.5%
Sometimes	44	20.4%	599	30.0%	643	29.1%	139	30.0%	1,376	35.1%	1,515	34.6%
Often	13	6.0%	190	9.5%	203	9.2%	46	9.9%	571	14.6%	617	14.1%
Very Often	4	1.9%	<u>71</u>	3.6%	<u>75</u>	3.4%	<u>21</u>	4.5%	282	7.2%	303	6.9%
, Total	216	100.0%	1,996	100.0%	2,212	100.0%	464	100.0%	3,917	100.0%	4,381	100.0%

			New S	tudents					Continui	ng Students		
	U	CSD		Norm	T_{c}	otal	U	CSD		Norm	1	otal
How Often This Year	N	%	N	%	N	%	N	%	N	%	N	%
Made a Class Presentation												
Never	74	34.3%	519	26.1%	593	26.9%	177	38.1%	709	18.1%	886	20.2%
Rarely	71	32.9%	730	36.6%	801	36.3%	138	29.7%	1,326	33.8%	1,464	33.4%
Sometimes	46	21.3%	545	27.4%	591	26.8%	104	22.4%	1,254	32.0%	1,358	31.0%
Often	19	8.8%	144	7.2%	163	7.4%	27	5.8%	431	11.0%	458	10.4%
Very Often	<u>6</u>	2.8%	<u>54</u>	2.7%	<u>60</u>	2.7%	<u>18</u>	3.9%	<u>200</u>	5.1%	<u>218</u>	5.0%
Total	216	100.0%	1,992	100.0%	2,208	100.0%	464	100.0%	3,920	100.0%	4,384	100.0%
Taken Exam with Substantial Written Responses												
Never	11	5.1%	132	6.6%	143	6.5%	30	6.5%	257	6.6%	287	6.6%
Rarely	29	13.4%	350	17.6%	379	17.1%	94	20.3%	683	17.5%	777	17.8%
Sometimes	84	38.7%	761	38.2%	845	38.2%	136	29.3%	1,254	32.1%	1,390	31.8%
Often	70	32.3%	540	27.1%	610	27.6%	124	26.7%	1,071	27.4%	1,195	27.3%
Very Often	23	10.6%	211	10.6%	234	10.6%	80	17.2%	647	16.5%	727	16.6%
Total	217	100.0%	1,994	100.0%	2,211	100.0%	464	100.0%	3,912	100.0%	4,376	100.0%
Come to Class Without Completing Reading / Ass	ignments											
Never	13	6.0%	108	5.5%	121	5.5%	21	4.6%	164	4.2%	185	4.3%
Rarely	56	25.8%	615	31.1%	671	30.6%	77	16.8%	842	21.8%	919	21.3%
Sometimes	91	41.9%	824	41.7%	915	41.7%	181	39.6%	1,600	41.4%	1,781	41.2%
Often	40	18.4%	335	17.0%	375	17.1%	121	26.5%	914	23.6%	1,035	23.9%
Very Often	<u>17</u>	<u>7.8%</u>	<u>93</u>	<u>4.7%</u>	<u>110</u>	<u>5.0%</u>	<u>57</u>	<u>12.5%</u>	<u>346</u>	<u>8.9%</u>	<u>403</u>	9.3%
Total	217	100.0%	1,975	100.0%	2,192	100.0%	457	100.0%	3,866	100.0%	4,323	100.0%
Skipped Class For Work												
Never	179	83.6%	1,608	81.5%	1,787	81.7%	281	61.4%	2,477	63.6%	2,758	63.4%
Rarely	22	10.3%	186	9.4%	208	9.5%	93	20.3%	700	18.0%	793	18.2%
Sometimes	9	4.2%	141	7.1%	150	6.9%	61	13.3%	530	13.6%	591	13.6%
Often	3	1.4%	26	1.3%	29	1.3%	16	3.5%	142	3.6%	158	3.6%
Very Often	1	0.5%	<u>12</u>	0.6%	<u>13</u>	0.6%	<u>7</u>	1.5%	<u>43</u>	1.1%	<u>50</u>	1.1%
Total	214	100.0%	1,973	100.0%	2,187	100.0%	458	100.0%	3,892	100.0%	4,350	100.0%
Skipped Class - Lectures Available Online	120	50.40/	1 100	EE 70/	1 220	56.00/	240	51.00/	2 101	52.50/	2 2 4 1	F2 F0/
Never	129	59.4%	1,109	55.7%	1,238	56.0%	240	51.8%	2,101	53.7%	2,341	53.5%
Rarely Sometimes	47	21.7%	437	21.9% 17.0%	484	21.9%	111	24.0% 17.9%	868	22.2% 17.4%	979	22.4%
Often	27	12.4%	338 86	4.3%	365 98	16.5%	83 21		682 190	4.9%	765 211	17.5%
Very Often	12 <u>2</u>	5.5% <u>0.9%</u>	22	4.5% 1.1%	98 24	4.4% 1.1%	8 8	4.5% <u>1.7%</u>	72	4.9% 1.8%	80	4.8% 1.8%
Total	217	100.0%	1,992	100.0%	2,209	100.0%	463	100.0%	3,913	100.0%	4,376	100.0%
			, .		,				,		,,,,,	
Skipped Class For Other Reasons												
Never	24	11.1%	231	11.6%	255	11.5%	52	11.3%	436	11.1%	488	11.2%
Rarely	86	39.6%	901	45.1%	987	44.6%	182	39.4%	1,663	42.5%	1,845	42.2%
Sometimes	92	42.4%	670	33.6%	762	34.4%	172	37.2%	1,403	35.9%	1,575	36.0%
Often	11	5.1%	152	7.6%	163	7.4%	39	8.4%	294	7.5%	333	7.6%
Very Often Total	<u>4</u> 217	1.8% 100.0%	42 1,996	2.1% 100.0%	46 2,213	2.1% 100.0%	<u>17</u> 462	3.7% 100.0%	116 3,912	3 <u>.0%</u> 100.0%	133 4,374	3.0% 100.0%
Head Electronic Medium to Communicate With C	lacemates											
Used Electronic Medium to Communicate With C Never	nassmates 74	34.3%	657	37.8%	731	37.4%	176	38.0%	1,203	38.1%	1,379	38.1%
Rarely	62	28.7%	503	29.0%	565	28.9%	119	25.7%	958	30.4%	1,077	29.8%
Sometimes	62 49	28.7% 22.7%		29.0%		28.9% 23.5%	99			30.4% 21.3%	771	29.8%
Often	28	13.0%	410 111	6.4%	459 139	23.5% 7.1%	52	21.4% 11.2%	672 234	7.4%	286	7.9%
Very Often	26 <u>3</u>	13.0% 1.4%	56	3.2%	59 59	7.1% 3.0%	17	3.7%	87	7.4% 2.8%	104	7.9% 2.9%
Total	<u>3</u> 216	100.0%	1,737	100.0%	1,953	100.0%	463	100.0%	3,154	100.0%	3,617	$\frac{2.9\%}{100.0\%}$
Work With Classmates Outside of Class on Assign	ments											
Never	21	9.7%	209	10.5%	230	10.4%	64	13.8%	413	10.5%	477	10.9%
Rarely	59	27.3%	608	30.5%	667	30.2%	126	27.2%	1,095	27.9%	1,221	27.9%
Sometimes	94	43.5%	767	38.4%	861	38.9%	161	34.7%	1,506	38.4%	1,667	38.0%
Often	35	16.2%	308	15.4%	343	15.5%	77	16.6%	653	16.7%	730	16.7%
Very Often	<u>7</u>	3.2%	104	5.2%	111	5.0%	<u>36</u>	7.8%	252	6.4%	288	6.6%
Total	216	100.0%	1,996	100.0%	2,212	100.0%	464	100.0%	3,919	100.0%	4,383	100.0%

			New S	tudents					Continuir	ıg Students		
	U	CSD	UC I	Norm	To	otal	U	CSD	UC I	Norm	To	otal
How Often This Year	N	%	N	%	N	%	N	%	N	%	N	%
Studied For Tests With Other Students												
Never	17	7.8%	209	10.5%	226	10.2%	55	11.9%	496	12.7%	551	12.6%
Rarely	42	19.4%	486	24.4%	528	23.9%	119	25.7%	978	24.9%	1,097	25.0%
Sometimes	88	40.6%	721	36.3%	809	36.7%	138	29.8%	1,402	35.8%	1,540	35.1%
Often	52	24.0%	396	19.9%	448	20.3%	106	22.9%	702	17.9%	808	18.4%
Very Often	<u>18</u>	<u>8.3%</u>	<u>176</u>	8.9%	<u>194</u>	8.8%	<u>45</u>	<u>9.7%</u>	<u>342</u>	<u>8.7%</u>	<u>387</u>	8.8%
Total	217	100.0%	1,988	100.0%	2,205	100.0%	463	100.0%	3,920	100.0%	4,383	100.0%
Had In-Depth Conversations With Foreign Studen	ts											
Never	54	24.9%	469	27.1%	523	26.8%	135	29.1%	746	23.7%	881	24.4%
Rarely	65	30.0%	487	28.1%	552	28.3%	131	28.2%	923	29.3%	1,054	29.2%
Sometimes	60	27.6%	416	24.0%	476	24.4%	104	22.4%	796	25.3%	900	24.9%
Often	22	10.1%	233	13.5%	255	13.1%	56	12.1%	401	12.7%	457	12.6%
Very Often	16	7.4%	127	7.3%	143	7.3%	<u>38</u>	8.2%	285	9.0%	323	8.9%
Total	217	100.0%	1,732	100.0%	1,949	100.0%	464	100.0%	3,151	100.0%	3,615	100.0%

	New Students UCSD UC Norm Total								Continuir	ig Students		
	U0	CSD	UC I	Norm	To	tal	U	CSD	UC	Norm	To	tal
Agreement With Statement	N	%	N	%	N	%	N	%	N	%	N	%
Can Express Political / Personal Views On Campus												
Disagree	24	11.1%	303	15.2%	327	14.7%	72	15.5%	664	16.9%	736	16.8%
Agree	193	88.9%	1,697	84.9%	1,890	85.3%	393	84.5%	3,264	83.1%	3,657	83.2%
Total	217	100.0%	2,000	100.0%	2,217	100.0%	465	100.0%	3,928	100.0%	4,393	100.0%
Students Are Respected Regardless of Religious Bel	<u>iefs</u>											
Disagree	24	11.2%	240	12.0%	264	11.9%	80	17.4%	829	21.2%	909	20.8%
Agree	<u>190</u>	88.8%	1,756	88.0%	1,946	88.1%	<u>381</u>	82.6%	3,084	78.8%	3,465	79.2%
Total	214	100.0%	1,996	100.0%	2,210	100.0%	461	100.0%	3,913	100.0%	4,374	100.0%
Students Are Respected Regardless of Sexual Orien	tation_											
Disagree	29	13.4%	260	13.1%	289	13.1%	98	21.2%	751	19.2%	849	19.4%
Agree	<u>188</u>	<u>86.6%</u>	<u>1,732</u>	86.9%	<u>1,920</u>	<u>86.9%</u>	<u>364</u>	<u>78.8%</u>	<u>3,164</u>	80.8%	<u>3,528</u>	80.6%
Total	217	100.0%	1,992	100.0%	2,209	100.0%	462	100.0%	3,915	100.0%	4,377	100.0%
Feel That I Belong At This Campus												
Disagree	38	17.7%	322	16.2%	360	16.3%	100	21.6%	683	17.5%	783	17.9%
Agree	<u>177</u>	82.3%	1,671	83.8%	1,848	83.7%	<u>362</u>	<u>78.4%</u>	3,221	82.5%	3,583	82.1%
Total	215	100.0%	1,993	100.0%	2,208	100.0%	462	100.0%	3,904	100.0%	4,366	100.0%
With Current Knowledge, Would Still Choose to E	nroll Her	<u>e</u>										ļ
Disagree	40	18.4%	256	12.8%	296	13.4%	101	21.8%	651	16.6%	752	17.2%
Agree	<u>177</u>	81.6%	1,739	<u>87.2%</u>	<u>1,916</u>	86.6%	<u>362</u>	<u>78.2%</u>	3,267	83.4%	3,629	82.8%
Total	217	100.0%	1,995	100.0%	2,212	100.0%	463	100.0%	3,918	100.0%	4,381	100.0%

December 3, 2003

	New Students UCSD UC Norm Total				Continuir	ıg Students	1					
	U	CSD	UC.	Norm	To	otal	U	CSD	UC.	Norm	To	otal
Services	N	%	N	%	N	%	N	%	N	%	N	%
Campus Financial Aid Office												
Never Heard of This Service	3	1.4%	34	1.7%	37	1.7%	7	1.5%	45	1.2%	52	1.2%
Have No Need for This Service	60	27.6%	524	26.3%	584	26.5%	158	34.2%	1,118	28.6%	1,276	29.2%
May Have a Need, Did Not Use	42	19.4%	318	16.0%	360	16.3%	44	9.5%	449	11.5%	493	11.3%
Used Service and Was Satisfied	98	45.2%	929	46.7%	1,027	46.6%	222	48.1%	1,791	45.9%	2,013	46.1%
Used Service and Was Dissatisfied	<u>14</u>	<u>6.5%</u>	<u>184</u>	9.3%	<u>198</u>	9.0%	<u>31</u>	6.7%	<u>500</u>	12.8%	<u>531</u>	12.2%
Total	217	100.0%	1,989	100.0%	2,206	100.0%	462	100.0%	3,903	100.0%	4,365	100.0%
Campus Recreational Facilities		. =										
Never Heard of This Service	10	4.7%	128	6.5%	138	6.3%	8	1.7%	130	3.4%	138	3.2%
Have No Need for This Service	24	11.2%	262	13.3%	286	13.1%	36	7.8%	454	11.7%	490	11.3%
May Have a Need, Did Not Use Used Service and Was Satisfied	32 149	14.9%	316 1,205	16.0%	348	15.9%	61	13.3%	530 2,532	13.7%	591	13.6%
Used Service and Was Dissatisfied	0 0	69.3% 0.0%	61	61.1% 3.1%	1,354 61	61.9% 2.8%	349 <u>5</u>	76.0% 1.1%	2,332	65.4% 5.9%	2,881 232	66.5% 5.4%
Total	215	100.0%	1,972	100.0%	2,187	100.0%	459	100.0%	3,873	100.0%	4,332	100.0%
10111	213	100.070	1,772	100.070	2,107	100.070	437	100.070	3,073	100.070	1,332	100.070
Campus Recreational Programs												
Never Heard of This Service	11	5.1%	188	9.5%	199	9.1%	16	3.5%	229	5.9%	245	5.6%
Have No Need for This Service	42	19.4%	475	24.0%	517	23.6%	80	17.4%	946	24.3%	1,026	23.6%
May Have a Need, Did Not Use	53	24.5%	526	26.6%	579	26.4%	103	22.3%	978	25.1%	1,081	24.8%
Used Service and Was Satisfied	106	49.1%	760	38.4%	866	39.5%	250	54.2%	1,638	42.1%	1,888	43.4%
Used Service and Was Dissatisfied	4	1.9%	<u>30</u>	1.5%	<u>34</u>	1.5%	12	2.6%	100	2.6%	112	2.6%
Total	216	100.0%	1,979	100.0%	2,195	100.0%	461	100.0%	3,891	100.0%	4,352	100.0%
Cashier's Office												
Never Heard of This Service	8	3.7%	207	10.4%	215	9.8%	6	1.3%	252	6.5%	258	5.9%
Have No Need for This Service	36	16.6%	418	21.1%	454	20.6%	45	9.8%	717	18.4%	762	17.5%
May Have a Need, Did Not Use	22	10.0%	229	11.5%	251	11.4%	29	6.3%	430	11.0%	459	10.5%
Used Service and Was Satisfied	141	65.0%	1,045	52.7%	1,186	53.9%	347	75.3%	2,303	59.1%	2,650	60.8%
Used Service and Was Dissatisfied	10	4.6%	84	4.2%	94	4.3%	34	7.4%	196	5.0%	230	5.3%
Total	217	100.0%	1,983	100.0%	2,200	100.0%	461	100.0%	3,898	100.0%	4,359	100.0%
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Career Center												
Never Heard of This Service	1	0.5%	110	5.5%	111	5.0%	4	0.9%	80	2.1%	84	1.9%
Have No Need for This Service	37	17.1%	530	26.7%	567	25.7%	42	9.1%	601	15.5%	643	14.8%
May Have a Need, Did Not Use	86	39.6%	800	40.3%	886	40.2%	112	24.3%	1,275	32.8%	1,387	31.9%
Used Service and Was Satisfied	79	36.4%	465	23.4%	544	24.7%	232	50.4%	1,589	40.9%	1,821	41.9%
Used Service and Was Dissatisfied	14	6.5%	81	4.1%	9 <u>5</u>	4.3%	<u>70</u>	15.2%	337	8.7%	407	9.4%
Total	217	100.0%	1,986	100.0%	2,203	100.0%	460	100.0%	3,882	100.0%	4,342	100.0%
Child Care Services												
Never Heard of This Service	46	21.2%	356	17.9%	402	18.3%	71	15.5%	595	15.3%	666	15.3%
Have No Need for This Service	162	74.7%	1,460	73.6%	1,622	73.7%	355	77.5%	3,025	77.8%	3,380	77.8%
May Have a Need, Did Not Use	8	3.7%	117	5.9%	125	5.7%	26	5.7%	177	4.6%	203	4.7%
Used Service and Was Satisfied	1	0.5%	48	2.4%	49	2.2%	6	1.3%	74	1.9%	80	1.8%
Used Service and Was Dissatisfied	<u>0</u>	0.0%	<u>3</u>	0.2%	<u>3</u>	0.1%	<u>0</u>	0.0%	<u>15</u>	0.4%	<u>15</u>	0.3%
Total	217	100.0%	1,984	100.0%	2,201	100.0%	458	100.0%	3,886	100.0%	4,344	100.0%
El C Al ID												
Education Abroad Program Never Heard of This Service	21	9.8%	98	4.9%	119	5.4%	11	2.4%	154	3.9%	165	3.8%
Have No Need for This Service	106	9.8% 49.3%	1,070	4.9% 53.9%	1,176	53.5%	11 232	50.3%	2,011	51.5%	2,243	51.4%
May Have a Need, Did Not Use	67	31.2%	629	31.7%	696	31.7%	107	23.2%	1,025	26.2%	1,132	25.9%
Used Service and Was Satisfied	20	9.3%	168	8.5%	188	8.5%	99	21.5%	585	15.0%	684	15.7%
Used Service and Was Dissatisfied	1	0.5%	19	1.0%	20	0.9%	12	2.6%	131	3.4%	143	3.3%
Total	215	100.0%	1,984	100.0%	2,199	100.0%	461	100.0%	3,906	100.0%	4,367	100.0%
First-Generation / Low-Income Student Services	~=	,		2=		2=		22.5		2= 2	,	
Never Heard of This Service	97	45.1%	499	25.1%	596	27.1%	153	33.1%	1,053	27.0%	1,206	27.7%
Have No Need for This Service	84	39.1%	1,012	50.9%	1,096	49.8%	243	52.6%	2,126	54.6%	2,369	54.4%
May Have a Need, Did Not Use	30	14.0%	286	14.4%	316	14.4%	54	11.7%	408	10.5%	462	10.6%
Used Service and Was Satisfied Used Service and Was Dissatisfied	4 <u>0</u>	1.9% <u>0.0%</u>	171 <u>19</u>	8.6% 1.0%	175 <u>19</u>	7.9% <u>0.9%</u>	9	1.9% 0.6%	264 <u>44</u>	6.8% 1.1%	273 <u>47</u>	6.3% <u>1.1%</u>
Total	<u>u</u> 215	0.0% 100.0%	1,987	100.0%	2,202	0.9% 100.0%	<u>3</u> 462	100.0%	3,895	100.0%	4,357	$\frac{1.1\%}{100.0\%}$
1000	213	100.070	1,707	100.070	2,202	100.070	102	100.070	2,073	100.070	1,557	100.070
Gay / Lesbian / Bisexual / Transgender Services												
Never Heard of This Service	28	12.9%	278	14.0%	306	13.9%	48	10.4%	438	11.2%	486	11.1%
Have No Need for This Service	173	79.7%	1,520	76.5%	1,693	76.8%	374	81.0%	3,140	80.5%	3,514	80.5%
May Have a Need, Did Not Use	8	3.7%	129	6.5%	137	6.2%	20	4.3%	202	5.2%	222	5.1%
Used Service and Was Satisfied	7	3.2%	53	2.7%	60	2.7%	17	3.7%	105	2.7%	122	2.8%
Used Service and Was Dissatisfied	<u>1</u>	0.5%	<u>7</u>	0.4%	<u>8</u>	0.4%	<u>3</u>	0.6%	<u>18</u>	0.5%	<u>21</u>	0.5%
Total	217	100.0%	1,987	100.0%	2,204	100.0%	462	100.0%	3,903	100.0%	4,365	100.0%

		_	New S	tudents					Continuir	ng Students		
	U	CSD	UC.	Norm	To	otal	U	CSD	UC.	Norm	To	otal
Services	N	%	N	%	N	%	N	%	N	%	N	%
New Student Orientation												
Never Heard of This Service	22	10.2%	214	10.8%	236	10.7%	52	11.3%	392	10.0%	444	10.2%
Have No Need for This Service	20	9.3%	272	13.7%	292	13.2%	73	15.8%	1,031	26.4%	1,104	25.3%
May Have a Need, Did Not Use	13	6.0%	243	12.2%	256	11.6%	26	5.6%	417	10.7%	443	10.2%
Used Service and Was Satisfied	136	63.0%	1,077	54.1%	1,213	55.0%	266	57.7%	1,752	44.9%	2,018	46.2%
Used Service and Was Dissatisfied	<u>25</u>	11.6%	184	9.2%	209	9.5%	44	9.5%	311	8.0%	355	8.1%
Total	216	100.0%	1,990	100.0%	2,206	100.0%	461	100.0%	3,903	100.0%	4,364	100.0%
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Personal Safety Programs												
Never Heard of This Service	40	18.7%	579	29.3%	619	28.3%	54	11.7%	786	20.2%	840	19.3%
Have No Need for This Service	84	39.3%	803	40.6%	887	40.5%	221	48.0%	1,812	46.6%	2,033	46.7%
May Have a Need, Did Not Use	46	21.5%	420	21.3%	466	21.3%	100	21.7%	864	22.2%	964	22.2%
Used Service and Was Satisfied	43	20.1%	159	8.0%	202	9.2%	81	17.6%	395	10.2%	476	10.9%
Used Service and Was Dissatisfied	1	0.5%	15	0.8%	16	0.7%	4	0.9%	34	0.9%	<u>38</u>	0.9%
Total	214	100.0%	1,976	100.0%	2,190	100.0%	460	100.0%	3,891	100.0%	4,351	100.0%
Psychological Counseling Services	2.0	10.50	2.42	15 404	252	15.007	4.0	0.001	500	10.000		10.007
Never Heard of This Service	29	13.5%	349	17.6%	378	17.2%	40	8.8%	520	13.3%	560	12.9%
Have No Need for This Service	128	59.5%	1,116	56.2%	1,244	56.5%	256	56.0%	2,163	55.5%	2,419	55.5%
May Have a Need, Did Not Use	43	20.0%	383	19.3%	426	19.3%	91	19.9%	726	18.6%	817	18.8%
Used Service and Was Satisfied	12	5.6%	118	5.9%	130	5.9%	51	11.2%	374	9.6%	425	9.8%
Used Service and Was Dissatisfied	3	1.4%	21	1.1%	24	1.1%	<u>19</u>	4.2%	117	3.0%	136	3.1%
Total	215	100.0%	1,987	100.0%	2,202	100.0%	457	100.0%	3,900	100.0%	4,357	100.0%
Reentry Student Services												
Never Heard of This Service	89	41.2%	663	33.4%	752	34.2%	189	41.4%	1,027	26.3%	1,216	27.9%
Have No Need for This Service	111	51.4%	1,063	53.6%	1,174	53.4%	227	49.7%	2,418	62.0%	2,645	60.7%
May Have a Need, Did Not Use	8	3.7%	155	7.8%	163	7.4%	28	6.1%	236	6.1%	264	6.1%
Used Service and Was Satisfied	8	3.7%	99	5.0%	107	4.9%	13	2.8%	185	4.7%	198	4.5%
Used Service and Was Dissatisfied	0	0.0%	4	0.2%	4	0.2%	0	0.0%	33	0.8%	33	0.8%
Total	216	100.0%	1,984	100.0%	2,200	100.0%	457	100.0%	3,899	100.0%	4,356	100.0%
Total	210	100.070	1,701	100.070	2,200	100.070	137	100.070	3,077	100.070	1,550	100.070
Registrar's Office												
Never Heard of This Service	10	4.6%	71	3.6%	81	3.7%	3	0.7%	118	3.0%	121	2.8%
Have No Need for This Service	29	13.4%	379	19.0%	408	18.5%	28	6.1%	601	15.4%	629	14.4%
May Have a Need, Did Not Use	18	8.3%	277	13.9%	295	13.4%	32	7.0%	350	9.0%	382	8.8%
Used Service and Was Satisfied	148	68.2%	1,142	57.4%	1,290	58.5%	348	76.0%	2,448	62.8%	2,796	64.1%
Used Service and Was Dissatisfied	12	5.5%	121	6.1%	133	6.0%	<u>47</u>	10.3%	384	9.8%	431	9.9%
Total	217	100.0%	1,990	100.0%	2,207	100.0%	458	100.0%	3,901	100.0%	4,359	100.0%
Residential Life Programs												
Never Heard of This Service	26	12.1%	502	25.4%	528	24.1%	49	10.7%	883	22.7%	932	21.4%
Have No Need for This Service	56	26.2%	680	34.3%	736	33.5%	139	30.3%	1,553	39.9%	1,692	38.9%
May Have a Need, Did Not Use	25	11.7%	256	12.9%	281	12.8%	42	9.2%	424	10.9%	466	10.7%
Used Service and Was Satisfied	89	41.6%	470	23.7%	559	25.5%	177	38.6%	867	22.3%	1,044	24.0%
Used Service and Was Dissatisfied	<u>18</u>	8.4%	<u>72</u>	3.6%	<u>90</u>	4.1%	<u>51</u>	11.1%	<u>161</u>	4.1%	212	4.9%
Total	214	100.0%	1,980	100.0%	2,194	100.0%	458	100.0%	3,888	100.0%	4,346	100.0%
0 1 6 11 10 1												
Services for Disabled Students	20	12.00/	251	12 (0)	277	12.60/	20	0.20/	250	0.20/	207	0.10/
Never Heard of This Service	26	12.0%	251	12.6%	277	12.6%	38	8.3%	359	9.2%	397	9.1%
Have No Need for This Service	174	80.2%	1,526	76.8%	1,700	77.1%	367	80.1%	3,114	79.9%	3,481	80.0%
May Have a Need, Did Not Use Used Service and Was Satisfied	10	4.6%	134	6.7%	144	6.5%	27	5.9%	202	5.2%	229	5.3%
Used Service and Was Dissatisfied	6	2.8%	68 <u>9</u>	3.4%	74	3.4%	18	3.9%	172	4.4%	190	4.4%
Total	<u>1</u> 217	<u>0.5%</u> 100.0%	1,988	0.5% 100.0%	10 2,205	0.5% 100.0%	<u>8</u> 458	1.7% 100.0%	48 3,895	1.2% 100.0%	<u>56</u> 4,353	1.3% 100.0%
Total	217	100.070	1,700	100.070	2,203	100.070	430	100.070	3,093	100.070	4,333	100.070
Student Life / Programming Office									ĺ			
Never Heard of This Service	59	27.2%	655	33.1%	714	32.5%	101	22.0%	1,199	30.8%	1,300	29.8%
Have No Need for This Service	89	41.0%	898	45.4%	987	44.9%	192	41.7%	1,818	46.7%	2,010	46.1%
May Have a Need, Did Not Use	39	18.0%	246	12.4%	285	13.0%	68	14.8%	428	11.0%	496	11.4%
Used Service and Was Satisfied	25	11.5%	158	8.0%	183	8.3%	82	17.8%	382	9.8%	464	10.6%
Used Service and Was Dissatisfied	<u>5</u>	2.3%	<u>23</u>	1.2%	28	1.3%	<u>17</u>	3.7%	<u>70</u>	1.8%	<u>87</u>	2.0%
Total	2 <u>1</u> 7	100.0%	1,980	100.0%	2,197	100.0%	460	100.0%	3,897	100.0%	4,357	100.0%
	-								,			
Transfer Student Services												
Never Heard of This Service	32	14.7%	285	14.4%	317	14.4%	46	10.0%	619	15.9%	665	15.3%
Have No Need for This Service	142	65.4%	1,138	57.3%	1,280	58.1%	349	76.0%	2,631	67.5%	2,980	68.4%
May Have a Need, Did Not Use	24	11.1%	277	13.9%	301	13.7%	42	9.2%	331	8.5%	373	8.6%
Used Service and Was Satisfied	16	7.4%	253	12.7%	269	12.2%	18	3.9%	253	6.5%	271	6.2%
Used Service and Was Dissatisfied	<u>3</u>	1.4%	<u>33</u>	1.7%	<u>36</u>	<u>1.6%</u>	<u>4</u>	0.9%	<u>62</u>	1.6%	<u>66</u>	1.5%
Total	217	100.0%	1,986	100.0%	2,203	100.0%	459	100.0%	3,896	100.0%	4,355	100.0%

					Continuir	ıg Students						
	U	CSD	UC.	Norm	To	otal	U	CSD		Norm	ì	otal
Services	N	%	N	%	N	%	N	%	N	%	N	%
Health Services												
Never Heard of This Service	4	1.9%	46	2.3%	50	2.3%	2	0.4%	48	1.2%	50	1.1%
Have No Need for This Service	67	31.0%	577	29.1%	644	29.3%	75	16.3%	789	20.2%	864	19.8%
May Have a Need, Did Not Use	37	17.1%	379	19.1%	416	18.9%	58	12.6%	523	13.4%	581	13.3%
Used Service and Was Satisfied	88	40.7%	817	41.2%	905	41.2%	249	54.2%	1,935	49.6%	2,184	50.1%
Used Service and Was Dissatisfied	<u>20</u>	9.3%	163	8.2%	183	8.3%	75	16.3%	604	15.5%	679	15.6%
Total	216	100.0%	1,982	100.0%	2,198	100.0%	459	100.0%	3,899	100.0%	4,358	100.0%
International Student Services												
Never Heard of This Service	40	18.5%	446	22.5%	486	22.1%	50	10.8%	753	19.4%	803	18.5%
Have No Need for This Service	155	71.8%	1,317	66.4%	1,472	67.0%	349	75.7%	2,779	71.5%	3,128	72.0%
May Have a Need, Did Not Use	155	6.9%	133	6.7%	148	6.7%	34	7.4%	189	4.9%	223	5.1%
Used Service and Was Satisfied	5	2.3%	72	3.6%	77	3.5%	28	6.1%	132	3.4%	160	3.7%
Used Service and Was Dissatisfied	1	0.5%	14	0.7%	15	0.7%	0	0.0%	31	0.8%	31	0.7%
Total	216	100.0%	1,982	100.0%	2,198	100.0%	461	100.0%	3,884	100.0%	4,345	100.0%
Undergraduate Library Services												
Never Heard of This Service	17	7.9%	177	8.9%	194	8.8%	29	6.3%	194	5.0%	223	5.1%
Have No Need for This Service	25	11.6%	210	10.6%	235	10.7%	27	5.9%	339	8.7%	366	8.4%
May Have a Need, Did Not Use	41	19.0%	259	13.1%	300	13.7%	38	8.3%	374	9.6%	412	9.5%
Used Service and Was Satisfied	130	60.2%	1,262	63.8%	1,392	63.4%	350	76.3%	2,821	72.5%	3,171	72.9%
Used Service and Was Dissatisfied	3	1.4%	71	3.6%	74	3.4%	15	3.3%	163	4.2%	178	4.1%
Total	216	100.0%	1,979	100.0%	2,195	100.0%	459	100.0%	3,891	100.0%	4,350	100.0%
Multi-Cultural or Cross-Cultural Services												
Never Heard of This Service	41	18.9%	471	23.7%	512	23.3%	52	11.3%	875	22.5%	927	21.3%
Have No Need for This Service	113	52.1%	1,001	50.4%	1,114	50.6%	262	57.0%	1,976	50.8%	2,238	51.4%
May Have a Need, Did Not Use	34	15.7%	301	15.2%	335	15.2%	72	15.7%	541	13.9%	613	14.1%
Used Service and Was Satisfied	28	12.9%	195	9.8%	223	10.1%	68	14.8%	445	11.4%	513	11.8%
Used Service and Was Dissatisfied	1	0.5%	17	0.9%	18	0.8%	6	1.3%	56	1.4%	62	1.4%
Total	217	100.0%	1,985	100.0%	2,202	100.0%	460	100.0%	3,893	100.0%	4,353	100.0%
Transportation Services												
Never Heard of This Service	6	2.8%	91	4.6%	97	4.4%	2	0.4%	136	3.5%	138	3.2%
Have No Need for This Service	14	6.5%	512	25.8%	526	23.9%	29	6.3%	1,080	27.7%	1,109	25.5%
May Have a Need, Did Not Use	12	5.6%	230	11.6%	242	11.0%	21	4.6%	332	8.5%	353	8.1%
Used Service and Was Satisfied	175	81.0%	1,063	53.6%	1,238	56.2%	372	80.7%	2,065	53.0%	2,437	55.9%
Used Service and Was Dissatisfied	9	4.2%	<u>89</u>	4.5%	<u>98</u>	4.5%	<u>37</u>	8.0%	282	7.2%	319	7.3%
Total	216	100.0%	1,985	100.0%	2,201	100.0%	461	100.0%	3,895	100.0%	4,356	100.0%
Tutoring / Learning Assistance Services		= 227		.	101				200	_	222	.
Never Heard of This Service	17	7.9%	114	5.8%	131	6.0%	22	4.8%	200	5.1%	222	5.1%
Have No Need for This Service	73	34.0%	673	34.0%	746	34.0%	191	41.6%	1,544	39.6%	1,735	39.8%
May Have a Need, Did Not Use	77	35.8%	531	26.8%	608	27.7%	119	25.9%	869	22.3%	988	22.7%
Used Service and Was Satisfied	43	20.0%	589	29.8%	632	28.8%	106	23.1%	1,128	28.9%	1,234	28.3%
Used Service and Was Dissatisfied	<u>5</u>	2.3%	71	3.6%	<u>76</u>	<u>3.5%</u>	<u>21</u>	4.6%	<u>157</u>	4.0%	<u>178</u>	4.1%
Total	215	100.0%	1,978	100.0%	2,193	100.0%	459	100.0%	3,898	100.0%	4,357	100.0%
Womens Center	42	10.00/	207	20.00/	440	20.00/	60	12 10/	(21	16.007	(01	15.00/
Never Heard of This Service	43	19.8%	397	20.0%	440	20.0%	60	13.1%	631	16.2%	691	15.9%
Have No Need for This Service	115	53.0%	1,153	58.1%	1,268	57.6%	272	59.3%	2,325	59.7%	2,597	59.6%
May Have a Need, Did Not Use	40	18.4%	313	15.8%	353	16.0%	78	17.0%	624	16.0%	702	16.1%
Used Service and Was Satisfied	19	8.8%	113	5.7%	132	6.0%	43	9.4%	287	7.4%	330	7.6%
Used Service and Was Dissatisfied	<u>0</u>	0.0%	Z	0.4%	Z	0.3%	<u>6</u>	1.3%	30	0.8%	<u>36</u>	0.8%
Total	217	100.0%	1,983	100.0%	2,200	100.0%	459	100.0%	3,897	100.0%	4,356	100.0%

		ı		tudents	11			ı		ıg Students	11	
		CSD		Norm		otal		CSD		Norm		otal
Satisfaction	N	%	N	%	N	%	N	%	N	%	N	%
Overall Cultural/Life Experience												
Dissatisfied	31	14.4%	233	11.9%	264	12.1%	81	17.7%	474	12.2%	555	12.8%
Satisfied	184	85.6%	1,730	88.1%	1,914	<u>87.9%</u>	377	82.3%	3,398	87.8%	3,775	87.2%
Total	215	100.0%	1,963	100.0%	2,178	100.0%	458	100.0%	3,872	100.0%	4,330	100.0%
Advising by Faculty on Academic Matters												
Dissatisfied	46	21.3%	443	22.6%	489	22.5%	111	24.1%	969	25.0%	1,080	24.9%
Satisfied	<u>170</u>	<u>78.7%</u>	1,517	77.4%	1,687	77.5%	349	75.9%	2,904	75.0%	3,253	75.1%
Total	216	100.0%	1,960	100.0%	2,176	100.0%	460	100.0%	3,873	100.0%	4,333	100.0%
Advising by Faculty on Other Matters												
Dissatisfied	65	30.5%	579	29.8%	644	29.9%	165	36.8%	1,327	34.7%	1,492	34.9%
Satisfied	148	69.5%	1,363	70.2%	1,511	70.1%	283	63.2%	2,501	65.3%	2,784	65.1%
Total	213	100.0%	1,942	100.0%	$\frac{1,311}{2,155}$	100.0%	448	100.0%	3,828	100.0%	4,276	100.0%
Total	213	100.070	1,942	100.070	2,133	100.070	440	100.070	3,020	100.070	4,270	100.070
Advising by Staff on Academic Matters												• • • • • •
Dissatisfied	48	22.4%	513	26.3%	561	25.9%	132	29.1%	1,073	27.9%	1,205	28.0%
Satisfied	<u>166</u>	<u>77.6%</u>	1,437	73.7%	<u>1,603</u>	74.1%	<u>322</u>	<u>70.9%</u>	<u>2,774</u>	72.1%	3,096	72.0%
Total	214	100.0%	1,950	100.0%	2,164	100.0%	454	100.0%	3,847	100.0%	4,301	100.0%
Advising by Staff on Other Matters												
Dissatisfied	55	25.6%	501	30.0%	556	29.5%	164	36.5%	1,069	35.0%	1,233	35.2%
Satisfied	<u>160</u>	<u>74.4%</u>	<u>1,169</u>	<u>70.0%</u>	<u>1,329</u>	<u>70.5%</u>	<u>285</u>	63.5%	<u>1,984</u>	<u>65.0%</u>	2,269	64.8%
Total	215	100.0%	1,670	100.0%	1,885	100.0%	449	100.0%	3,053	100.0%	3,502	100.0%
Accessibility of Faculty Outside Class												
Dissatisfied	46	21.6%	381	19.6%	427	19.8%	95	20.8%	807	20.9%	902	20.9%
Satisfied	167	78.4%	1,567	80.4%	1,734	80.2%	362	79.2%	3,050	79.1%	3,412	79.1%
Total	213	100.0%	1,948	100.0%	2,161	100.0%	457	100.0%	3,857	100.0%	4,314	100.0%
Availability of Courses Needed for Graduation												
Dissatisfied	66	30.8%	648	33.2%	714	32.9%	163	35.6%	1,418	36.7%	1,581	36.6%
Satisfied	148	69.2%	1,306	66.8%	1,454	67.1%	295	64.4%	2,446	63.3%	2,741	63.4%
Total	214	100.0%	1,954	100.0%	2,168	100.0%	458	100.0%	3,864	100.0%	4,322	100.0%
Access to Small Classes												
Dissatisfied	113	52.8%	907	46.3%	1.020	47.0%	240	52.4%	1,886	48.8%	2,126	49.2%
Satisfied	101		1,051	53.7%	1,020 1,152	53.0%	218	47.6%	1,978	51.2%	2,126	50.8%
Total	214	47.2% 100.0%	1,051	100.0%	2,172	100.0%	458	100.0%	3,864	100.0%	4,322	100.0%
Variety of Courses / Subjects	40	10.40/	210	16.107	250	16.40/	0.2	20.20/	011	20.00/	004	20.00/
Dissatisfied	40	18.4%	318	16.1%	358	16.4%	93	20.3%	811	20.9%	904	20.9%
Satisfied Total	<u>177</u> 217	81.6% 100.0%	1,653 1,971	83.9% 100.0%	1,830 2,188	83.6% 100.0%	366 459	79.7% 100.0%	3,064 3,875	79.1% 100.0%	3,430 4,334	79.1% 100.0%
			, , -						,			
Ability to Get Into Desired Major												
Dissatisfied	30	14.0%	318	16.3%	348	16.1%	47	10.3%	513	13.3%	560	13.0%
Satisfied	<u>184</u>	<u>86.0%</u>	1,633	83.7%	1,817	83.9%	<u>409</u>	<u>89.7%</u>	3,348	86.7%	<u>3,757</u>	<u>87.0%</u>
Total	214	100.0%	1,951	100.0%	2,165	100.0%	456	100.0%	3,861	100.0%	4,317	100.0%
Availability of Courses For GE Requirements												
Dissatisfied	58	26.7%	447	22.9%	505	23.3%	94	20.6%	866	22.5%	960	22.3%
Satisfied	<u>159</u>	<u>73.3%</u>	<u>1,503</u>	<u>77.1%</u>	<u>1,662</u>	<u>76.7%</u>	<u>362</u>	<u>79.4%</u>	2,982	<u>77.5%</u>	<u>3,344</u>	<u>77.7%</u>
Total	217	100.0%	1,950	100.0%	2,167	100.0%	456	100.0%	3,848	100.0%	4,304	100.0%
Overall Quality of Faculty Teaching												
Dissatisfied	45	20.7%	322	16.4%	367	16.8%	109	24.0%	668	17.2%	777	17.9%
Satisfied	<u>172</u>	79.3%	1,641	83.6%	1,813	83.2%	346	76.0%	3,208	82.8%	3,554	82.1%
Total	217	100.0%	1,963	100.0%	2,180	100.0%	455	100.0%	3,876	100.0%	4,331	100.0%
Overall Quality of TA Teaching												
Dissatisfied	49	22.6%	455	23.1%	504	23.0%	119	25.9%	1,053	27.2%	1,172	27.0%
Satisfied	168	77.4%	1,515	76.9%	1,683	77.0%	340	74.1%	2,825	72.8%	3,165	73.0%
Total	217	100.0%	1,970	100.0%	2,187	100.0%	459	100.0%	3,878	100.0%	4,337	100.0%

UCUES Results, 2003

	New Students								Continuir	ıg Students		
	U0	CSD	UC I	Norm	To	tal	U	CSD	UC	Norm	To	otal
Satisfaction	N	%	N	%	N	%	N	%	N	%	N	%
Overall Academic Experience												
Dissatisfied	33	15.3%	280	14.2%	313	14.3%	74	16.1%	618	15.9%	692	16.0%
Satisfied	183	84.7%	1,687	85.8%	1,870	85.7%	386	83.9%	3,258	84.1%	3,644	84.0%
Total	216	100.0%	1,967	100.0%	2,183	100.0%	460	100.0%	3,876	100.0%	4,336	100.0%
Overall Social Experience												
Dissatisfied	76	35.3%	414	21.0%	490	22.4%	174	37.8%	860	22.2%	1,034	23.8%
Satisfied	139	<u>64.7%</u>	1,559	<u>79.0%</u>	<u>1,698</u>	<u>77.6%</u>	<u>286</u>	62.2%	3,016	<u>77.8%</u>	<u>3,302</u>	<u>76.2%</u>
Total	215	100.0%	1,973	100.0%	2,188	100.0%	460	100.0%	3,876	100.0%	4,336	100.0%
Overall UC Experience												
Dissatisfied	61	28.4%	354	18.0%	415	19.0%	133	29.0%	737	19.0%	870	20.1%
Satisfied	<u>154</u>	<u>71.6%</u>	<u>1,617</u>	82.0%	<u>1,771</u>	<u>81.0%</u>	<u>326</u>	71.0%	<u>3,138</u>	<u>81.0%</u>	3,464	<u>79.9%</u>
Total	215	100.0%	1,971	100.0%	2,186	100.0%	459	100.0%	3,875	100.0%	4,334	100.0%

					To	otal
	UCSD		UC	Norm	Stud	dents
First Language Learned	N	%	N	%	N	%
Language Learned to Speak First						
English Only	388	56.7%	3,285	55.4%	3,673	55.5%
English and Another Language	172	25.1%	1,437	24.2%	1,609	24.3%
Another Language	124	<u>18.1%</u>	<u>1,208</u>	<u>20.4%</u>	<u>1,332</u>	20.1%
Total	684	100.0%	5,930	100.0%	6,614	100.0%

				Total		
Language Other Than	U	CSD	UC	Norm	Stu	dents
English Learned First	N	%	N	%	N	%
Non-English Language Learned to S	Speak First					
Chinese / Taiwanese	100	33.9%	830	31.2%	930	31.5%
Spanish	45	15.3%	510	19.2%	555	18.8%
Japanese	9	3.1%	59	2.2%	68	2.3%
Tagalog	11	3.7%	123	4.6%	134	4.5%
South-East Asian	33	11.2%	271	10.2%	304	10.3%
Farsi	6	2.0%	78	2.9%	84	2.8%
Other	<u>91</u>	<u>30.8%</u>	<u>788</u>	<u>29.6%</u>	<u>879</u>	<u>29.8%</u>
Total	295	100.0%	2,659	100.0%	2,954	100.0%

					Total	
Year Came to Live in the	U	CSD	UC Norm		Students	
United States	N	%	N %		N	%
Year Came to Live in US						
Born in USA	514	78.2%	4,306	76.7%	4,820	76.8%
Prior to 1989	65	9.9%	605	10.8%	670	10.7%
1990 to 1992	20	3.0%	227	4.0%	247	3.9%
1993 to 1995	22	3.3%	164	2.9%	186	3.0%
1996 to 2000	<u>36</u>	<u>5.5%</u>	<u>313</u>	<u>5.6%</u>	<u>349</u>	5.6%
Total	657	100.0%	5,615	100.0%	6,272	100.0%

	UCSD UC Norm			otal dents		
Parents Born in United States					N N	
	N	%	N	%	IN	%
Parents Born in United States						
Both Born in US	284	41.7%	2,545	43.1%	2,829	42.9%
Mother Born in US / Father Not	26	3.8%	253	4.3%	279	4.2%
Father Born in US / Mother Not	53	7.8%	324	5.5%	377	5.7%
Both Not Born in US	<u>318</u>	<u>46.7%</u>	2,786	<u>47.2%</u>	<u>3,104</u>	<u>47.1%</u>
Total	681	100.0%	5,908	100.0%	6,589	100.0%

				Total		
Biological Grandparents	U	CSD	UC	Norm	Students	
Born in the United States	N	%	N	%	N	%
Number of Grandparents Born in US						
0	339	49.7%	2,921	49.3%	3,260	49.4%
1	23	3.4%	194	3.3%	217	3.3%
2	71	10.4%	672	11.3%	743	11.3%
3	44	6.5%	387	6.5%	431	6.5%
4	205	30.1%	1,747	<u>29.5%</u>	<u>1,952</u>	<u>29.6%</u>
Total	682	100.0%	5,921	100.0%	6,603	100.0%

			Total			
Social Class	U	CSD	UC I	Norm	Stud	dents
While Growing Up	N	%	N	%	N	%
Social Class						
Wealthy	13	1.9%	134	2.3%	147	2.2%
Upper/Professional Middle-Class	231	33.8%	1,753	29.7%	1,984	30.1%
Middle-Class	276	40.4%	2,309	39.1%	2,585	39.2%
Working-Class	111	16.3%	1,220	20.7%	1,331	20.2%
Low Income / Poor	<u>52</u>	<u>7.6%</u>	<u>491</u>	<u>8.3%</u>	<u>543</u>	<u>8.2%</u>
Total	683	100.0%	5,907	100.0%	6,590	100.0%

			To	otal		
Highest Academic Degree	UCSD		UC Norm		Students	
Planned to Earn	N	%	N	%	N	%
<u>Degree</u>						
Bachelors	106	15.6%	814	16.7%	920	16.5%
Academic Masters	162	23.8%	1,223	25.1%	1,385	24.9%
Professional Masters	43	6.3%	266	5.4%	309	5.6%
Business	85	12.5%	505	10.3%	590	10.6%
MD	47	6.9%	306	6.3%	353	6.3%
Other Health Related	39	5.7%	160	3.3%	199	3.6%
Law	55	8.1%	435	8.9%	490	8.8%
Doctorate	101	14.9%	866	17.7%	967	17.4%
Doctorate & Other Professional	<u>42</u>	<u>6.2%</u>	<u>307</u>	<u>6.3%</u>	349	6.3%
Total	680	100.0%	4,882	100.0%	5,562	100.0%

	U	UCSD UC Norm		Total Students		
Political Views	N	%	N	%	N	%
Political Views						
Far Left	34	5.0%	288	4.9%	322	4.9%
Liberal	253	37.5%	2,205	37.7%	2,458	37.7%
Middle-of-the-Road	284	42.1%	2,432	41.6%	2,716	41.6%
Conservative	100	14.8%	893	15.3%	993	15.2%
Far Right	<u>3</u>	0.4%	<u>30</u>	<u>0.5%</u>	<u>33</u>	0.5%
Total	674	100.0%	5,848	100.0%	6,522	100.0%

				Total		
	UCSD		UC Norm		Students	
Strength of Political Views	N	%	N	%	N	%
Strength of Personal Political Views						
Very Strong	82	12.0%	818	13.9%	900	13.7%
Strong	299	43.9%	2,738	46.5%	3,037	46.2%
Weak	237	34.8%	1,911	32.4%	2,148	32.7%
Very Weak	<u>63</u>	9.3%	424	7.2%	<u>487</u>	7.4%
Total	681	100.0%	5,891	100.0%	6,572	100.0%

					Total	
	U	CSD	UC	Norm	Students	
Parental Income	N	%	N	%	N	%
Parental Income						
Less than \$20,000	72	11.3%	627	11.3%	699	11.3%
\$20,000 - \$34,999	60	9.4%	669	12.0%	729	11.8%
\$35,000 - \$49,999	68	10.7%	608	10.9%	676	10.9%
\$50,000 - \$64,999	69	10.9%	612	11.0%	681	11.0%
\$65,000 - \$79,999	84	13.2%	613	11.0%	697	11.3%
\$80,000 - \$99,999	71	11.2%	659	11.9%	730	11.8%
\$100,000 - \$124,999	88	13.9%	819	14.7%	907	14.7%
\$125,000 - \$149,999	42	6.6%	295	5.3%	337	5.4%
\$150,000 - \$199,999	33	5.2%	291	5.2%	324	5.2%
\$200,000 or More	<u>48</u>	<u>7.6%</u>	<u>363</u>	<u>6.5%</u>	<u>411</u>	<u>6.6%</u>
Total	635	100.0%	5,556	100.0%	6,191	100.0%

	110	CSD	ПС	Norm		otal dents
Career	N	%	N	%	N	леніз %
Career Hope to Have After Complete Educ	ation					
Accountant	7	1.0%	84	1.4%	91	1.4%
Architect	2	0.3%	36	0.6%	38	0.6%
Artist/Designer	13	1.9%	123	2.1%	136	2.1%
Banker/Investment Banker	2	0.3%	39	0.7%	41	0.6%
Biochemist/Engineer	21	3.1%	49	0.8%	70	1.1%
Business Executive/CEO	34	5.0%	250	4.2%	284	4.3%
Business Owner/Proprietor	18	2.6%	202	3.4%	220	3.3%
Business Sales/Buyer	1	0.1%	34	0.6%	35	0.5%
Chemist/Chemical Engineer	5	0.7%	61	1.0%	66	1.0%
College Administrator	0	0.0%	10	0.2%	10	0.2%
College Professor/Instructor	13	1.9%	181	3.1%	194	3.0%
Computer Software Engineer	33	4.9%	185	3.1%	218	3.3%
Computer Graphic Artist/Designer	7	1.0%	33	0.6%	40	0.6%
Computer Programmer/Analyst	11	1.6%	85	1.4%	96	1.5%
Consultant, General	1	0.1%	24	0.4%	25	0.4%
Dentist	11	1.6%	71	1.2%	82	1.2%
Educational Administrator	6	0.9%	58	1.0%	64	1.0%
Engineer (all)	59	8.7%	354	6.0%	413	6.3%
Entertainer/Actor	6	0.9%	45	0.8%	51	0.8%
Environmental Scientist	6	0.9%	82	1.4%	88	1.3%
Foreign Service Diplomat	6	0.9%	68	1.2%	74	1.1%
Government Official/Politician	5	0.7%	59	1.0%	64	1.0%
Human Resource Specialist	1	0.1%	26	0.4%	27	0.4%
Law Enforcement/Criminologist	3	0.4%	54	0.9%	57	0.9%
Lawyer/Judge	45	6.6%	490	8.3%	535	8.1%
Marketing Rep./Advertising	9	1.3%	87	1.5%	96	1.5%
Media Specialist/Broadcasting	4	0.6%	28	0.5%	32	0.5%
Medical Technician	3	0.4%	20	0.3%	23	0.4%
Military Service/Career	0	0.0%	22	0.4%	22	0.3%
Musician/Performer	3	0.4%	52	0.9%	55	0.8%
Nurse	2	0.3%	38	0.6%	40	0.6%
Optometrist	9	1.3%	29	0.5%	38	0.6%
Pharmacist	18	2.6%	109	1.9%	127	1.9%
Photo Journalist/Photographer	2	0.3%	15	0.3%	17	0.3%
Physical Therapist	8	1.2%	38	0.6%	46	0.7%
Physician	56	8.2%	438	7.4%	494	7.5%
Physicist	2	0.3%	37	0.6%	39	0.6%
Producer/Filmmaker/Director	8	1.2%	45	0.8%	53	0.8%
Psychiatrist	4	0.6%	33	0.6%	37	0.6%
Psychologist	19	2.8%	214	3.6%	233	3.5%
Public Health Administrator	5	0.7%	21	0.4%	26	0.4%
Public Relations Specialist	4	0.6%	39	0.7%	43	0.7%
Research Analyst	7	1.0%	25	0.4%	32	0.5%
Scientific Researcher	16	2.4%	127	2.2%	143	2.2%
Social/Welfare Worker	5	0.7%	78	1.3%	83	1.3%
Software Developer/Engineer	1	0.1%	17	0.3%	18	0.3%
Speech Pathologist	1	0.1%	5	0.1%	6	0.1%
Stockbroker/Financial Analyst	2	0.3%	18	0.3%	20	0.3%
Teacher, Elementary/Secondary	41	6.0%	342	5.8%	383	5.8%
Veterinarian	7	1.0%	67	1.1%	74	1.1%
Web Developer	2	0.3%	2	0.0%	4	0.1%
Writer/Journalist	13	1.9%	131	2.2%	144	2.2%
Other	33	4.9%	495	8.4%	528	8.0%
No Idea	80	11.8%	616	10.5%	696	10.6%
Total	680	100.0%	5,891	100.0%	6,571	100.0