UCUES Results, 2003

| Responded to Web Survey | No |  | Yes |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Responded to Web Survey |  |  |  |  |  |  |
| UC Berkeley | 955 | 47.8\% | 1,045 | 52.3\% | 2,000 | 100.0\% |
| UC Davis | 919 | 46.0\% | 1,081 | 54.1\% | 2,000 | 100.0\% |
| UC Los Angeles | 1,265 | 63.3\% | 735 | 36.8\% | 2,000 | 100.0\% |
| UC Riverside | 1,368 | 68.4\% | 631 | 31.6\% | 1,999 | 100.0\% |
| UC San Diego | 1,314 | 65.7\% | 686 | 34.3\% | 2,000 | 100.0\% |
| UC Santa Cruz | 1,300 | 65.0\% | 699 | 35.0\% | 1,999 | 100.0\% |
| UC Santa Barbara | 1,223 | 61.2\% | 777 | 38.9\% | 2,000 | 100.0\% |
| UC Irvine | 996 | 49.8\% | 1,004 | 50.2\% | 2,000 | 100.0\% |
| Total | 9,340 | 58.4\% | 6,658 | 41.6\% | 15,998 | 100.0\% |


| Responded to Web Survey | No |  | Yes |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Responded to Web Survey |  |  |  |  |  |  |
| UC San Diego | 1,314 | 65.7\% | 686 | 34.3\% | 2,000 | 100.0\% |
| UC Norm | 8,026 | 57.3\% | 5,972 | 42.7\% | 13,998 | 100.0\% |
| Total | 9,340 | 58.4\% | 6,658 | 41.6\% | 15,998 | 100.0\% |


| Student Level | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Student Level |  |  |  |  |  |  |
| Freshman | 144 | 21.0\% | 1,183 | 19.8\% | 1,327 | 19.9\% |
| Sophomore | 126 | 18.4\% | 1,225 | 20.5\% | 1,351 | 20.3\% |
| Junior | 175 | 25.5\% | 1,619 | 27.1\% | 1,794 | 26.9\% |
| Senior | 241 | 35.1\% | 1,945 | 32.6\% | 2,186 | 32.8\% |
| Total | 686 | 100.0\% | 5,972 | 100.0\% | 6,658 | 100.0\% |


| Year in School | New Students* |  | Continuing Students |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Year in School |  |  |  |  |  |  |
| UC San Diego | 217 | 31.7\% | 467 | 68.3\% | 684 | 100.0\% |
| UC Norm | 2,006 | 33.6\% | 3,963 | 66.4\% | 5,969 | 100.0\% |
| Total | 2,223 | 33.4\% | 4,430 | 66.6\% | 6,653 | 100.0\% |

* Note: "New Students" include first-year freshmen and transfers.

UCUES Results, 2003

| Hours a Week Spent... | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Attending Class |  |  |  |  |  |  |
| One hour or less | 4 | 0.6\% | 35 | 0.6\% | 39 | 0.6\% |
| 1-5 | 29 | 4.4\% | 282 | 4.9\% | 311 | 4.9\% |
| 6-10 | 138 | 21.1\% | 1,057 | 18.4\% | 1,195 | 18.7\% |
| 11-15 | 264 | 40.4\% | 2,149 | 37.5\% | 2,413 | 37.8\% |
| 16-20 | 167 | 25.5\% | 1,575 | 27.5\% | 1,742 | 27.3\% |
| 21 hours or more | $\underline{52}$ | 8.0\% | 636 | 11.1\% | 688 | 10.8\% |
| Total | 654 | 100.0\% | 5,734 | 100.0\% | 6,388 | 100.0\% |
| Preparing for Class |  |  |  |  |  |  |
| One hour or less | 4 | 0.6\% | 46 | 0.8\% | 50 | 0.8\% |
| 1-5 | 126 | 19.1\% | 1,163 | 20.2\% | 1,289 | 20.1\% |
| 6-10 | 209 | 31.7\% | 1,594 | 27.7\% | 1,803 | 28.1\% |
| 11-15 | 116 | 17.6\% | 1,150 | 20.0\% | 1,266 | 19.7\% |
| 16-20 | 102 | 15.5\% | 898 | 15.6\% | 1,000 | 15.6\% |
| 21 hours or more | 102 | 15.5\% | 912 | 15.8\% | 1,014 | 15.8\% |
| Total | 659 | 100.0\% | 5,763 | 100.0\% | 6,422 | 100.0\% |
| Movies, Concerts, Other Events |  |  |  |  |  |  |
| One hour or less | 217 | 31.9\% | 1,556 | 31.9\% | 1,773 | 31.9\% |
| 1-5 | 415 | 60.9\% | 2,986 | 61.3\% | 3,401 | 61.2\% |
| 6-10 | 39 | 5.7\% | 258 | 5.3\% | 297 | 5.3\% |
| 11-15 | 7 | 1.0\% | 42 | 0.9\% | 49 | 0.9\% |
| 16-20 | 2 | 0.3\% | 12 | 0.2\% | 14 | 0.3\% |
| 21 hours or more | 1 | 0.1\% | $\underline{21}$ | 0.4\% | $\underline{22}$ | 0.4\% |
| Total | 681 | 100.0\% | 4,875 | 100.0\% | 5,556 | 100.0\% |
| Social Partying |  |  |  |  |  |  |
| One hour or less | 315 | 47.7\% | 2,365 | 50.1\% | 2,680 | 49.8\% |
| 1-5 | 252 | 38.1\% | 1,656 | 35.1\% | 1,908 | 35.4\% |
| 6-10 | 66 | 10.0\% | 467 | 9.9\% | 533 | 9.9\% |
| 11-15 | 18 | 2.7\% | 139 | 2.9\% | 157 | 2.9\% |
| 16-20 | 4 | 0.6\% | 48 | 1.0\% | 52 | 1.0\% |
| 21 hours or more | 6 | 0.9\% | 48 | 1.0\% | $\underline{54}$ | 1.0\% |
| Total | 661 | 100.0\% | 4,723 | 100.0\% | 5,384 | 100.0\% |
| Socializing with Friends |  |  |  |  |  |  |
| One hour or less | 37 | 5.4\% | 355 | 7.3\% | 392 | 7.1\% |
| 1-5 | 332 | 48.9\% | 2,357 | 48.5\% | 2,689 | 48.6\% |
| 6-10 | 172 | 25.3\% | 1,221 | 25.1\% | 1,393 | 25.2\% |
| 11-15 | 67 | 9.9\% | 447 | 9.2\% | 514 | 9.3\% |
| 16-20 | 41 | 6.0\% | 236 | 4.9\% | 277 | 5.0\% |
| 21 hours or more | 30 | 4.4\% | $\underline{241}$ | 5.0\% | $\underline{271}$ | 4.9\% |
| Total | 679 | 100.0\% | 4,857 | 100.0\% | 5,536 | 100.0\% |
| Sports and Physical Exercise |  |  |  |  |  |  |
| One hour or less | 247 | 36.2\% | 2,057 | 34.8\% | 2,304 | 35.0\% |
| 1-5 | 309 | 45.2\% | 2,678 | 45.3\% | 2,987 | 45.3\% |
| 6-10 | 77 | 11.3\% | 785 | 13.3\% | 862 | 13.1\% |
| 11-15 | 24 | 3.5\% | 205 | 3.5\% | 229 | 3.5\% |
| 16-20 | 11 | 1.6\% | 95 | 1.6\% | 106 | 1.6\% |
| 21 hours or more | 15 | 2.2\% | 88 | 1.5\% | 103 | 1.6\% |
| Total | 683 | 100.0\% | 5,908 | 100.0\% | 6,591 | 100.0\% |
| Student Clubs / Groups |  |  |  |  |  |  |
| One hour or less | 380 | 55.8\% | 2,977 | 61.6\% | 3,357 | 60.9\% |
| 1-5 | 196 | 28.8\% | 1,240 | 25.7\% | 1,436 | 26.0\% |
| 6-10 | 59 | 8.7\% | 355 | 7.3\% | 414 | 7.5\% |
| 11-15 | 23 | 3.4\% | 138 | 2.9\% | 161 | 2.9\% |
| 16-20 | 14 | 2.1\% | 60 | 1.2\% | 74 | 1.3\% |
| 21 hours or more | $\underline{9}$ | 1.3\% | 62 | 1.3\% | 71 | 1.3\% |
| Total | 681 | 100.0\% | 4,832 | 100.0\% | 5,513 | 100.0\% |
| Watching TV |  |  |  |  |  |  |
| One hour or less | 180 | 26.6\% | 1,600 | 33.2\% | 1,780 | 32.4\% |
| 1-5 | 338 | 50.0\% | 2,141 | 44.4\% | 2,479 | 45.1\% |
| 6-10 | 97 | 14.3\% | 667 | 13.8\% | 764 | 13.9\% |
| 11-15 | 27 | 4.0\% | 245 | 5.1\% | 272 | 4.9\% |
| 16-20 | 22 | 3.3\% | 96 | 2.0\% | 118 | 2.1\% |
| 21 hours or more | 12 | 1.8\% | 76 | 1.6\% | 88 | 1.6\% |
| Total | 676 | 100.0\% | 4,825 | 100.0\% | 5,501 | 100.0\% |

Source: Student Research and Information, Student Affairs

UCUES Results, 2003

| Hours a Week Spent... | UCSD |  | UC Norm |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Video \& Computer Games/Surfing Internet |  |  |  |  |  |  |
| One hour or less | 150 | 22.0\% | 1,389 | 28.4\% | 1,539 | 27.6\% |
| 1-5 | 319 | 46.7\% | 2,098 | 42.8\% | 2,417 | 43.3\% |
| 6-10 | 112 | 16.4\% | 717 | 14.6\% | 829 | 14.9\% |
| 11-15 | 43 | 6.3\% | 331 | 6.8\% | 374 | 6.7\% |
| 16-20 | 26 | 3.8\% | 168 | 3.4\% | 194 | 3.5\% |
| 21 hours or more | 33 | 4.8\% | 194 | 4.0\% | 227 | 4.1\% |
| Total | 683 | 100.0\% | 4,897 | 100.0\% | 5,580 | 100.0\% |
| Working (for pay) On Campus |  |  |  |  |  |  |
| One hour or less | 480 | 71.6\% | 4,199 | 72.6\% | 4,679 | 72.5\% |
| 1-5 | 21 | 3.1\% | 214 | 3.7\% | 235 | 3.6\% |
| 6-10 | 66 | 9.9\% | 508 | 8.8\% | 574 | 8.9\% |
| 11-15 | 58 | 8.7\% | 488 | 8.4\% | 546 | 8.5\% |
| 16-20 | 39 | 5.8\% | 255 | 4.4\% | 294 | 4.6\% |
| 21 hours or more | 6 | 0.9\% | 117 | 2.0\% | 123 | 1.9\% |
| Total | 670 | 100.0\% | 5,781 | 100.0\% | 6,451 | 100.0\% |
| Working (for pay) Off Campus |  |  |  |  |  |  |
| One hour or less | 451 | 68.0\% | 3,954 | 69.2\% | 4,405 | 69.1\% |
| 1-5 | 26 | 3.9\% | 273 | 4.8\% | 299 | 4.7\% |
| 6-10 | 46 | 6.9\% | 360 | 6.3\% | 406 | 6.4\% |
| 11-15 | 48 | 7.2\% | 329 | 5.8\% | 377 | 5.9\% |
| 16-20 | 47 | 7.1\% | 363 | 6.4\% | 410 | 6.4\% |
| 21 hours or more | 45 | 6.8\% | 434 | 7.6\% | 479 | 7.5\% |
| Total | 663 | 100.0\% | 5,713 | 100.0\% | 6,376 | 100.0\% |
| Internship |  |  |  |  |  |  |
| One hour or less | 594 | 90.1\% | 4,844 | 85.7\% | 5,438 | 86.2\% |
| 1-5 | 12 | 1.8\% | 303 | 5.4\% | 315 | 5.0\% |
| 6-10 | 25 | 3.8\% | 259 | 4.6\% | 284 | 4.5\% |
| 11-15 | 11 | 1.7\% | 128 | 2.3\% | 139 | 2.2\% |
| 16-20 | 8 | 1.2\% | 71 | 1.3\% | 79 | 1.3\% |
| 21 hours or more | $\underline{9}$ | 1.4\% | 46 | 0.8\% | 55 | 0.9\% |
| Total | 659 | 100.0\% | 5,651 | 100.0\% | 6,310 | 100.0\% |
| Community Service |  |  |  |  |  |  |
| One hour or less | 439 | 65.8\% | 3,729 | 65.0\% | 4,168 | 65.1\% |
| 1-5 | 189 | 28.3\% | 1,426 | 24.9\% | 1,615 | 25.2\% |
| 6-10 | 26 | 3.9\% | 390 | 6.8\% | 416 | 6.5\% |
| 11-15 | 4 | 0.6\% | 99 | 1.7\% | 103 | 1.6\% |
| 16-20 | 6 | 0.9\% | 50 | 0.9\% | 56 | 0.9\% |
| 21 hours or more | $\underline{3}$ | 0.4\% | 42 | 0.7\% | 45 | 0.7\% |
| Total | 667 | 100.0\% | 5,736 | 100.0\% | 6,403 | 100.0\% |
| Family Responsibilities |  |  |  |  |  |  |
| One hour or less | 355 | 53.7\% | 2,024 | 42.8\% | 2,379 | 44.1\% |
| 1-5 | 216 | 32.7\% | 1,615 | 34.2\% | 1,831 | 34.0\% |
| 6-10 | 47 | 7.1\% | 513 | 10.8\% | 560 | 10.4\% |
| 11-15 | 16 | 2.4\% | 222 | 4.7\% | 238 | 4.4\% |
| 16-20 | 14 | 2.1\% | 138 | 2.9\% | 152 | 2.8\% |
| 21 hours or more | 13 | 2.0\% | $\underline{217}$ | 4.6\% | $\underline{230}$ | 4.3\% |
| Total | 661 | 100.0\% | 4,729 | 100.0\% | 5,390 | 100.0\% |
| Time Commuting |  |  |  |  |  |  |
| One hour or less | 292 | 43.5\% | 2,895 | 49.7\% | 3,187 | 49.1\% |
| 1-5 | 289 | 43.1\% | 2,089 | 35.9\% | 2,378 | 36.6\% |
| 6-10 | 69 | 10.3\% | 561 | 9.6\% | 630 | 9.7\% |
| 11-15 | 14 | 2.1\% | 167 | 2.9\% | 181 | 2.8\% |
| 16-20 | 3 | 0.4\% | 50 | 0.9\% | 53 | 0.8\% |
| 21 hours or more | 4 | 0.6\% | $\underline{61}$ | 1.0\% | 65 | 1.0\% |
| Total | 671 | 100.0\% | 5,823 | 100.0\% | 6,494 | 100.0\% |


| Developing Skills | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Clearer Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 10 | 4.6\% | 73 | 3.7\% | 83 | 3.7\% | 27 | 5.8\% | 106 | 2.7\% | 133 | 3.0\% |
| Skill important - made little/no progress | 24 | 11.1\% | 284 | 14.2\% | 308 | 13.9\% | 66 | 14.2\% | 404 | 10.2\% | 470 | 10.7\% |
| Skill important - made some progress | 139 | 64.1\% | 1,162 | 58.1\% | 1,301 | 58.7\% | 242 | 51.9\% | 2,038 | 51.7\% | 2,280 | 51.7\% |
| Skill important - made great deal of progress | 44 | 20.3\% | 480 | 24.0\% | 524 | 23.6\% | 131 | 28.1\% | 1,395 | 35.4\% | 1,526 | 34.6\% |
| Total | 217 | 100.0\% | 1,999 | 100.0\% | 2,216 | 100.0\% | 466 | 100.0\% | 3,943 | 100.0\% | 4,409 | 100.0\% |
| Research Skills |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 18 | 8.3\% | 97 | 4.9\% | 115 | 5.2\% | 37 | 8.0\% | 172 | 4.4\% | 209 | 4.8\% |
| Skill important - made little/no progress | 84 | 38.7\% | 634 | 31.9\% | 718 | 32.6\% | 100 | 21.5\% | 795 | 20.3\% | 895 | 20.4\% |
| Skill important - made some progress | 97 | 44.7\% | 955 | 48.1\% | 1,052 | 47.8\% | 202 | 43.4\% | 1,828 | 46.6\% | 2,030 | 46.2\% |
| Skill important - made great deal of progress | 18 | 8.3\% | 300 | 15.1\% | $\underline{318}$ | 14.4\% | $\underline{126}$ | 27.1\% | 1,130 | 28.8\% | 1,256 | 28.6\% |
| Total | 217 | 100.0\% | 1,986 | 100.0\% | 2,203 | 100.0\% | 465 | 100.0\% | 3,925 | 100.0\% | 4,390 | 100.0\% |
| Oral Presentation Skills |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 22 | 10.3\% | 132 | 6.7\% | 154 | 7.0\% | 24 | 5.2\% | 180 | 4.6\% | 204 | 4.6\% |
| Skill important - made little/no progress | 96 | 44.9\% | 954 | 48.1\% | 1,050 | 47.8\% | 184 | 39.7\% | 1,310 | 33.4\% | 1,494 | 34.0\% |
| Skill important - made some progress | 74 | 34.6\% | 703 | 35.4\% | 777 | 35.4\% | 178 | 38.4\% | 1,706 | 43.5\% | 1,884 | 42.9\% |
| Skill important - made great deal of progress | $\underline{22}$ | 10.3\% | 195 | 9.8\% | $\underline{217}$ | 9.9\% | 78 | 16.8\% | 730 | 18.6\% | 808 | 18.4\% |
| Total | 214 | 100.0\% | 1,984 | 100.0\% | 2,198 | 100.0\% | 464 | 100.0\% | 3,926 | 100.0\% | 4,390 | 100.0\% |
| Express Views Within Discussions |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 8 | 3.7\% | 49 | 2.5\% | 57 | 2.6\% | 10 | 2.2\% | 71 | 1.8\% | 81 | 1.8\% |
| Skill important - made little/no progress | 52 | 24.2\% | 478 | 24.1\% | 530 | 24.1\% | 100 | 21.6\% | 727 | 18.5\% | 827 | 18.9\% |
| Skill important - made some progress | 122 | 56.7\% | 1,089 | 55.0\% | 1,211 | 55.2\% | 251 | 54.2\% | 1,972 | 50.3\% | 2,223 | 50.7\% |
| Skill important - made great deal of progress | $\underline{33}$ | 15.3\% | $\underline{364}$ | 18.4\% | $\underline{397}$ | 18.1\% | $\underline{102}$ | 22.0\% | 1,150 | 29.3\% | 1,252 | 28.6\% |
| Total | 215 | 100.0\% | 1,980 | 100.0\% | 2,195 | 100.0\% | 463 | 100.0\% | 3,920 | 100.0\% | 4,383 | 100.0\% |
| Analytical \& Critical Thinking |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 3 | 1.4\% | 38 | 1.9\% | 41 | 1.9\% | 9 | 1.9\% | 42 | 1.1\% | 51 | 1.2\% |
| Skill important - made little/no progress | 36 | 16.7\% | 305 | 15.3\% | 341 | 15.5\% | 43 | 9.3\% | 370 | 9.4\% | 413 | 9.4\% |
| Skill important - made some progress | 125 | 57.9\% | 1,083 | 54.4\% | 1,208 | 54.8\% | 225 | 48.5\% | 1,796 | 45.7\% | 2,021 | 46.0\% |
| Skill important - made great deal of progress | $\underline{52}$ | 24.1\% | $\underline{564}$ | 28.3\% | $\underline{616}$ | 27.9\% | $\underline{187}$ | 40.3\% | 1,724 | 43.8\% | 1,911 | 43.5\% |
| Total | 216 | 100.0\% | 1,990 | 100.0\% | 2,206 | 100.0\% | 464 | 100.0\% | 3,932 | 100.0\% | 4,396 | 100.0\% |
| Appreciation for Cultural Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 19 | 8.8\% | 266 | 13.4\% | 285 | 13.0\% | 67 | 14.4\% | 490 | 12.5\% | 557 | 12.7\% |
| Skill important - made little/no progress | 56 | 25.9\% | 557 | 28.1\% | 613 | 27.9\% | 108 | 23.2\% | 855 | 21.9\% | 963 | 22.0\% |
| Skill important - made some progress | 86 | 39.8\% | 684 | 34.5\% | 770 | 35.1\% | 168 | 36.1\% | 1,440 | 36.8\% | 1,608 | 36.8\% |
| Skill important - made great deal of progress | 55 | 25.5\% | 473 | 23.9\% | 528 | 24.0\% | $\underline{123}$ | 26.4\% | 1,123 | 28.7\% | 1,246 | 28.5\% |
| Total | 216 | 100.0\% | 1,980 | 100.0\% | 2,196 | 100.0\% | 466 | 100.0\% | 3,908 | 100.0\% | 4,374 | 100.0\% |
| Basic Science \& Math Skills |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 20 | 9.3\% | 236 | 11.9\% | 256 | 11.6\% | 38 | 8.2\% | 357 | 9.1\% | 395 | 9.0\% |
| Skill important - made little/no progress | 46 | 21.3\% | 489 | 24.6\% | 535 | 24.3\% | 84 | 18.1\% | 848 | 21.6\% | 932 | 21.2\% |
| Skill important - made some progress | 92 | 42.6\% | 708 | 35.6\% | 800 | 36.3\% | 146 | 31.4\% | 1,300 | 33.0\% | 1,446 | 32.9\% |
| Skill important - made great deal of progress | 58 | 26.9\% | 553 | 27.8\% | 611 | 27.7\% | 197 | 42.4\% | 1,429 | 36.3\% | 1,626 | 37.0\% |
| Total | 216 | 100.0\% | 1,986 | 100.0\% | 2,202 | 100.0\% | 465 | 100.0\% | 3,934 | 100.0\% | 4,399 | 100.0\% |
| Culturally Diverse Viewpoints |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 19 | 8.8\% | 158 | 7.9\% | 177 | 8.0\% | 39 | 8.4\% | 292 | 7.4\% | 331 | 7.5\% |
| Skill important - made little/no progress | 40 | 18.4\% | 340 | 17.1\% | 380 | 17.2\% | 81 | 17.4\% | 526 | 13.4\% | 607 | 13.8\% |
| Skill important - made some progress | 103 | 47.5\% | 870 | 43.7\% | 973 | 44.1\% | 189 | 40.6\% | 1,589 | 40.4\% | 1,778 | 40.5\% |
| Skill important - made great deal of progress | $\underline{55}$ | 25.3\% | 622 | 31.3\% | 677 | 30.7\% | $\underline{156}$ | 33.5\% | 1,522 | 38.7\% | 1,678 | 38.2\% |
| Total | 217 | 100.0\% | 1,990 | 100.0\% | 2,207 | 100.0\% | 465 | 100.0\% | 3,929 | 100.0\% | 4,394 | 100.0\% |
| Interpersonal Skills |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 8 | 3.7\% | 81 | 4.1\% | 89 | 4.0\% | 20 | 4.3\% | 119 | 3.0\% | 139 | 3.2\% |
| Skill important - made little/no progress | 43 | 19.9\% | 454 | 22.8\% | 497 | 22.5\% | 77 | 16.6\% | 628 | 16.0\% | 705 | 16.0\% |
| Skill important - made some progress | 108 | 50.0\% | 1,000 | 50.2\% | 1,108 | 50.2\% | 232 | 49.9\% | 1,852 | 47.1\% | 2,084 | 47.4\% |
| Skill important - made great deal of progress | $\underline{57}$ | 26.4\% | $\underline{458}$ | 23.0\% | $\underline{515}$ | 23.3\% | $\underline{136}$ | 29.2\% | 1,329 | 33.8\% | 1,465 | 33.3\% |
| Total | 216 | 100.0\% | 1,993 | 100.0\% | 2,209 | 100.0\% | 465 | 100.0\% | 3,928 | 100.0\% | 4,393 | 100.0\% |
| Leadership Skills |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 20 | 9.3\% | 176 | 8.9\% | 196 | 8.9\% | 34 | 7.3\% | 253 | 6.4\% | 287 | 6.5\% |
| Skill important - made little/no progress | 81 | 37.5\% | 840 | 42.3\% | 921 | 41.9\% | 151 | 32.4\% | 1,154 | 29.4\% | 1,305 | 29.7\% |
| Skill important - made some progress | 77 | 35.6\% | 687 | 34.6\% | 764 | 34.7\% | 174 | 37.3\% | 1,540 | 39.2\% | 1,714 | 39.0\% |
| Skill important - made great deal of progress | $\underline{38}$ | 17.6\% | $\underline{281}$ | 14.2\% | $\underline{319}$ | 14.5\% | $\underline{107}$ | 23.0\% | $\underline{982}$ | 25.0\% | 1,089 | 24.8\% |
| Total | 216 | 100.0\% | 1,984 | 100.0\% | 2,200 | 100.0\% | 466 | 100.0\% | 3,929 | 100.0\% | 4,395 | 100.0\% |

## Source: Student Research and Information, Student Affairs

| Developing Skills | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Acquiring Well-Rounded General Education |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 12 | 5.6\% | 90 | 4.5\% | 102 | 4.6\% | 23 | 4.9\% | 157 | 4.0\% | 180 | 4.1\% |
| Skill important - made little/no progress | 27 | 12.5\% | 285 | 14.3\% | 312 | 14.1\% | 71 | 15.2\% | 508 | 12.9\% | 579 | 13.2\% |
| Skill important - made some progress | 127 | 58.8\% | 1,037 | 52.1\% | 1,164 | 52.7\% | 200 | 42.8\% | 1,805 | 45.9\% | 2,005 | 45.6\% |
| Skill important - made great deal of progress | $\underline{50}$ | 23.1\% | 580 | 29.1\% | 630 | 28.5\% | 173 | 37.0\% | 1,459 | 37.1\% | 1,632 | 37.1\% |
| Total | 216 | 100.0\% | 1,992 | 100.0\% | 2,208 | 100.0\% | 467 | 100.0\% | 3,929 | 100.0\% | 4,396 | 100.0\% |
| Preparation for Specific Career |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 18 | 8.4\% | 101 | 5.1\% | 119 | 5.4\% | 24 | 5.2\% | 235 | 6.0\% | 259 | 5.9\% |
| Skill important - made little/no progress | 90 | 41.9\% | 790 | 39.8\% | 880 | 40.0\% | 152 | 32.8\% | 1,205 | 30.6\% | 1,357 | 30.8\% |
| Skill important - made some progress | 79 | 36.7\% | 744 | 37.4\% | 823 | 37.4\% | 187 | 40.3\% | 1,559 | 39.6\% | 1,746 | 39.7\% |
| Skill important - made great deal of progress | $\underline{28}$ | 13.0\% | 352 | 17.7\% | $\underline{380}$ | 17.3\% | $\underline{101}$ | 21.8\% | $\underline{939}$ | 23.8\% | 1,040 | 23.6\% |
| Total | 215 | 100.0\% | 1,987 | 100.0\% | 2,202 | 100.0\% | 464 | 100.0\% | 3,938 | 100.0\% | 4,402 | 100.0\% |
| Preparation for Graduate School |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 24 | 11.1\% | 207 | 10.4\% | 231 | 10.5\% | 44 | 9.4\% | 374 | 9.5\% | 418 | 9.5\% |
| Skill important - made little/no progress | 99 | 45.6\% | 815 | 41.0\% | 914 | 41.5\% | 133 | 28.5\% | 1,118 | 28.5\% | 1,251 | 28.5\% |
| Skill important - made some progress | 72 | 33.2\% | 676 | 34.0\% | 748 | 34.0\% | 197 | 42.3\% | 1,525 | 38.9\% | 1,722 | 39.2\% |
| Skill important - made great deal of progress | $\underline{22}$ | 10.1\% | $\underline{288}$ | 14.5\% | $\underline{310}$ | 14.1\% | $\underline{92}$ | 19.7\% | $\underline{908}$ | 23.1\% | 1,000 | 22.8\% |
| Total | 217 | 100.0\% | 1,986 | 100.0\% | 2,203 | 100.0\% | 466 | 100.0\% | 3,925 | 100.0\% | 4,391 | 100.0\% |
| Personal Code of Values |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 21 | 9.7\% | 131 | 6.6\% | 152 | 6.9\% | 23 | 5.0\% | 252 | 6.4\% | 275 | 6.3\% |
| Skill important - made little/no progress | 38 | 17.6\% | 414 | 20.9\% | 452 | 20.6\% | 74 | 15.9\% | 602 | 15.4\% | 676 | 15.4\% |
| Skill important - made some progress | 103 | 47.7\% | 904 | 45.6\% | 1,007 | 45.8\% | 211 | 45.5\% | 1,701 | 43.4\% | 1,912 | 43.6\% |
| Skill important - made great deal of progress | $\underline{54}$ | 25.0\% | 533 | 26.9\% | 587 | 26.7\% | $\underline{156}$ | 33.6\% | 1,365 | 34.8\% | 1,521 | 34.7\% |
| Total | 216 | 100.0\% | 1,982 | 100.0\% | 2,198 | 100.0\% | 464 | 100.0\% | 3,920 | 100.0\% | 4,384 | 100.0\% |
| Informed Citizenship |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 19 | 8.8\% | 149 | 7.5\% | 168 | 7.6\% | 37 | 7.9\% | 212 | 5.4\% | 249 | 5.7\% |
| Skill important - made little/no progress | 66 | 30.6\% | 533 | 26.8\% | 599 | 27.2\% | 126 | 27.0\% | 876 | 22.3\% | 1,002 | 22.8\% |
| Skill important - made some progress | 92 | 42.6\% | 864 | 43.4\% | 956 | 43.4\% | 200 | 42.9\% | 1,807 | 46.0\% | 2,007 | 45.7\% |
| Skill important - made great deal of progress | $\underline{39}$ | 18.1\% | 443 | 22.3\% | 482 | 21.9\% | $\underline{103}$ | 22.1\% | 1,029 | 26.2\% | 1,132 | 25.8\% |
| Total | 216 | 100.0\% | 1,989 | 100.0\% | 2,205 | 100.0\% | 466 | 100.0\% | 3,924 | 100.0\% | 4,390 | 100.0\% |
| Maintaining a High GPA |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 14 | 6.5\% | 65 | 3.8\% | 79 | 4.1\% | 41 | 8.8\% | 221 | 7.0\% | 262 | 7.2\% |
| Skill important - made little/no progress | 71 | 32.7\% | 528 | 30.5\% | 599 | 30.8\% | 143 | 30.7\% | 906 | 28.6\% | 1,049 | 28.9\% |
| Skill important - made some progress | 98 | 45.2\% | 772 | 44.6\% | 870 | 44.7\% | 194 | 41.6\% | 1,347 | 42.5\% | 1,541 | 42.4\% |
| Skill important - made great deal of progress | $\underline{34}$ | 15.7\% | 365 | 21.1\% | 399 | 20.5\% | $\underline{88}$ | 18.9\% | $\underline{694}$ | 21.9\% | $\underline{782}$ | 21.5\% |
| Total | 217 | 100.0\% | 1,730 | 100.0\% | 1,947 | 100.0\% | 466 | 100.0\% | 3,168 | 100.0\% | 3,634 | 100.0\% |
| Internet Research Skills |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 24 | 11.2\% | 197 | 11.4\% | 221 | 11.4\% | 58 | 12.5\% | 294 | 9.3\% | 352 | 9.7\% |
| Skill important - made little/no progress | 74 | 34.4\% | 463 | 26.9\% | 537 | 27.7\% | 96 | 20.6\% | 536 | 17.0\% | 632 | 17.5\% |
| Skill important - made some progress | 91 | 42.3\% | 741 | 43.0\% | 832 | 43.0\% | 187 | 40.2\% | 1,350 | 42.8\% | 1,537 | 42.5\% |
| Skill important - made great deal of progress | $\underline{26}$ | 12.1\% | 321 | 18.6\% | $\underline{347}$ | 17.9\% | $\underline{124}$ | 26.7\% | $\underline{973}$ | 30.9\% | 1,097 | 30.3\% |
| Total | 215 | 100.0\% | 1,722 | 100.0\% | 1,937 | 100.0\% | 465 | 100.0\% | 3,153 | 100.0\% | 3,618 | 100.0\% |
| Web Design |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 99 | 46.0\% | 744 | 43.1\% | 843 | 43.4\% | 175 | 37.7\% | 1,144 | 36.2\% | 1,319 | 36.4\% |
| Skill important - made little/no progress | 82 | 38.1\% | 648 | 37.5\% | 730 | 37.6\% | 173 | 37.3\% | 1,244 | 39.4\% | 1,417 | 39.1\% |
| Skill important - made some progress | 26 | 12.1\% | 249 | 14.4\% | 275 | 14.2\% | 74 | 15.9\% | 545 | 17.3\% | 619 | 17.1\% |
| Skill important - made great deal of progress | 8 | 3.7\% | $\underline{85}$ | 4.9\% | 93 | 4.8\% | 42 | 9.1\% | $\underline{224}$ | 7.1\% | $\underline{266}$ | 7.3\% |
| Total | 215 | 100.0\% | 1,726 | 100.0\% | 1,941 | 100.0\% | 464 | 100.0\% | 3,157 | 100.0\% | 3,621 | 100.0\% |
| Computer Applications in My Field |  |  |  |  |  |  |  |  |  |  |  |  |
| Skill or goal is not important to me | 65 | 30.1\% | 478 | 27.7\% | 543 | 28.0\% | 85 | 18.2\% | 638 | 20.2\% | 723 | 19.9\% |
| Skill important - made little/no progress | 104 | 48.1\% | 747 | 43.3\% | 851 | 43.8\% | 170 | 36.5\% | 1,153 | 36.5\% | 1,323 | 36.5\% |
| Skill important - made some progress | 31 | 14.4\% | 340 | 19.7\% | 371 | 19.1\% | 122 | 26.2\% | 893 | 28.3\% | 1,015 | 28.0\% |
| Skill important - made great deal of progress | $\underline{16}$ | 7.4\% | 160 | 9.3\% | $\underline{176}$ | 9.1\% | $\underline{89}$ | 19.1\% | $\underline{476}$ | 15.1\% | 565 | 15.6\% |
| Total | 216 | 100.0\% | 1,725 | 100.0\% | 1,941 | 100.0\% | 466 | 100.0\% | 3,160 | 100.0\% | 3,626 | 100.0\% |


| Activity This Year | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Classes From Faculty Who Refer to Own Research |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 36 | 16.7\% | 282 | 14.2\% | 318 | 14.4\% | 90 | 19.4\% | 597 | 15.2\% | 687 | 15.7\% |
| Activity Important - Haven't Done It | 58 | 27.0\% | 471 | 23.7\% | 529 | 24.0\% | 58 | 12.5\% | 495 | 12.6\% | 553 | 12.6\% |
| Activity Important - Done Once or Twice | 75 | 34.9\% | 641 | 32.2\% | 716 | 32.5\% | 114 | 24.6\% | 1,105 | 28.2\% | 1,219 | 27.8\% |
| Activity Important - Done Occasionally | 24 | 11.2\% | 343 | 17.2\% | 367 | 16.7\% | 119 | 25.7\% | 997 | 25.4\% | 1,116 | 25.4\% |
| Activity Important - Done Frequently | $\underline{22}$ | 10.2\% | $\underline{252}$ | 12.7\% | $\underline{274}$ | 12.4\% | 82 | 17.7\% | $\underline{731}$ | 18.6\% | $\underline{813}$ | 18.5\% |
| Total | 215 | 100.0\% | 1,989 | 100.0\% | 2,204 | 100.0\% | 463 | 100.0\% | 3,925 | 100.0\% | 4,388 | 100.0\% |
| Small Research-Oriented Seminars From Faculty |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 57 | 26.6\% | 397 | 20.0\% | 454 | 20.7\% | 125 | 27.0\% | 866 | 22.2\% | 991 | 22.7\% |
| Activity Important - Haven't Done It | 104 | 48.6\% | 1,112 | 56.1\% | 1,216 | 55.3\% | 206 | 44.5\% | 1,778 | 45.5\% | 1,984 | 45.4\% |
| Activity Important - Done Once or Twice | 37 | 17.3\% | 312 | 15.7\% | 349 | 15.9\% | 75 | 16.2\% | 745 | 19.1\% | 820 | 18.8\% |
| Activity Important - Done Occasionally | 11 | 5.1\% | 110 | 5.5\% | 121 | 5.5\% | 44 | 9.5\% | 350 | 9.0\% | 394 | 9.0\% |
| Activity Important - Done Frequently | $\underline{5}$ | 2.3\% | 52 | 2.6\% | $\underline{57}$ | 2.6\% | $\underline{13}$ | 2.8\% | 166 | 4.3\% | 179 | 4.1\% |
| Total | 214 | 100.0\% | 1,983 | 100.0\% | 2,197 | 100.0\% | 463 | 100.0\% | 3,905 | 100.0\% | 4,368 | 100.0\% |
| Conduct Research Under Faculty for Course Requirement |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 55 | 25.5\% | 370 | 18.6\% | 425 | 19.3\% | 131 | 28.4\% | 797 | 20.5\% | 928 | 21.3\% |
| Activity Important - Haven't Done It | 135 | 62.5\% | 1,100 | 55.3\% | 1,235 | 56.0\% | 209 | 45.2\% | 1,574 | 40.4\% | 1,783 | 40.9\% |
| Activity Important - Done Once or Twice | 17 | 7.9\% | 318 | 16.0\% | 335 | 15.2\% | 62 | 13.4\% | 790 | 20.3\% | 852 | 19.5\% |
| Activity Important - Done Occasionally | 5 | 2.3\% | 126 | 6.3\% | 131 | 5.9\% | 34 | 7.4\% | 442 | 11.3\% | 476 | 10.9\% |
| Activity Important - Done Frequently | 4 | 1.9\% | 74 | 3.7\% | 78 | 3.5\% | $\underline{26}$ | 5.6\% | $\underline{294}$ | 7.5\% | $\underline{320}$ | 7.3\% |
| Total | 216 | 100.0\% | 1,988 | 100.0\% | 2,204 | 100.0\% | 462 | 100.0\% | 3,897 | 100.0\% | 4,359 | 100.0\% |
| Conduct Research Under Faculty for Independent Study |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 58 | 27.0\% | 501 | 25.2\% | 559 | 25.4\% | 138 | 29.8\% | 1,047 | 26.8\% | 1,185 | 27.1\% |
| Activity Important - Haven't Done It | 146 | 67.9\% | 1,304 | 65.7\% | 1,450 | 65.9\% | 246 | 53.1\% | 2,059 | 52.7\% | 2,305 | 52.7\% |
| Activity Important - Done Once or Twice | 7 | 3.3\% | 87 | 4.4\% | 94 | 4.3\% | 30 | 6.5\% | 388 | 9.9\% | 418 | 9.6\% |
| Activity Important - Done Occasionally | 1 | 0.5\% | 59 | 3.0\% | 60 | 2.7\% | 18 | 3.9\% | 195 | 5.0\% | 213 | 4.9\% |
| Activity Important - Done Frequently | $\underline{3}$ | 1.4\% | $\underline{34}$ | 1.7\% | $\underline{37}$ | 1.7\% | $\underline{31}$ | 6.7\% | $\underline{219}$ | 5.6\% | $\underline{250}$ | 5.7\% |
| Total | 215 | 100.0\% | 1,985 | 100.0\% | 2,200 | 100.0\% | 463 | 100.0\% | 3,908 | 100.0\% | 4,371 | 100.0\% |
| Faculty-Mentored Research for Course Credit |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 54 | 25.0\% | 470 | 23.6\% | 524 | 23.8\% | 123 | 26.4\% | 991 | 25.4\% | 1,114 | 25.5\% |
| Activity Important - Haven't Done It | 145 | 67.1\% | 1,299 | 65.3\% | 1,444 | 65.5\% | 249 | 53.4\% | 2,048 | 52.4\% | 2,297 | 52.5\% |
| Activity Important - Done Once or Twice | 8 | 3.7\% | 111 | 5.6\% | 119 | 5.4\% | 46 | 9.9\% | 411 | 10.5\% | 457 | 10.4\% |
| Activity Important - Done Occasionally | 5 | 2.3\% | 60 | 3.0\% | 65 | 2.9\% | 22 | 4.7\% | 210 | 5.4\% | 232 | 5.3\% |
| Activity Important - Done Frequently | 4 | 1.9\% | 48 | 2.4\% | $\underline{52}$ | 2.4\% | $\underline{26}$ | 5.6\% | $\underline{248}$ | 6.3\% | $\underline{274}$ | 6.3\% |
| Total | 216 | 100.0\% | 1,988 | 100.0\% | 2,204 | 100.0\% | 466 | 100.0\% | 3,908 | 100.0\% | 4,374 | 100.0\% |
| Work for Pay on Faculty Research Project |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 63 | 29.2\% | 510 | 25.7\% | 573 | 26.1\% | 150 | 32.3\% | 1,218 | 31.2\% | 1,368 | 31.3\% |
| Activity Important - Haven't Done It | 148 | 68.5\% | 1,363 | 68.8\% | 1,511 | 68.8\% | 257 | 55.4\% | 2,240 | 57.4\% | 2,497 | 57.2\% |
| Activity Important - Done Once or Twice | 3 | 1.4\% | 45 | 2.3\% | 48 | 2.2\% | 23 | 5.0\% | 167 | 4.3\% | 190 | 4.3\% |
| Activity Important - Done Occasionally | 1 | 0.5\% | 42 | 2.1\% | 43 | 2.0\% | 12 | 2.6\% | 117 | 3.0\% | 129 | 3.0\% |
| Activity Important - Done Frequently | 1 | 0.5\% | $\underline{21}$ | 1.1\% | $\underline{22}$ | 1.0\% | $\underline{22}$ | 4.7\% | 162 | 4.1\% | 184 | 4.2\% |
| Total | 216 | 100.0\% | 1,981 | 100.0\% | 2,197 | 100.0\% | 464 | 100.0\% | 3,904 | 100.0\% | 4,368 | 100.0\% |
| Present Research Findings for Conference |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 94 | 43.5\% | 688 | 35.0\% | 782 | 35.9\% | 191 | 41.6\% | 1,399 | 36.0\% | 1,590 | 36.6\% |
| Activity Important - Haven't Done It | 116 | 53.7\% | 1,157 | 58.9\% | 1,273 | 58.4\% | 207 | 45.1\% | 2,065 | 53.1\% | 2,272 | 52.3\% |
| Activity Important - Done Once or Twice | 3 | 1.4\% | 67 | 3.4\% | 70 | 3.2\% | 33 | 7.2\% | 233 | 6.0\% | 266 | 6.1\% |
| Activity Important - Done Occasionally | 2 | 0.9\% | 39 | 2.0\% | 41 | 1.9\% | 16 | 3.5\% | 122 | 3.1\% | 138 | 3.2\% |
| Activity Important - Done Frequently | 1 | 0.5\% | 13 | 0.7\% | 14 | 0.6\% | 12 | 2.6\% | 67 | 1.7\% | 79 | 1.8\% |
| Total | 216 | 100.0\% | 1,964 | 100.0\% | 2,180 | 100.0\% | 459 | 100.0\% | 3,886 | 100.0\% | 4,345 | 100.0\% |
| Produce Own Creative Project for Course Credit |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 64 | 29.6\% | 582 | 29.3\% | 646 | 29.3\% | 159 | 34.3\% | 1,225 | 31.4\% | 1,384 | 31.7\% |
| Activity Important - Haven't Done It | 113 | 52.3\% | 1,007 | 50.7\% | 1,120 | 50.9\% | 163 | 35.1\% | 1,626 | 41.6\% | 1,789 | 40.9\% |
| Activity Important - Done Once or Twice | 19 | 8.8\% | 259 | 13.0\% | 278 | 12.6\% | 78 | 16.8\% | 616 | 15.8\% | 694 | 15.9\% |
| Activity Important - Done Occasionally | 11 | 5.1\% | 81 | 4.1\% | 92 | 4.2\% | 41 | 8.8\% | 247 | 6.3\% | 288 | 6.6\% |
| Activity Important - Done Frequently | $\underline{9}$ | 4.2\% | $\underline{57}$ | 2.9\% | 66 | 3.0\% | $\underline{23}$ | 5.0\% | $\underline{193}$ | 4.9\% | $\underline{216}$ | 4.9\% |
| Total | 216 | 100.0\% | 1,986 | 100.0\% | 2,202 | 100.0\% | 464 | 100.0\% | 3,907 | 100.0\% | 4,371 | 100.0\% |
| Produce Own Creative Project for Independent Study |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 70 | 32.7\% | 644 | 32.4\% | 714 | 32.5\% | 180 | 38.7\% | 1,490 | 38.1\% | 1,670 | 38.2\% |
| Activity Important - Haven't Done It | 134 | 62.6\% | 1,191 | 60.0\% | 1,325 | 60.3\% | 226 | 48.6\% | 1,911 | 48.9\% | 2,137 | 48.9\% |
| Activity Important - Done Once or Twice | 3 | 1.4\% | 85 | 4.3\% | 88 | 4.0\% | 28 | 6.0\% | 268 | 6.9\% | 296 | 6.8\% |
| Activity Important - Done Occasionally | 2 | 0.9\% | 42 | 2.1\% | 44 | 2.0\% | 15 | 3.2\% | 145 | 3.7\% | 160 | 3.7\% |
| Activity Important - Done Frequently | $\underline{5}$ | 2.3\% | $\underline{23}$ | 1.2\% | $\underline{28}$ | 1.3\% | 16 | 3.4\% | $\underline{92}$ | 2.4\% | 108 | 2.5\% |
| Total | 214 | 100.0\% | 1,985 | 100.0\% | 2,199 | 100.0\% | 465 | 100.0\% | 3,906 | 100.0\% | 4,371 | 100.0\% |


| Activity This Year | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Work on Faculty-Produced Creative Project Outside Course |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity Not Important To Me | 77 | 35.6\% | 663 | 33.5\% | 740 | 33.7\% | 186 | 40.2\% | 1,515 | 38.8\% | 1,701 | 38.9\% |
| Activity Important - Haven't Done It | 127 | 58.8\% | 1,178 | 59.5\% | 1,305 | 59.4\% | 225 | 48.6\% | 1,977 | 50.6\% | 2,202 | 50.4\% |
| Activity Important - Done Once or Twice | 3 | 1.4\% | 70 | 3.5\% | 73 | 3.3\% | 25 | 5.4\% | 206 | 5.3\% | 231 | 5.3\% |
| Activity Important - Done Occasionally | 4 | 1.9\% | 38 | 1.9\% | 42 | 1.9\% | 14 | 3.0\% | 118 | 3.0\% | 132 | 3.0\% |
| Activity Important - Done Frequently | $\underline{5}$ | 2.3\% | $\underline{32}$ | 1.6\% | $\underline{37}$ | 1.7\% | $\underline{13}$ | 2.8\% | $\underline{89}$ | 2.3\% | 102 | 2.3\% |
| Total | 216 | 100.0\% | 1,981 | 100.0\% | 2,197 | 100.0\% | 463 | 100.0\% | 3,905 | 100.0\% | 4,368 | 100.0\% |


| Completed Reading | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  |  | orm |  |  |  |  |  | orm |  |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Completion of Assigned Readings This Academic Year |  |  |  |  |  |  |  |  |  |  |  |  |
| Completed All or Virtually All | 73 | 34.1\% | 650 | 32.5\% | 723 | 32.7\% | 142 | 30.6\% | 1,105 | 28.1\% | 1,247 | 28.4\% |
| Did Not Complete Some | 83 | 38.8\% | 942 | 47.1\% | 1,025 | 46.3\% | 183 | 39.4\% | 1,833 | 46.6\% | 2,016 | 45.9\% |
| Did Not Complete Many | 43 | 20.1\% | 283 | 14.2\% | 326 | 14.7\% | 91 | 19.6\% | 661 | 16.8\% | 752 | 17.1\% |
| Did Not Complete Half or More | 15 | 7.0\% | $\underline{123}$ | 6.2\% | $\underline{138}$ | 6.2\% | $\underline{48}$ | 10.3\% | $\underline{331}$ | 8.4\% | 379 | 8.6\% |
| Total | 214 | 100.0\% | 1,998 | 100.0\% | 2,212 | 100.0\% | 464 | 100.0\% | 3,930 | 100.0\% | 4,394 | 100.0\% |


| Amount of Time | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Spent Right Amount of Time on Coursework |  |  |  |  |  |  |  |  |  |  |  |  |
| No, Should Have Spent Much More | 40 | 18.6\% | 402 | 20.2\% | 442 | 20.0\% | 83 | 17.8\% | 761 | 19.4\% | 844 | 19.2\% |
| No, Should Have Spent Somewhat More | 107 | 49.8\% | 1,054 | 52.9\% | 1,161 | 52.6\% | 211 | 45.4\% | 1,922 | 48.9\% | 2,133 | 48.5\% |
| Yes, Spent Right Amount | 56 | 26.0\% | 462 | 23.2\% | 518 | 23.4\% | 150 | 32.3\% | 1,091 | 27.8\% | 1,241 | 28.2\% |
| No, Should Have Spent Somewhat Less | 11 | 5.1\% | 59 | 3.0\% | 70 | 3.2\% | 18 | 3.9\% | 128 | 3.3\% | 146 | 3.3\% |
| No, Should Have Spent Much Less | 1 | 0.5\% | 17 | 0.9\% | 18 | 0.8\% | $\underline{3}$ | 0.6\% | 27 | 0.7\% | 30 | 0.7\% |
| Total | 215 | 100.0\% | 1,994 | 100.0\% | 2,209 | 100.0\% | 465 | 100.0\% | 3,929 | 100.0\% | 4,394 | 100.0\% |

UCUES Results, 2003

| Satisfaction with Overall UC GPA by Completion of Assigned Readings | UCSD |  | UC Norm |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Completed All / Virtually All |  |  |  |  |  |  |
| Very Dissatisfied | 15 | 7.0\% | 133 | 7.7\% | 148 | 7.6\% |
| Dissatisfied | 78 | 36.3\% | 459 | 26.7\% | 537 | 27.7\% |
| Satisfied | 89 | 41.4\% | 809 | 47.0\% | 898 | 46.4\% |
| Very Satisfied | 33 | 15.3\% | 320 | 18.6\% | $\underline{353}$ | 18.2\% |
| Total | 215 | 100.0\% | 1,721 | 100.0\% | 1,936 | 100.0\% |
| Did Not Complete Some |  |  |  |  |  |  |
| Very Dissatisfied | 44 | 16.6\% | 302 | 11.0\% | 346 | 11.5\% |
| Dissatisfied | 107 | 40.4\% | 1,016 | 37.1\% | 1,123 | 37.4\% |
| Satisfied | 98 | 37.0\% | 1,183 | 43.3\% | 1,281 | 42.7\% |
| Very Satisfied | 16 | 6.0\% | $\underline{234}$ | 8.6\% | $\underline{250}$ | 8.3\% |
| Total | 265 | 100.0\% | 2,735 | 100.0\% | 3,000 | 100.0\% |
| Did Not Complete Many |  |  |  |  |  |  |
| Very Dissatisfied | 22 | 16.5\% | 174 | 18.6\% | 196 | 18.4\% |
| Dissatisfied | 58 | 43.6\% | 386 | 41.3\% | 444 | 41.6\% |
| Satisfied | 44 | 33.1\% | 317 | 33.9\% | 361 | 33.8\% |
| Very Satisfied | $\underline{9}$ | 6.8\% | $\underline{58}$ | 6.2\% | $\underline{67}$ | 6.3\% |
| Total | 133 | 100.0\% | 935 | 100.0\% | 1,068 | 100.0\% |
| Did Not Complete Half or More |  |  |  |  |  |  |
| Very Dissatisfied | 11 | 18.3\% | 107 | 23.8\% | 118 | 23.1\% |
| Dissatisfied | 21 | 35.0\% | 147 | 32.7\% | 168 | 32.9\% |
| Satisfied | 23 | 38.3\% | 157 | 34.9\% | 180 | 35.3\% |
| Very Satisfied | $\underline{5}$ | 8.3\% | $\underline{39}$ | 8.7\% | $\underline{44}$ | 8.6\% |
| Total | 60 | 100.0\% | 450 | 100.0\% | 510 | 100.0\% |


| Satisfaction with Overall UC GPA by Amount of Time Spent On Coursework | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| No, Should Have Spent Much More |  |  |  |  |  |  |
| Very Dissatisfied | 42 | 34.7\% | 363 | 31.6\% | 405 | 31.9\% |
| Dissatisfied | 60 | 49.6\% | 521 | 45.4\% | 581 | 45.8\% |
| Satisfied | 17 | 14.0\% | 243 | 21.2\% | 260 | 20.5\% |
| Very Satisfied | 2 | 1.7\% | 20 | 1.7\% | 22 | 1.7\% |
| Total | 121 | 100.0\% | 1,147 | 100.0\% | 1,268 | 100.0\% |
| No, Should Have Spent Somewhat More |  |  |  |  |  |  |
| Very Dissatisfied | 39 | 12.3\% | 271 | 9.2\% | 310 | 9.5\% |
| Dissatisfied | 141 | 44.6\% | 1,184 | 40.3\% | 1,325 | 40.7\% |
| Satisfied | 127 | 40.2\% | 1,295 | 44.1\% | 1,422 | 43.7\% |
| Very Satisfied | $\underline{9}$ | 2.8\% | 188 | 6.4\% | 197 | 6.1\% |
| Total | 316 | 100.0\% | 2,938 | 100.0\% | 3,254 | 100.0\% |
| Yes, Spent Right Amount |  |  |  |  |  |  |
| Very Dissatisfied | 8 | 3.9\% | 55 | 3.6\% | 63 | 3.6\% |
| Dissatisfied | 52 | 25.4\% | 245 | 16.1\% | 297 | 17.2\% |
| Satisfied | 100 | 48.8\% | 832 | 54.7\% | 932 | 54.0\% |
| Very Satisfied | 45 | 22.0\% | $\underline{390}$ | 25.6\% | 435 | 25.2\% |
| Total | 205 | 100.0\% | 1,522 | 100.0\% | 1,727 | 100.0\% |
| No, Should Have Spent Somewhat Less |  |  |  |  |  |  |
| Very Dissatisfied | 3 | 10.3\% | 12 | 6.5\% | 15 | 7.0\% |
| Dissatisfied | 10 | 34.5\% | 48 | 25.8\% | 58 | 27.0\% |
| Satisfied | 9 | 31.0\% | 79 | 42.5\% | 88 | 40.9\% |
| Very Satisfied | $\underline{7}$ | 24.1\% | 47 | 25.3\% | $\underline{54}$ | 25.1\% |
| Total | 29 | 100.0\% | 186 | 100.0\% | 215 | 100.0\% |
| No, Should Have Spent Much Less Time |  |  |  |  |  |  |
| Very Dissatisfied | 0 | 0.0\% | 15 | 34.9\% | 15 | 31.9\% |
| Dissatisfied | 2 | 50.0\% | 10 | 23.3\% | 12 | 25.5\% |
| Satisfied | 2 | 50.0\% | 13 | 30.2\% | 15 | 31.9\% |
| Very Satisfied | $\underline{0}$ | 0.0\% | $\underline{5}$ | 11.6\% | $\underline{5}$ | 10.6\% |
| Total | 4 | 100.0\% | 43 | 100.0\% | 47 | 100.0\% |

Source: Student Research and Information, Student Affairs
UCUES Data 2003 New Continuing.xls


| How Often This Year... | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Made a Class Presentation |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 74 | 34.3\% | 519 | 26.1\% | 593 | 26.9\% | 177 | 38.1\% | 709 | 18.1\% | 886 | 20.2\% |
| Rarely | 71 | 32.9\% | 730 | 36.6\% | 801 | 36.3\% | 138 | 29.7\% | 1,326 | 33.8\% | 1,464 | 33.4\% |
| Sometimes | 46 | 21.3\% | 545 | 27.4\% | 591 | 26.8\% | 104 | 22.4\% | 1,254 | 32.0\% | 1,358 | 31.0\% |
| Often | 19 | 8.8\% | 144 | 7.2\% | 163 | 7.4\% | 27 | 5.8\% | 431 | 11.0\% | 458 | 10.4\% |
| Very Often | 6 | 2.8\% | $\underline{54}$ | 2.7\% | 60 | 2.7\% | 18 | 3.9\% | $\underline{200}$ | 5.1\% | $\underline{218}$ | 5.0\% |
| Total | 216 | 100.0\% | 1,992 | 100.0\% | 2,208 | 100.0\% | 464 | 100.0\% | 3,920 | 100.0\% | 4,384 | 100.0\% |
| Taken Exam with Substantial Written Responses |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 11 | 5.1\% | 132 | 6.6\% | 143 | 6.5\% | 30 | 6.5\% | 257 | 6.6\% | 287 | 6.6\% |
| Rarely | 29 | 13.4\% | 350 | 17.6\% | 379 | 17.1\% | 94 | 20.3\% | 683 | 17.5\% | 777 | 17.8\% |
| Sometimes | 84 | 38.7\% | 761 | 38.2\% | 845 | 38.2\% | 136 | 29.3\% | 1,254 | 32.1\% | 1,390 | 31.8\% |
| Often | 70 | 32.3\% | 540 | 27.1\% | 610 | 27.6\% | 124 | 26.7\% | 1,071 | 27.4\% | 1,195 | 27.3\% |
| Very Often | $\underline{23}$ | 10.6\% | 211 | 10.6\% | 234 | 10.6\% | $\underline{80}$ | 17.2\% | 647 | 16.5\% | 727 | 16.6\% |
| Total | 217 | 100.0\% | 1,994 | 100.0\% | 2,211 | 100.0\% | 464 | 100.0\% | 3,912 | 100.0\% | 4,376 | 100.0\% |
| Come to Class Without Completing Reading / Assignments |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 13 | 6.0\% | 108 | 5.5\% | 121 | 5.5\% | 21 | 4.6\% | 164 | 4.2\% | 185 | 4.3\% |
| Rarely | 56 | 25.8\% | 615 | 31.1\% | 671 | 30.6\% | 77 | 16.8\% | 842 | 21.8\% | 919 | 21.3\% |
| Sometimes | 91 | 41.9\% | 824 | 41.7\% | 915 | 41.7\% | 181 | 39.6\% | 1,600 | 41.4\% | 1,781 | 41.2\% |
| Often | 40 | 18.4\% | 335 | 17.0\% | 375 | 17.1\% | 121 | 26.5\% | 914 | 23.6\% | 1,035 | 23.9\% |
| Very Often | 17 | 7.8\% | $\underline{93}$ | 4.7\% | $\underline{110}$ | 5.0\% | $\underline{57}$ | 12.5\% | $\underline{346}$ | 8.9\% | $\underline{403}$ | 9.3\% |
| Total | 217 | 100.0\% | 1,975 | 100.0\% | 2,192 | 100.0\% | 457 | 100.0\% | 3,866 | 100.0\% | 4,323 | 100.0\% |
| Skipped Class For Work |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 179 | 83.6\% | 1,608 | 81.5\% | 1,787 | 81.7\% | 281 | 61.4\% | 2,477 | 63.6\% | 2,758 | 63.4\% |
| Rarely | 22 | 10.3\% | 186 | 9.4\% | 208 | 9.5\% | 93 | 20.3\% | 700 | 18.0\% | 793 | 18.2\% |
| Sometimes | 9 | 4.2\% | 141 | 7.1\% | 150 | 6.9\% | 61 | 13.3\% | 530 | 13.6\% | 591 | 13.6\% |
| Often | 3 | 1.4\% | 26 | 1.3\% | 29 | 1.3\% | 16 | 3.5\% | 142 | 3.6\% | 158 | 3.6\% |
| Very Often | 1 | 0.5\% | 12 | 0.6\% | 13 | 0.6\% | $\underline{7}$ | 1.5\% | $\underline{43}$ | 1.1\% | 50 | 1.1\% |
| Total | 214 | 100.0\% | 1,973 | 100.0\% | 2,187 | 100.0\% | 458 | 100.0\% | 3,892 | 100.0\% | 4,350 | 100.0\% |
| Skipped Class - Lectures Available Online |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 129 | 59.4\% | 1,109 | 55.7\% | 1,238 | 56.0\% | 240 | 51.8\% | 2,101 | 53.7\% | 2,341 | 53.5\% |
| Rarely | 47 | 21.7\% | 437 | 21.9\% | 484 | 21.9\% | 111 | 24.0\% | 868 | 22.2\% | 979 | 22.4\% |
| Sometimes | 27 | 12.4\% | 338 | 17.0\% | 365 | 16.5\% | 83 | 17.9\% | 682 | 17.4\% | 765 | 17.5\% |
| Often | 12 | 5.5\% | 86 | 4.3\% | 98 | 4.4\% | 21 | 4.5\% | 190 | 4.9\% | 211 | 4.8\% |
| Very Often | $\underline{2}$ | 0.9\% | $\underline{22}$ | 1.1\% | $\underline{24}$ | 1.1\% | 8 | 1.7\% | 72 | 1.8\% | $\underline{80}$ | 1.8\% |
| Total | 217 | 100.0\% | 1,992 | 100.0\% | 2,209 | 100.0\% | 463 | 100.0\% | 3,913 | 100.0\% | 4,376 | 100.0\% |
| Skipped Class For Other Reasons |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 24 | 11.1\% | 231 | 11.6\% | 255 | 11.5\% | 52 | 11.3\% | 436 | 11.1\% | 488 | 11.2\% |
| Rarely | 86 | 39.6\% | 901 | 45.1\% | 987 | 44.6\% | 182 | 39.4\% | 1,663 | 42.5\% | 1,845 | 42.2\% |
| Sometimes | 92 | 42.4\% | 670 | 33.6\% | 762 | 34.4\% | 172 | 37.2\% | 1,403 | 35.9\% | 1,575 | 36.0\% |
| Often | 11 | 5.1\% | 152 | 7.6\% | 163 | 7.4\% | 39 | 8.4\% | 294 | 7.5\% | 333 | 7.6\% |
| Very Often | 4 | 1.8\% | $\underline{42}$ | 2.1\% | $\underline{46}$ | 2.1\% | 17 | 3.7\% | 116 | 3.0\% | 133 | 3.0\% |
| Total | 217 | 100.0\% | 1,996 | 100.0\% | 2,213 | 100.0\% | 462 | 100.0\% | 3,912 | 100.0\% | 4,374 | 100.0\% |
| Used Electronic Medium to Communicate With Classmates |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 74 | 34.3\% | 657 | 37.8\% | 731 | 37.4\% | 176 | 38.0\% | 1,203 | 38.1\% | 1,379 | 38.1\% |
| Rarely | 62 | 28.7\% | 503 | 29.0\% | 565 | 28.9\% | 119 | 25.7\% | 958 | 30.4\% | 1,077 | 29.8\% |
| Sometimes | 49 | 22.7\% | 410 | 23.6\% | 459 | 23.5\% | 99 | 21.4\% | 672 | 21.3\% | 771 | 21.3\% |
| Often | 28 | 13.0\% | 111 | 6.4\% | 139 | 7.1\% | 52 | 11.2\% | 234 | 7.4\% | 286 | 7.9\% |
| Very Often | $\underline{3}$ | 1.4\% | $\underline{56}$ | 3.2\% | $\underline{59}$ | 3.0\% | $\underline{17}$ | 3.7\% | 87 | 2.8\% | 104 | 2.9\% |
| Total | 216 | 100.0\% | 1,737 | 100.0\% | 1,953 | 100.0\% | 463 | 100.0\% | 3,154 | 100.0\% | 3,617 | 100.0\% |
| Work With Classmates Outside of Class on Assignments |  |  |  |  |  |  |  |  |  |  |  |  |
| Never | 21 | 9.7\% | 209 | 10.5\% | 230 | 10.4\% | 64 | 13.8\% | 413 | 10.5\% | 477 | 10.9\% |
| Rarely | 59 | 27.3\% | 608 | 30.5\% | 667 | 30.2\% | 126 | 27.2\% | 1,095 | 27.9\% | 1,221 | 27.9\% |
| Sometimes | 94 | 43.5\% | 767 | 38.4\% | 861 | 38.9\% | 161 | 34.7\% | 1,506 | 38.4\% | 1,667 | 38.0\% |
| Often | 35 | 16.2\% | 308 | 15.4\% | 343 | 15.5\% | 77 | 16.6\% | 653 | 16.7\% | 730 | 16.7\% |
| Very Often | 7 | 3.2\% | 104 | 5.2\% | 111 | 5.0\% | $\underline{36}$ | 7.8\% | 252 | 6.4\% | $\underline{288}$ | 6.6\% |
| Total | 216 | 100.0\% | 1,996 | 100.0\% | 2,212 | 100.0\% | 464 | 100.0\% | 3,919 | 100.0\% | 4,383 | 100.0\% |




| Services | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Campus Financial Aid Office |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 3 | 1.4\% | 34 | 1.7\% | 37 | 1.7\% | 7 | 1.5\% | 45 | 1.2\% | 52 | 1.2\% |
| Have No Need for This Service | 60 | 27.6\% | 524 | 26.3\% | 584 | 26.5\% | 158 | 34.2\% | 1,118 | 28.6\% | 1,276 | 29.2\% |
| May Have a Need, Did Not Use | 42 | 19.4\% | 318 | 16.0\% | 360 | 16.3\% | 44 | 9.5\% | 449 | 11.5\% | 493 | 11.3\% |
| Used Service and Was Satisfied | 98 | 45.2\% | 929 | 46.7\% | 1,027 | 46.6\% | 222 | 48.1\% | 1,791 | 45.9\% | 2,013 | 46.1\% |
| Used Service and Was Dissatisfied | 14 | 6.5\% | 184 | 9.3\% | 198 | 9.0\% | 31 | 6.7\% | 500 | 12.8\% | $\underline{531}$ | 12.2\% |
| Total | 217 | 100.0\% | 1,989 | 100.0\% | 2,206 | 100.0\% | 462 | 100.0\% | 3,903 | 100.0\% | 4,365 | 100.0\% |
| Campus Recreational Facilities |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 10 | 4.7\% | 128 | 6.5\% | 138 | 6.3\% | 8 | 1.7\% | 130 | 3.4\% | 138 | 3.2\% |
| Have No Need for This Service | 24 | 11.2\% | 262 | 13.3\% | 286 | 13.1\% | 36 | 7.8\% | 454 | 11.7\% | 490 | 11.3\% |
| May Have a Need, Did Not Use | 32 | 14.9\% | 316 | 16.0\% | 348 | 15.9\% | 61 | 13.3\% | 530 | 13.7\% | 591 | 13.6\% |
| Used Service and Was Satisfied | 149 | 69.3\% | 1,205 | 61.1\% | 1,354 | 61.9\% | 349 | 76.0\% | 2,532 | 65.4\% | 2,881 | 66.5\% |
| Used Service and Was Dissatisfied | $\underline{0}$ | 0.0\% | 61 | 3.1\% | 61 | 2.8\% | 5 | 1.1\% | $\underline{227}$ | 5.9\% | $\underline{232}$ | 5.4\% |
| Total | 215 | 100.0\% | 1,972 | 100.0\% | 2,187 | 100.0\% | 459 | 100.0\% | 3,873 | 100.0\% | 4,332 | 100.0\% |
| Campus Recreational Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 11 | 5.1\% | 188 | 9.5\% | 199 | 9.1\% | 16 | 3.5\% | 229 | 5.9\% | 245 | 5.6\% |
| Have No Need for This Service | 42 | 19.4\% | 475 | 24.0\% | 517 | 23.6\% | 80 | 17.4\% | 946 | 24.3\% | 1,026 | 23.6\% |
| May Have a Need, Did Not Use | 53 | 24.5\% | 526 | 26.6\% | 579 | 26.4\% | 103 | 22.3\% | 978 | 25.1\% | 1,081 | 24.8\% |
| Used Service and Was Satisfied | 106 | 49.1\% | 760 | 38.4\% | 866 | 39.5\% | 250 | 54.2\% | 1,638 | 42.1\% | 1,888 | 43.4\% |
| Used Service and Was Dissatisfied | 4 | 1.9\% | $\underline{30}$ | 1.5\% | $\underline{34}$ | 1.5\% | $\underline{12}$ | 2.6\% | $\underline{100}$ | 2.6\% | $\underline{112}$ | 2.6\% |
| Total | 216 | 100.0\% | 1,979 | 100.0\% | 2,195 | 100.0\% | 461 | 100.0\% | 3,891 | 100.0\% | 4,352 | 100.0\% |
| Cashier's Office |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 8 | 3.7\% | 207 | 10.4\% | 215 | 9.8\% | 6 | 1.3\% | 252 | 6.5\% | 258 | 5.9\% |
| Have No Need for This Service | 36 | 16.6\% | 418 | 21.1\% | 454 | 20.6\% | 45 | 9.8\% | 717 | 18.4\% | 762 | 17.5\% |
| May Have a Need, Did Not Use | 22 | 10.1\% | 229 | 11.5\% | 251 | 11.4\% | 29 | 6.3\% | 430 | 11.0\% | 459 | 10.5\% |
| Used Service and Was Satisfied | 141 | 65.0\% | 1,045 | 52.7\% | 1,186 | 53.9\% | 347 | 75.3\% | 2,303 | 59.1\% | 2,650 | 60.8\% |
| Used Service and Was Dissatisfied | 10 | 4.6\% | $\underline{84}$ | 4.2\% | $\underline{94}$ | 4.3\% | $\underline{34}$ | 7.4\% | $\underline{196}$ | 5.0\% | $\underline{230}$ | $5.3 \%$ |
| Total | 217 | 100.0\% | 1,983 | 100.0\% | 2,200 | 100.0\% | 461 | 100.0\% | 3,898 | 100.0\% | 4,359 | $100.0 \%$ |
| Career Center |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 1 | 0.5\% | 110 | 5.5\% | 111 | 5.0\% | 4 | 0.9\% | 80 | 2.1\% | 84 | 1.9\% |
| Have No Need for This Service | 37 | 17.1\% | 530 | 26.7\% | 567 | 25.7\% | 42 | 9.1\% | 601 | 15.5\% | 643 | 14.8\% |
| May Have a Need, Did Not Use | 86 | 39.6\% | 800 | 40.3\% | 886 | 40.2\% | 112 | 24.3\% | 1,275 | 32.8\% | 1,387 | 31.9\% |
| Used Service and Was Satisfied | 79 | 36.4\% | 465 | 23.4\% | 544 | 24.7\% | 232 | 50.4\% | 1,589 | 40.9\% | 1,821 | 41.9\% |
| Used Service and Was Dissatisfied | 14 | 6.5\% | $\underline{81}$ | 4.1\% | $\underline{95}$ | 4.3\% | $\underline{70}$ | 15.2\% | 337 | 8.7\% | $\underline{407}$ | 9.4\% |
| Total | 217 | 100.0\% | 1,986 | 100.0\% | 2,203 | 100.0\% | 460 | 100.0\% | 3,882 | 100.0\% | 4,342 | 100.0\% |
| Child Care Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 46 | 21.2\% | 356 | 17.9\% | 402 | 18.3\% | 71 | 15.5\% | 595 | 15.3\% | 666 | 15.3\% |
| Have No Need for This Service | 162 | 74.7\% | 1,460 | 73.6\% | 1,622 | 73.7\% | 355 | 77.5\% | 3,025 | 77.8\% | 3,380 | 77.8\% |
| May Have a Need, Did Not Use | 8 | 3.7\% | 117 | 5.9\% | 125 | 5.7\% | 26 | 5.7\% | 177 | 4.6\% | 203 | 4.7\% |
| Used Service and Was Satisfied | 1 | 0.5\% | 48 | 2.4\% | 49 | 2.2\% | 6 | 1.3\% | 74 | 1.9\% | 80 | 1.8\% |
| Used Service and Was Dissatisfied | $\underline{0}$ | 0.0\% | $\underline{3}$ | 0.2\% | $\underline{3}$ | $\underline{0.1 \%}$ | $\underline{0}$ | 0.0\% | 15 | 0.4\% | 15 | 0.3\% |
| Total | 217 | 100.0\% | 1,984 | 100.0\% | 2,201 | 100.0\% | 458 | 100.0\% | 3,886 | 100.0\% | 4,344 | 100.0\% |
| Education Abroad Program |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 21 | 9.8\% | 98 | 4.9\% | 119 | 5.4\% | 11 | 2.4\% | 154 | 3.9\% | 165 | 3.8\% |
| Have No Need for This Service | 106 | 49.3\% | 1,070 | 53.9\% | 1,176 | 53.5\% | 232 | 50.3\% | 2,011 | 51.5\% | 2,243 | 51.4\% |
| May Have a Need, Did Not Use | 67 | 31.2\% | 629 | 31.7\% | 696 | 31.7\% | 107 | 23.2\% | 1,025 | 26.2\% | 1,132 | 25.9\% |
| Used Service and Was Satisfied | 20 | 9.3\% | 168 | 8.5\% | 188 | 8.5\% | 99 | 21.5\% | 585 | 15.0\% | 684 | 15.7\% |
| Used Service and Was Dissatisfied | 1 | 0.5\% | 19 | 1.0\% | $\underline{20}$ | 0.9\% | $\underline{12}$ | 2.6\% | $\underline{131}$ | 3.4\% | 143 | 3.3\% |
| Total | 215 | 100.0\% | 1,984 | 100.0\% | 2,199 | 100.0\% | 461 | 100.0\% | 3,906 | 100.0\% | 4,367 | 100.0\% |
| First-Generation / Low-Income Student Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 97 | 45.1\% | 499 | 25.1\% | 596 | 27.1\% | 153 | 33.1\% | 1,053 | 27.0\% | 1,206 | 27.7\% |
| Have No Need for This Service | 84 | 39.1\% | 1,012 | 50.9\% | 1,096 | 49.8\% | 243 | 52.6\% | 2,126 | 54.6\% | 2,369 | 54.4\% |
| May Have a Need, Did Not Use | 30 | 14.0\% | 286 | 14.4\% | 316 | 14.4\% | 54 | 11.7\% | 408 | 10.5\% | 462 | 10.6\% |
| Used Service and Was Satisfied | 4 | 1.9\% | 171 | 8.6\% | 175 | 7.9\% | 9 | 1.9\% | 264 | 6.8\% | 273 | 6.3\% |
| Used Service and Was Dissatisfied | $\underline{0}$ | 0.0\% | 19 | 1.0\% | $\underline{19}$ | 0.9\% | $\underline{3}$ | 0.6\% | $\underline{44}$ | 1.1\% | 47 | 1.1\% |
| Total | 215 | 100.0\% | 1,987 | 100.0\% | 2,202 | 100.0\% | 462 | 100.0\% | 3,895 | 100.0\% | 4,357 | 100.0\% |
| Gay / Lesbian / Bisexual / Transgender Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 28 | 12.9\% | 278 | 14.0\% | 306 | 13.9\% | 48 | 10.4\% | 438 | 11.2\% | 486 | 11.1\% |
| Have No Need for This Service | 173 | 79.7\% | 1,520 | 76.5\% | 1,693 | 76.8\% | 374 | 81.0\% | 3,140 | 80.5\% | 3,514 | 80.5\% |
| May Have a Need, Did Not Use | 8 | 3.7\% | 129 | 6.5\% | 137 | 6.2\% | 20 | 4.3\% | 202 | 5.2\% | 222 | 5.1\% |
| Used Service and Was Satisfied | 7 | 3.2\% | 53 | 2.7\% | 60 | 2.7\% | 17 | 3.7\% | 105 | 2.7\% | 122 | 2.8\% |
| Used Service and Was Dissatisfied | 1 | 0.5\% | $\underline{7}$ | 0.4\% | 8 | 0.4\% | $\underline{3}$ | 0.6\% | 18 | 0.5\% | $\underline{21}$ | 0.5\% |
| Total | 217 | 100.0\% | 1,987 | 100.0\% | 2,204 | 100.0\% | 462 | 100.0\% | 3,903 | 100.0\% | 4,365 | 100.0\% |


| Services | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| New Student Orientation |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 22 | 10.2\% | 214 | 10.8\% | 236 | 10.7\% | 52 | 11.3\% | 392 | 10.0\% | 444 | 10.2\% |
| Have No Need for This Service | 20 | 9.3\% | 272 | 13.7\% | 292 | 13.2\% | 73 | 15.8\% | 1,031 | 26.4\% | 1,104 | 25.3\% |
| May Have a Need, Did Not Use | 13 | 6.0\% | 243 | 12.2\% | 256 | 11.6\% | 26 | 5.6\% | 417 | 10.7\% | 443 | 10.2\% |
| Used Service and Was Satisfied | 136 | 63.0\% | 1,077 | 54.1\% | 1,213 | 55.0\% | 266 | 57.7\% | 1,752 | 44.9\% | 2,018 | 46.2\% |
| Used Service and Was Dissatisfied | $\underline{25}$ | 11.6\% | 184 | 9.2\% | $\underline{209}$ | 9.5\% | $\underline{44}$ | 9.5\% | 311 | 8.0\% | $\underline{355}$ | 8.1\% |
| Total | 216 | 100.0\% | 1,990 | 100.0\% | 2,206 | 100.0\% | 461 | 100.0\% | 3,903 | 100.0\% | 4,364 | 100.0\% |
| Personal Safety Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 40 | 18.7\% | 579 | 29.3\% | 619 | 28.3\% | 54 | 11.7\% | 786 | 20.2\% | 840 | 19.3\% |
| Have No Need for This Service | 84 | 39.3\% | 803 | 40.6\% | 887 | 40.5\% | 221 | 48.0\% | 1,812 | 46.6\% | 2,033 | 46.7\% |
| May Have a Need, Did Not Use | 46 | 21.5\% | 420 | 21.3\% | 466 | 21.3\% | 100 | 21.7\% | 864 | 22.2\% | 964 | 22.2\% |
| Used Service and Was Satisfied | 43 | 20.1\% | 159 | 8.0\% | 202 | 9.2\% | 81 | 17.6\% | 395 | 10.2\% | 476 | 10.9\% |
| Used Service and Was Dissatisfied | 1 | 0.5\% | 15 | 0.8\% | 16 | 0.7\% | 4 | 0.9\% | $\underline{34}$ | 0.9\% | 38 | 0.9\% |
| Total | 214 | 100.0\% | 1,976 | 100.0\% | 2,190 | 100.0\% | 460 | 100.0\% | 3,891 | 100.0\% | 4,351 | 100.0\% |
| Psychological Counseling Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 29 | 13.5\% | 349 | 17.6\% | 378 | 17.2\% | 40 | 8.8\% | 520 | 13.3\% | 560 | 12.9\% |
| Have No Need for This Service | 128 | 59.5\% | 1,116 | 56.2\% | 1,244 | 56.5\% | 256 | 56.0\% | 2,163 | 55.5\% | 2,419 | 55.5\% |
| May Have a Need, Did Not Use | 43 | 20.0\% | 383 | 19.3\% | 426 | 19.3\% | 91 | 19.9\% | 726 | 18.6\% | 817 | 18.8\% |
| Used Service and Was Satisfied | 12 | 5.6\% | 118 | 5.9\% | 130 | 5.9\% | 51 | 11.2\% | 374 | 9.6\% | 425 | 9.8\% |
| Used Service and Was Dissatisfied | $\underline{3}$ | 1.4\% | $\underline{21}$ | 1.1\% | $\underline{24}$ | 1.1\% | 19 | 4.2\% | $\underline{117}$ | 3.0\% | 136 | 3.1\% |
| Total | 215 | 100.0\% | 1,987 | 100.0\% | 2,202 | 100.0\% | 457 | 100.0\% | 3,900 | 100.0\% | 4,357 | 100.0\% |
| Reentry Student Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 89 | 41.2\% | 663 | 33.4\% | 752 | 34.2\% | 189 | 41.4\% | 1,027 | 26.3\% | 1,216 | 27.9\% |
| Have No Need for This Service | 111 | 51.4\% | 1,063 | 53.6\% | 1,174 | 53.4\% | 227 | 49.7\% | 2,418 | 62.0\% | 2,645 | 60.7\% |
| May Have a Need, Did Not Use | 8 | 3.7\% | 155 | 7.8\% | 163 | 7.4\% | 28 | 6.1\% | 236 | 6.1\% | 264 | 6.1\% |
| Used Service and Was Satisfied | 8 | 3.7\% | 99 | 5.0\% | 107 | 4.9\% | 13 | 2.8\% | 185 | 4.7\% | 198 | 4.5\% |
| Used Service and Was Dissatisfied | $\underline{0}$ | 0.0\% | 4 | 0.2\% | 4 | 0.2\% | $\underline{0}$ | 0.0\% | $\underline{33}$ | 0.8\% | $\underline{33}$ | $\underline{0.8 \%}$ |
| Total | 216 | 100.0\% | 1,984 | 100.0\% | 2,200 | 100.0\% | 457 | 100.0\% | 3,899 | 100.0\% | 4,356 | 100.0\% |
| Registrar's Office |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 10 | 4.6\% | 71 | 3.6\% | 81 | 3.7\% | 3 | 0.7\% | 118 | 3.0\% | 121 | 2.8\% |
| Have No Need for This Service | 29 | 13.4\% | 379 | 19.0\% | 408 | 18.5\% | 28 | 6.1\% | 601 | 15.4\% | 629 | 14.4\% |
| May Have a Need, Did Not Use | 18 | 8.3\% | 277 | 13.9\% | 295 | 13.4\% | 32 | 7.0\% | 350 | 9.0\% | 382 | 8.8\% |
| Used Service and Was Satisfied | 148 | 68.2\% | 1,142 | 57.4\% | 1,290 | 58.5\% | 348 | 76.0\% | 2,448 | 62.8\% | 2,796 | 64.1\% |
| Used Service and Was Dissatisfied | 12 | 5.5\% | 121 | 6.1\% | 133 | 6.0\% | $\underline{47}$ | 10.3\% | 384 | 9.8\% | 431 | 9.9\% |
| Total | 217 | 100.0\% | 1,990 | 100.0\% | 2,207 | 100.0\% | 458 | 100.0\% | 3,901 | 100.0\% | 4,359 | 100.0\% |
| Residential Life Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 26 | 12.1\% | 502 | 25.4\% | 528 | 24.1\% | 49 | 10.7\% | 883 | 22.7\% | 932 | 21.4\% |
| Have No Need for This Service | 56 | 26.2\% | 680 | 34.3\% | 736 | 33.5\% | 139 | 30.3\% | 1,553 | 39.9\% | 1,692 | 38.9\% |
| May Have a Need, Did Not Use | 25 | 11.7\% | 256 | 12.9\% | 281 | 12.8\% | 42 | 9.2\% | 424 | 10.9\% | 466 | 10.7\% |
| Used Service and Was Satisfied | 89 | 41.6\% | 470 | 23.7\% | 559 | 25.5\% | 177 | 38.6\% | 867 | 22.3\% | 1,044 | 24.0\% |
| Used Service and Was Dissatisfied | $\underline{18}$ | 8.4\% | 72 | 3.6\% | $\underline{90}$ | 4.1\% | $\underline{51}$ | 11.1\% | $\underline{161}$ | 4.1\% | $\underline{212}$ | 4.9\% |
| Total | 214 | 100.0\% | 1,980 | 100.0\% | 2,194 | 100.0\% | 458 | 100.0\% | 3,888 | 100.0\% | 4,346 | 100.0\% |
| Services for Disabled Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 26 | 12.0\% | 251 | 12.6\% | 277 | 12.6\% | 38 | 8.3\% | 359 | 9.2\% | 397 | 9.1\% |
| Have No Need for This Service | 174 | 80.2\% | 1,526 | 76.8\% | 1,700 | 77.1\% | 367 | 80.1\% | 3,114 | 79.9\% | 3,481 | 80.0\% |
| May Have a Need, Did Not Use | 10 | 4.6\% | 134 | 6.7\% | 144 | 6.5\% | 27 | 5.9\% | 202 | 5.2\% | 229 | 5.3\% |
| Used Service and Was Satisfied | 6 | 2.8\% | 68 | 3.4\% | 74 | 3.4\% | 18 | 3.9\% | 172 | 4.4\% | 190 | 4.4\% |
| Used Service and Was Dissatisfied | 1 | 0.5\% | $\underline{9}$ | 0.5\% | $\underline{10}$ | 0.5\% | $\underline{8}$ | 1.7\% | 48 | 1.2\% | $\underline{56}$ | 1.3\% |
| Total | 217 | 100.0\% | 1,988 | 100.0\% | 2,205 | 100.0\% | 458 | 100.0\% | 3,895 | 100.0\% | 4,353 | 100.0\% |
| Student Life / Programming Office |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 59 | 27.2\% | 655 | 33.1\% | 714 | 32.5\% | 101 | 22.0\% | 1,199 | 30.8\% | 1,300 | 29.8\% |
| Have No Need for This Service | 89 | 41.0\% | 898 | 45.4\% | 987 | 44.9\% | 192 | 41.7\% | 1,818 | 46.7\% | 2,010 | 46.1\% |
| May Have a Need, Did Not Use | 39 | 18.0\% | 246 | 12.4\% | 285 | 13.0\% | 68 | 14.8\% | 428 | 11.0\% | 496 | 11.4\% |
| Used Service and Was Satisfied | 25 | 11.5\% | 158 | 8.0\% | 183 | 8.3\% | 82 | 17.8\% | 382 | 9.8\% | 464 | 10.6\% |
| Used Service and Was Dissatisfied | 5 | 2.3\% | $\underline{23}$ | 1.2\% | $\underline{28}$ | 1.3\% | 17 | 3.7\% | $\underline{70}$ | 1.8\% | 87 | 2.0\% |
| Total | 217 | 100.0\% | 1,980 | 100.0\% | 2,197 | 100.0\% | 460 | 100.0\% | 3,897 | 100.0\% | 4,357 | 100.0\% |
| Transfer Student Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 32 | 14.7\% | 285 | 14.4\% | 317 | 14.4\% | 46 | 10.0\% | 619 | 15.9\% | 665 | 15.3\% |
| Have No Need for This Service | 142 | 65.4\% | 1,138 | 57.3\% | 1,280 | 58.1\% | 349 | 76.0\% | 2,631 | 67.5\% | 2,980 | 68.4\% |
| May Have a Need, Did Not Use | 24 | 11.1\% | 277 | 13.9\% | 301 | 13.7\% | 42 | 9.2\% | 331 | 8.5\% | 373 | 8.6\% |
| Used Service and Was Satisfied | 16 | 7.4\% | 253 | 12.7\% | 269 | 12.2\% | 18 | 3.9\% | 253 | 6.5\% | 271 | 6.2\% |
| Used Service and Was Dissatisfied | $\underline{3}$ | 1.4\% | 33 | 1.7\% | 36 | 1.6\% | $\underline{4}$ | 0.9\% | 62 | 1.6\% | 66 | 1.5\% |
| Total | 217 | 100.0\% | 1,986 | 100.0\% | 2,203 | 100.0\% | 459 | 100.0\% | 3,896 | 100.0\% | 4,355 | 100.0\% |


| Services | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Health Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 4 | 1.9\% | 46 | 2.3\% | 50 | 2.3\% | 2 | 0.4\% | 48 | 1.2\% | 50 | 1.1\% |
| Have No Need for This Service | 67 | 31.0\% | 577 | 29.1\% | 644 | 29.3\% | 75 | 16.3\% | 789 | 20.2\% | 864 | 19.8\% |
| May Have a Need, Did Not Use | 37 | 17.1\% | 379 | 19.1\% | 416 | 18.9\% | 58 | 12.6\% | 523 | 13.4\% | 581 | 13.3\% |
| Used Service and Was Satisfied | 88 | 40.7\% | 817 | 41.2\% | 905 | 41.2\% | 249 | 54.2\% | 1,935 | 49.6\% | 2,184 | 50.1\% |
| Used Service and Was Dissatisfied | $\underline{20}$ | 9.3\% | 163 | 8.2\% | $\underline{183}$ | 8.3\% | 75 | 16.3\% | 604 | 15.5\% | 679 | 15.6\% |
| Total | 216 | 100.0\% | 1,982 | 100.0\% | 2,198 | 100.0\% | 459 | 100.0\% | 3,899 | 100.0\% | 4,358 | 100.0\% |
| International Student Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 40 | 18.5\% | 446 | 22.5\% | 486 | 22.1\% | 50 | 10.8\% | 753 | 19.4\% | 803 | 18.5\% |
| Have No Need for This Service | 155 | 71.8\% | 1,317 | 66.4\% | 1,472 | 67.0\% | 349 | 75.7\% | 2,779 | 71.5\% | 3,128 | 72.0\% |
| May Have a Need, Did Not Use | 15 | 6.9\% | 133 | 6.7\% | 148 | 6.7\% | 34 | 7.4\% | 189 | 4.9\% | 223 | 5.1\% |
| Used Service and Was Satisfied | 5 | 2.3\% | 72 | 3.6\% | 77 | 3.5\% | 28 | 6.1\% | 132 | 3.4\% | 160 | 3.7\% |
| Used Service and Was Dissatisfied | 1 | 0.5\% | 14 | 0.7\% | 15 | 0.7\% | $\underline{0}$ | 0.0\% | 31 | 0.8\% | 31 | 0.7\% |
| Total | 216 | 100.0\% | 1,982 | 100.0\% | 2,198 | 100.0\% | 461 | 100.0\% | 3,884 | 100.0\% | 4,345 | 100.0\% |
| Undergraduate Library Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 17 | 7.9\% | 177 | 8.9\% | 194 | 8.8\% | 29 | 6.3\% | 194 | 5.0\% | 223 | 5.1\% |
| Have No Need for This Service | 25 | 11.6\% | 210 | 10.6\% | 235 | 10.7\% | 27 | 5.9\% | 339 | 8.7\% | 366 | 8.4\% |
| May Have a Need, Did Not Use | 41 | 19.0\% | 259 | 13.1\% | 300 | 13.7\% | 38 | 8.3\% | 374 | 9.6\% | 412 | 9.5\% |
| Used Service and Was Satisfied | 130 | 60.2\% | 1,262 | 63.8\% | 1,392 | 63.4\% | 350 | 76.3\% | 2,821 | 72.5\% | 3,171 | 72.9\% |
| Used Service and Was Dissatisfied | $\underline{3}$ | 1.4\% | $\underline{71}$ | 3.6\% | $\underline{74}$ | 3.4\% | $\underline{15}$ | 3.3\% | $\underline{163}$ | 4.2\% | 178 | 4.1\% |
| Total | 216 | 100.0\% | 1,979 | 100.0\% | 2,195 | 100.0\% | 459 | 100.0\% | 3,891 | 100.0\% | 4,350 | 100.0\% |
| Multi-Cultural or Cross-Cultural Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 41 | 18.9\% | 471 | 23.7\% | 512 | 23.3\% | 52 | 11.3\% | 875 | 22.5\% | 927 | 21.3\% |
| Have No Need for This Service | 113 | 52.1\% | 1,001 | 50.4\% | 1,114 | 50.6\% | 262 | 57.0\% | 1,976 | 50.8\% | 2,238 | 51.4\% |
| May Have a Need, Did Not Use | 34 | 15.7\% | 301 | 15.2\% | 335 | 15.2\% | 72 | 15.7\% | 541 | 13.9\% | 613 | 14.1\% |
| Used Service and Was Satisfied | 28 | 12.9\% | 195 | 9.8\% | 223 | 10.1\% | 68 | 14.8\% | 445 | 11.4\% | 513 | 11.8\% |
| Used Service and Was Dissatisfied | 1 | 0.5\% | 17 | 0.9\% | $\underline{18}$ | 0.8\% | 6 | 1.3\% | $\underline{56}$ | 1.4\% | 62 | 1.4\% |
| Total | 217 | 100.0\% | 1,985 | 100.0\% | 2,202 | 100.0\% | 460 | 100.0\% | 3,893 | 100.0\% | 4,353 | 100.0\% |
| Transportation Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 6 | 2.8\% | 91 | 4.6\% | 97 | 4.4\% | 2 | 0.4\% | 136 | 3.5\% | 138 | 3.2\% |
| Have No Need for This Service | 14 | 6.5\% | 512 | 25.8\% | 526 | 23.9\% | 29 | 6.3\% | 1,080 | 27.7\% | 1,109 | 25.5\% |
| May Have a Need, Did Not Use | 12 | 5.6\% | 230 | 11.6\% | 242 | 11.0\% | 21 | 4.6\% | 332 | 8.5\% | 353 | 8.1\% |
| Used Service and Was Satisfied | 175 | 81.0\% | 1,063 | 53.6\% | 1,238 | 56.2\% | 372 | 80.7\% | 2,065 | 53.0\% | 2,437 | 55.9\% |
| Used Service and Was Dissatisfied | $\underline{9}$ | 4.2\% | 89 | 4.5\% | $\underline{98}$ | 4.5\% | $\underline{37}$ | 8.0\% | $\underline{282}$ | 7.2\% | $\underline{319}$ | 7.3\% |
| Total | 216 | 100.0\% | 1,985 | 100.0\% | 2,201 | 100.0\% | 461 | 100.0\% | 3,895 | 100.0\% | 4,356 | 100.0\% |
| Tutoring / Learning Assistance Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 17 | 7.9\% | 114 | 5.8\% | 131 | 6.0\% | 22 | 4.8\% | 200 | 5.1\% | 222 | 5.1\% |
| Have No Need for This Service | 73 | 34.0\% | 673 | 34.0\% | 746 | 34.0\% | 191 | 41.6\% | 1,544 | 39.6\% | 1,735 | 39.8\% |
| May Have a Need, Did Not Use | 77 | 35.8\% | 531 | 26.8\% | 608 | 27.7\% | 119 | 25.9\% | 869 | 22.3\% | 988 | 22.7\% |
| Used Service and Was Satisfied | 43 | 20.0\% | 589 | 29.8\% | 632 | 28.8\% | 106 | 23.1\% | 1,128 | 28.9\% | 1,234 | 28.3\% |
| Used Service and Was Dissatisfied | 5 | 2.3\% | $\underline{71}$ | 3.6\% | $\underline{76}$ | 3.5\% | $\underline{21}$ | 4.6\% | 157 | 4.0\% | 178 | 4.1\% |
| Total | 215 | 100.0\% | 1,978 | 100.0\% | 2,193 | 100.0\% | 459 | 100.0\% | 3,898 | 100.0\% | 4,357 | 100.0\% |
| Womens Center |  |  |  |  |  |  |  |  |  |  |  |  |
| Never Heard of This Service | 43 | 19.8\% | 397 | 20.0\% | 440 | 20.0\% | 60 | 13.1\% | 631 | 16.2\% | 691 | 15.9\% |
| Have No Need for This Service | 115 | 53.0\% | 1,153 | 58.1\% | 1,268 | 57.6\% | 272 | 59.3\% | 2,325 | 59.7\% | 2,597 | 59.6\% |
| May Have a Need, Did Not Use | 40 | 18.4\% | 313 | 15.8\% | 353 | 16.0\% | 78 | 17.0\% | 624 | 16.0\% | 702 | 16.1\% |
| Used Service and Was Satisfied | 19 | 8.8\% | 113 | 5.7\% | 132 | 6.0\% | 43 | 9.4\% | 287 | 7.4\% | 330 | 7.6\% |
| Used Service and Was Dissatisfied | $\underline{0}$ | 0.0\% | 7 | 0.4\% | $\underline{7}$ | 0.3\% | $\underline{6}$ | 1.3\% | 30 | 0.8\% | 36 | 0.8\% |
| Total | 217 | 100.0\% | 1,983 | 100.0\% | 2,200 | 100.0\% | 459 | 100.0\% | 3,897 | 100.0\% | 4,356 | 100.0\% |


| Satisfaction | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall Cultural/Life Experience |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 31 | 14.4\% | 233 | 11.9\% | 264 | 12.1\% | 81 | 17.7\% | 474 | 12.2\% | 555 | 12.8\% |
| Satisfied | 184 | 85.6\% | 1,730 | 88.1\% | 1,914 | 87.9\% | 377 | 82.3\% | 3,398 | 87.8\% | 3,775 | 87.2\% |
| Total | 215 | 100.0\% | 1,963 | 100.0\% | 2,178 | 100.0\% | 458 | 100.0\% | 3,872 | 100.0\% | 4,330 | 100.0\% |
| Advising by Faculty on Academic Matters |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 46 | 21.3\% | 443 | 22.6\% | 489 | 22.5\% | 111 | 24.1\% | 969 | 25.0\% | 1,080 | 24.9\% |
| Satisfied | 170 | 78.7\% | 1,517 | 77.4\% | 1,687 | 77.5\% | 349 | 75.9\% | 2,904 | 75.0\% | 3,253 | 75.1\% |
| Total | 216 | 100.0\% | 1,960 | 100.0\% | 2,176 | 100.0\% | 460 | 100.0\% | 3,873 | 100.0\% | 4,333 | 100.0\% |
| Advising by Faculty on Other Matters |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 65 | 30.5\% | 579 | 29.8\% | 644 | 29.9\% | 165 | 36.8\% | 1,327 | 34.7\% | 1,492 | 34.9\% |
| Satisfied | 148 | 69.5\% | 1,363 | 70.2\% | 1,511 | 70.1\% | $\underline{283}$ | 63.2\% | 2,501 | 65.3\% | 2,784 | 65.1\% |
| Total | 213 | 100.0\% | 1,942 | 100.0\% | 2,155 | 100.0\% | 448 | 100.0\% | 3,828 | 100.0\% | 4,276 | 100.0\% |
| Advising by Staff on Academic Matters |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 48 | 22.4\% | 513 | 26.3\% | 561 | 25.9\% | 132 | 29.1\% | 1,073 | 27.9\% | 1,205 | 28.0\% |
| Satisfied | 166 | 77.6\% | 1,437 | 73.7\% | 1,603 | 74.1\% | $\underline{322}$ | 70.9\% | 2,774 | 72.1\% | 3,096 | 72.0\% |
| Total | 214 | 100.0\% | 1,950 | 100.0\% | 2,164 | 100.0\% | 454 | 100.0\% | 3,847 | 100.0\% | 4,301 | 100.0\% |
| Advising by Staff on Other Matters |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 55 | 25.6\% | 501 | 30.0\% | 556 | 29.5\% | 164 | 36.5\% | 1,069 | 35.0\% | 1,233 | 35.2\% |
| Satisfied | $\underline{160}$ | 74.4\% | 1,169 | 70.0\% | 1,329 | 70.5\% | $\underline{285}$ | 63.5\% | 1,984 | 65.0\% | 2,269 | 64.8\% |
| Total | 215 | 100.0\% | 1,670 | 100.0\% | 1,885 | 100.0\% | 449 | 100.0\% | 3,053 | 100.0\% | 3,502 | 100.0\% |
| Accessibility of Faculty Outside Class |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 46 | 21.6\% | 381 | 19.6\% | 427 | 19.8\% | 95 | 20.8\% | 807 | 20.9\% | 902 | 20.9\% |
| Satisfied | 167 | 78.4\% | 1,567 | 80.4\% | 1,734 | 80.2\% | 362 | 79.2\% | 3,050 | 79.1\% | 3,412 | 79.1\% |
| Total | 213 | 100.0\% | 1,948 | 100.0\% | 2,161 | 100.0\% | 457 | 100.0\% | 3,857 | 100.0\% | 4,314 | 100.0\% |
| Availability of Courses Needed for Graduation |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 66 | 30.8\% | 648 | 33.2\% | 714 | 32.9\% | 163 | 35.6\% | 1,418 | 36.7\% | 1,581 | 36.6\% |
| Satisfied | 148 | 69.2\% | 1,306 | 66.8\% | 1,454 | 67.1\% | $\underline{295}$ | 64.4\% | 2,446 | 63.3\% | 2,741 | 63.4\% |
| Total | 214 | 100.0\% | 1,954 | 100.0\% | 2,168 | 100.0\% | 458 | 100.0\% | 3,864 | 100.0\% | 4,322 | 100.0\% |
| Access to Small Classes |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 113 | 52.8\% | 907 | 46.3\% | 1,020 | 47.0\% | 240 | 52.4\% | 1,886 | 48.8\% | 2,126 | 49.2\% |
| Satisfied | 101 | 47.2\% | 1,051 | 53.7\% | 1,152 | 53.0\% | $\underline{218}$ | 47.6\% | 1,978 | 51.2\% | 2,196 | 50.8\% |
| Total | 214 | 100.0\% | 1,958 | 100.0\% | 2,172 | 100.0\% | 458 | 100.0\% | 3,864 | 100.0\% | 4,322 | 100.0\% |
| Variety of Courses / Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 40 | 18.4\% | 318 | 16.1\% | 358 | 16.4\% | 93 | 20.3\% | 811 | 20.9\% | 904 | 20.9\% |
| Satisfied | 177 | 81.6\% | 1,653 | 83.9\% | 1,830 | 83.6\% | 366 | 79.7\% | 3,064 | 79.1\% | 3,430 | 79.1\% |
| Total | 217 | 100.0\% | 1,971 | 100.0\% | 2,188 | 100.0\% | 459 | 100.0\% | 3,875 | 100.0\% | 4,334 | 100.0\% |
| Ability to Get Into Desired Major |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 30 | 14.0\% | 318 | 16.3\% | 348 | 16.1\% | 47 | 10.3\% | 513 | 13.3\% | 560 | 13.0\% |
| Satisfied | 184 | 86.0\% | 1,633 | 83.7\% | 1,817 | 83.9\% | 409 | 89.7\% | 3,348 | 86.7\% | 3,757 | 87.0\% |
| Total | 214 | 100.0\% | 1,951 | 100.0\% | 2,165 | 100.0\% | 456 | 100.0\% | 3,861 | 100.0\% | 4,317 | 100.0\% |
| Availability of Courses For GE Requirements |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 58 | 26.7\% | 447 | 22.9\% | 505 | 23.3\% | 94 | 20.6\% | 866 | 22.5\% | 960 | 22.3\% |
| Satisfied | 159 | 73.3\% | 1,503 | 77.1\% | 1,662 | 76.7\% | $\underline{362}$ | 79.4\% | 2,982 | 77.5\% | 3,344 | 77.7\% |
| Total | 217 | 100.0\% | 1,950 | 100.0\% | 2,167 | 100.0\% | 456 | 100.0\% | 3,848 | 100.0\% | 4,304 | 100.0\% |
| Overall Quality of Faculty Teaching |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 45 | 20.7\% | 322 | 16.4\% | 367 | 16.8\% | 109 | 24.0\% | 668 | 17.2\% | 777 | 17.9\% |
| Satisfied | 172 | 79.3\% | 1,641 | 83.6\% | 1,813 | 83.2\% | $\underline{346}$ | 76.0\% | 3,208 | 82.8\% | 3,554 | 82.1\% |
| Total | 217 | 100.0\% | 1,963 | 100.0\% | 2,180 | 100.0\% | 455 | 100.0\% | 3,876 | 100.0\% | 4,331 | 100.0\% |
| Overall Quality of TA Teaching |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 49 | 22.6\% | 455 | 23.1\% | 504 | 23.0\% | 119 | 25.9\% | 1,053 | 27.2\% | 1,172 | 27.0\% |
| Satisfied | 168 | 77.4\% | 1,515 | 76.9\% | 1,683 | 77.0\% | 340 | 74.1\% | 2,825 | 72.8\% | 3,165 | 73.0\% |
| Total | 217 | 100.0\% | 1,970 | 100.0\% | 2,187 | 100.0\% | 459 | 100.0\% | 3,878 | 100.0\% | 4,337 | 100.0\% |

UC SAN DIEGO
UCUES Results, 2003

| Satisfaction | New Students |  |  |  |  |  | Continuing Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UCSD |  | UC Norm |  | Total |  | UCSD |  | UC Norm |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall Academic Experience |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 33 | 15.3\% | 280 | 14.2\% | 313 | 14.3\% | 74 | 16.1\% | 618 | 15.9\% | 692 | 16.0\% |
| Satisfied | 183 | 84.7\% | 1,687 | 85.8\% | 1,870 | 85.7\% | 386 | 83.9\% | 3,258 | 84.1\% | 3,644 | 84.0\% |
| Total | 216 | 100.0\% | 1,967 | 100.0\% | 2,183 | 100.0\% | 460 | 100.0\% | 3,876 | 100.0\% | 4,336 | 100.0\% |
| Overall Social Experience |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 76 | 35.3\% | 414 | 21.0\% | 490 | 22.4\% | 174 | 37.8\% | 860 | 22.2\% | 1,034 | 23.8\% |
| Satisfied | 139 | 64.7\% | 1,559 | 79.0\% | 1,698 | 77.6\% | 286 | 62.2\% | 3,016 | 77.8\% | 3,302 | 76.2\% |
| Total | 215 | 100.0\% | 1,973 | 100.0\% | 2,188 | 100.0\% | 460 | 100.0\% | 3,876 | 100.0\% | 4,336 | 100.0\% |
| Overall UC Experience |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissatisfied | 61 | 28.4\% | 354 | 18.0\% | 415 | 19.0\% | 133 | 29.0\% | 737 | 19.0\% | 870 | 20.1\% |
| Satisfied | 154 | 71.6\% | 1,617 | 82.0\% | 1,771 | 81.0\% | $\underline{326}$ | 71.0\% | 3,138 | 81.0\% | 3,464 | 79.9\% |
| Total | 215 | 100.0\% | 1,971 | 100.0\% | 2,186 | 100.0\% | 459 | 100.0\% | 3,875 | 100.0\% | 4,334 | 100.0\% |

UCUES Results, 2003

| First Language Learned | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Language Learned to Speak First |  |  |  |  |  |  |
| English Only | 388 | 56.7\% | 3,285 | 55.4\% | 3,673 | 55.5\% |
| English and Another Language | 172 | 25.1\% | 1,437 | 24.2\% | 1,609 | 24.3\% |
| Another Language | $\underline{124}$ | 18.1\% | 1,208 | 20.4\% | 1,332 | 20.1\% |
| Total | 684 | 100.0\% | 5,930 | 100.0\% | 6,614 | 100.0\% |


| Language Other Than English Learned First | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Non-English Language Learned to Speak First |  |  |  |  |  |  |
| Chinese / Taiwanese | 100 | 33.9\% | 830 | 31.2\% | 930 | 31.5\% |
| Spanish | 45 | 15.3\% | 510 | 19.2\% | 555 | 18.8\% |
| Japanese | 9 | 3.1\% | 59 | 2.2\% | 68 | 2.3\% |
| Tagalog | 11 | 3.7\% | 123 | 4.6\% | 134 | 4.5\% |
| South-East Asian | 33 | 11.2\% | 271 | 10.2\% | 304 | 10.3\% |
| Farsi | 6 | 2.0\% | 78 | 2.9\% | 84 | 2.8\% |
| Other | $\underline{91}$ | 30.8\% | 788 | 29.6\% | 879 | 29.8\% |
| Total | 295 | 100.0\% | 2,659 | 100.0\% | 2,954 | 100.0\% |


| Year Came to Live in the United States | UCSD |  | UC Norm |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Year Came to Live in US |  |  |  |  |  |  |
| Born in USA | 514 | 78.2\% | 4,306 | 76.7\% | 4,820 | 76.8\% |
| Prior to 1989 | 65 | 9.9\% | 605 | 10.8\% | 670 | 10.7\% |
| 1990 to 1992 | 20 | 3.0\% | 227 | 4.0\% | 247 | 3.9\% |
| 1993 to 1995 | 22 | 3.3\% | 164 | 2.9\% | 186 | 3.0\% |
| 1996 to 2000 | 36 | 5.5\% | 313 | 5.6\% | 349 | 5.6\% |
| Total | 657 | 100.0\% | 5,615 | 100.0\% | 6,272 | 100.0\% |


| Parents Born in United States | UCSD |  | UC Norm |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Parents Born in United States |  |  |  |  |  |  |
| Both Born in US | 284 | 41.7\% | 2,545 | 43.1\% | 2,829 | 42.9\% |
| Mother Born in US / Father Not | 26 | 3.8\% | 253 | 4.3\% | 279 | 4.2\% |
| Father Born in US / Mother Not | 53 | 7.8\% | 324 | 5.5\% | 377 | 5.7\% |
| Both Not Born in US | 318 | 46.7\% | 2,786 | 47.2\% | 3,104 | 47.1\% |
| Total | 681 | 100.0\% | 5,908 | 100.0\% | 6,589 | 100.0\% |


| Biological Grandparents Born in the United States | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Number of Grandparents Born in US |  |  |  |  |  |  |
| 0 | 339 | 49.7\% | 2,921 | 49.3\% | 3,260 | 49.4\% |
| 1 | 23 | 3.4\% | 194 | 3.3\% | 217 | 3.3\% |
| 2 | 71 | 10.4\% | 672 | 11.3\% | 743 | 11.3\% |
| 3 | 44 | 6.5\% | 387 | 6.5\% | 431 | 6.5\% |
| 4 | $\underline{205}$ | 30.1\% | 1,747 | 29.5\% | 1,952 | 29.6\% |
| Total | 682 | 100.0\% | 5,921 | 100.0\% | 6,603 | 100.0\% |

UCUES Results, 2003

| Social Class <br> While Growing Up | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Social Class |  |  |  |  |  |  |
| Wealthy | 13 | 1.9\% | 134 | 2.3\% | 147 | 2.2\% |
| Upper/Professional Middle-Class | 231 | 33.8\% | 1,753 | 29.7\% | 1,984 | 30.1\% |
| Middle-Class | 276 | 40.4\% | 2,309 | 39.1\% | 2,585 | 39.2\% |
| Working-Class | 111 | 16.3\% | 1,220 | 20.7\% | 1,331 | 20.2\% |
| Low Income / Poor | $\underline{52}$ | 7.6\% | 491 | 8.3\% | 543 | 8.2\% |
| Total | 683 | 100.0\% | 5,907 | 100.0\% | 6,590 | 100.0\% |


| Highest Academic Degree Planned to Earn | UCSD |  | UC Norm |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Degree |  |  |  |  |  |  |
| Bachelors | 106 | 15.6\% | 814 | 16.7\% | 920 | 16.5\% |
| Academic Masters | 162 | 23.8\% | 1,223 | 25.1\% | 1,385 | 24.9\% |
| Professional Masters | 43 | 6.3\% | 266 | 5.4\% | 309 | 5.6\% |
| Business | 85 | 12.5\% | 505 | 10.3\% | 590 | 10.6\% |
| MD | 47 | 6.9\% | 306 | 6.3\% | 353 | 6.3\% |
| Other Health Related | 39 | 5.7\% | 160 | 3.3\% | 199 | 3.6\% |
| Law | 55 | 8.1\% | 435 | 8.9\% | 490 | 8.8\% |
| Doctorate | 101 | 14.9\% | 866 | 17.7\% | 967 | 17.4\% |
| Doctorate \& Other Professional | $\underline{42}$ | 6.2\% | 307 | 6.3\% | 349 | 6.3\% |
| Total | 680 | 100.0\% | 4,882 | 100.0\% | 5,562 | 100.0\% |


| Political Views | UCSD |  | UC Norm |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Political Views |  |  |  |  |  |  |
| Far Left | 34 | 5.0\% | 288 | 4.9\% | 322 | 4.9\% |
| Liberal | 253 | 37.5\% | 2,205 | 37.7\% | 2,458 | 37.7\% |
| Middle-of-the-Road | 284 | 42.1\% | 2,432 | 41.6\% | 2,716 | 41.6\% |
| Conservative | 100 | 14.8\% | 893 | 15.3\% | 993 | 15.2\% |
| Far Right | 3 | 0.4\% | $\underline{30}$ | 0.5\% | 33 | 0.5\% |
| Total | 674 | 100.0\% | 5,848 | 100.0\% | 6,522 | 100.0\% |


| Strength of Political Views | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Strength of Personal Political Views |  |  |  |  |  |  |
| Very Strong | 82 | 12.0\% | 818 | 13.9\% | 900 | 13.7\% |
| Strong | 299 | 43.9\% | 2,738 | 46.5\% | 3,037 | 46.2\% |
| Weak | 237 | 34.8\% | 1,911 | 32.4\% | 2,148 | 32.7\% |
| Very Weak | 63 | 9.3\% | 424 | 7.2\% | 487 | 7.4\% |
| Total | 681 | 100.0\% | 5,891 | 100.0\% | 6,572 | 100.0\% |


| Parental Income | UCSD |  | UC Norm |  | Total Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Parental Income |  |  |  |  |  |  |
| Less than \$20,000 | 72 | 11.3\% | 627 | 11.3\% | 699 | 11.3\% |
| \$20,000-\$34,999 | 60 | 9.4\% | 669 | 12.0\% | 729 | 11.8\% |
| \$35,000-\$49,999 | 68 | 10.7\% | 608 | 10.9\% | 676 | 10.9\% |
| \$50,000-\$64,999 | 69 | 10.9\% | 612 | 11.0\% | 681 | 11.0\% |
| \$65,000-\$79,999 | 84 | 13.2\% | 613 | 11.0\% | 697 | 11.3\% |
| \$80,000-\$99,999 | 71 | 11.2\% | 659 | 11.9\% | 730 | 11.8\% |
| \$100,000-\$124,999 | 88 | 13.9\% | 819 | 14.7\% | 907 | 14.7\% |
| \$125,000-\$149,999 | 42 | 6.6\% | 295 | 5.3\% | 337 | 5.4\% |
| \$150,000-\$199,999 | 33 | 5.2\% | 291 | 5.2\% | 324 | 5.2\% |
| \$200,000 or More | $\underline{48}$ | 7.6\% | $\underline{363}$ | 6.5\% | $\underline{411}$ | 6.6\% |
| Total | 635 | 100.0\% | 5,556 | 100.0\% | 6,191 | 100.0\% |

UCUES Results, 2003

| Career | UCSD |  | UC Norm |  | Total <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Career Hope to Have After Complete Education |  |  |  |  |  |  |
| Accountant | 7 | 1.0\% | 84 | 1.4\% | 91 | 1.4\% |
| Architect | 2 | 0.3\% | 36 | 0.6\% | 38 | 0.6\% |
| Artist/Designer | 13 | 1.9\% | 123 | 2.1\% | 136 | 2.1\% |
| Banker/Investment Banker | 2 | 0.3\% | 39 | 0.7\% | 41 | 0.6\% |
| Biochemist/Engineer | 21 | 3.1\% | 49 | 0.8\% | 70 | 1.1\% |
| Business Executive/CEO | 34 | 5.0\% | 250 | 4.2\% | 284 | 4.3\% |
| Business Owner/Proprietor | 18 | 2.6\% | 202 | 3.4\% | 220 | 3.3\% |
| Business Sales/Buyer | 1 | 0.1\% | 34 | 0.6\% | 35 | 0.5\% |
| Chemist/Chemical Engineer | 5 | 0.7\% | 61 | 1.0\% | 66 | 1.0\% |
| College Administrator | 0 | 0.0\% | 10 | 0.2\% | 10 | 0.2\% |
| College Professor/Instructor | 13 | 1.9\% | 181 | 3.1\% | 194 | 3.0\% |
| Computer Software Engineer | 33 | 4.9\% | 185 | 3.1\% | 218 | 3.3\% |
| Computer Graphic Artist/Designer | 7 | 1.0\% | 33 | 0.6\% | 40 | 0.6\% |
| Computer Programmer/Analyst | 11 | 1.6\% | 85 | 1.4\% | 96 | 1.5\% |
| Consultant, General | 1 | 0.1\% | 24 | 0.4\% | 25 | 0.4\% |
| Dentist | 11 | 1.6\% | 71 | 1.2\% | 82 | 1.2\% |
| Educational Administrator | 6 | 0.9\% | 58 | 1.0\% | 64 | 1.0\% |
| Engineer (all) | 59 | 8.7\% | 354 | 6.0\% | 413 | 6.3\% |
| Entertainer/Actor | 6 | 0.9\% | 45 | 0.8\% | 51 | 0.8\% |
| Environmental Scientist | 6 | 0.9\% | 82 | 1.4\% | 88 | 1.3\% |
| Foreign Service Diplomat | 6 | 0.9\% | 68 | 1.2\% | 74 | 1.1\% |
| Government Official/Politician | 5 | 0.7\% | 59 | 1.0\% | 64 | 1.0\% |
| Human Resource Specialist | 1 | 0.1\% | 26 | 0.4\% | 27 | 0.4\% |
| Law Enforcement/Criminologist | 3 | 0.4\% | 54 | 0.9\% | 57 | 0.9\% |
| Lawyer/Judge | 45 | 6.6\% | 490 | 8.3\% | 535 | 8.1\% |
| Marketing Rep./Advertising | 9 | 1.3\% | 87 | 1.5\% | 96 | 1.5\% |
| Media Specialist/Broadcasting | 4 | 0.6\% | 28 | 0.5\% | 32 | 0.5\% |
| Medical Technician | 3 | 0.4\% | 20 | 0.3\% | 23 | 0.4\% |
| Military Service/Career | 0 | 0.0\% | 22 | 0.4\% | 22 | 0.3\% |
| Musician/Performer | 3 | 0.4\% | 52 | 0.9\% | 55 | 0.8\% |
| Nurse | 2 | 0.3\% | 38 | 0.6\% | 40 | 0.6\% |
| Optometrist | 9 | 1.3\% | 29 | 0.5\% | 38 | 0.6\% |
| Pharmacist | 18 | 2.6\% | 109 | 1.9\% | 127 | 1.9\% |
| Photo Journalist/Photographer | 2 | 0.3\% | 15 | 0.3\% | 17 | 0.3\% |
| Physical Therapist | 8 | 1.2\% | 38 | 0.6\% | 46 | 0.7\% |
| Physician | 56 | 8.2\% | 438 | 7.4\% | 494 | 7.5\% |
| Physicist | 2 | 0.3\% | 37 | 0.6\% | 39 | 0.6\% |
| Producer/Filmmaker/Director | 8 | 1.2\% | 45 | 0.8\% | 53 | 0.8\% |
| Psychiatrist | 4 | 0.6\% | 33 | 0.6\% | 37 | 0.6\% |
| Psychologist | 19 | 2.8\% | 214 | 3.6\% | 233 | 3.5\% |
| Public Health Administrator | 5 | 0.7\% | 21 | 0.4\% | 26 | 0.4\% |
| Public Relations Specialist | 4 | 0.6\% | 39 | 0.7\% | 43 | 0.7\% |
| Research Analyst | 7 | 1.0\% | 25 | 0.4\% | 32 | 0.5\% |
| Scientific Researcher | 16 | 2.4\% | 127 | 2.2\% | 143 | 2.2\% |
| Social/Welfare Worker | 5 | 0.7\% | 78 | 1.3\% | 83 | 1.3\% |
| Software Developer/Engineer | 1 | 0.1\% | 17 | 0.3\% | 18 | 0.3\% |
| Speech Pathologist | 1 | 0.1\% | 5 | 0.1\% | 6 | 0.1\% |
| Stockbroker/Financial Analyst | 2 | 0.3\% | 18 | 0.3\% | 20 | 0.3\% |
| Teacher, Elementary/Secondary | 41 | 6.0\% | 342 | 5.8\% | 383 | 5.8\% |
| Veterinarian | 7 | 1.0\% | 67 | 1.1\% | 74 | 1.1\% |
| Web Developer | 2 | 0.3\% | 2 | 0.0\% | 4 | 0.1\% |
| Writer/Journalist | 13 | 1.9\% | 131 | 2.2\% | 144 | 2.2\% |
| Other | 33 | 4.9\% | 495 | 8.4\% | 528 | 8.0\% |
| No Idea | $\underline{80}$ | 11.8\% | 616 | 10.5\% | $\underline{696}$ | 10.6\% |
| Total | 680 | 100.0\% | 5,891 | 100.0\% | 6,571 | 100.0\% |

